



Native Child and Family Services of Toronto

Education Liaison

Hours:	35 hrs/wk.
Range:	\$51,395-\$74,511
Location:	30 College Street, Toronto
Position:	Unionized
Classification:	Regular Fulltime

Summary:

Native Child and Family Services of Toronto strives to provide a life of quality, well-being, caring and healing for our children and families in the Toronto Native Community.

We do this by creating a service model that is culture-based and respects the values of Native people, the extended family, and the right to self-determination and through the integration of holistic, culturally based prevention services that are child centred, family focused, and community driven.

Under the direction of the Supervisor of Children Service, the Education Liaison will support in improving educational outcomes for children and youth in care, in customary care, and in a Voluntary Youth Services Agreement. The incumbent will coordinate educational supports and provide culturally responsive system navigation support, help to resolve issues that impact learning, and strengthen relationships among societies, public school boards, First Nations school authorities, and community partners in order to improve educational outcomes. This position will require reporting outcome statistics based on identified criteria.

Primary Responsibilities:

- Navigator within the school system and help to resolve issues that impact student learning (e.g., transitions between schools, suspensions, special education), and help link to educational services and supports to help achieve individual goals for our children;
- Work with school boards to determine student transportation needs;
- Facilitate access to supports by providing information and referrals based on individual needs to support/reinforce strengths;
- Identify key service referral contacts and initiate /establish communication and referral protocols with organizations and agencies
- Facilitate the timely exchange of information between schools and societies, including utilizing and providing input as part of the monitoring and evaluation of local Joint Protocols for Student Achievement (JPSA) where they exist;
- Leverage existing resources in the education systems through referrals and collaboration (e.g., Aboriginal Education Leads, and Student Success Leads); engagement with First Nations, Inuit and urban Aboriginal communities and organizations;
- Strengthen relationships among First Nation school authorities, societies and community partners;
- Foster communication and linkages with community agencies/organizations to improve access and mitigate barriers to educational services and supports;

- Provide eligible children and youth with services and resources as appropriate;
- Build system capacity among society and educational staff on how to better meet educational needs;
- Establish program planning, documentation and reporting systems/protocols;
- Develop administrative systems and establish evaluation tools for data collection as prescribed and other (i.e. number of First Nation school authorities).
- Regular interval report on outcome statistics based on identified criteria.
- Other duties as required.

Qualifications, Knowledge and Skills:

- Bachelor's degree in Education or an field related to working with children, youth, families, communities and First Nations, or a combination of education and experience. OR
- Ontario Teaching Certificate with knowledge of the Educational Act and special education services.
- Previous experience in the education sector;
- Knowledge and linkages with the education sector to help resolve issues that may impact student learning.
- Knowledge of community resources available to students
- Pass a vulnerable Sector police record check.
- Literate in Aboriginal culture(s) and understanding of key cultural values. Knowledge and understanding of the Aboriginal historic context.
- Knowledge of and sensitivity to the life experiences and needs of the youth community.
- Knowledge of Aboriginal culture(s), particularly with respect to the urban Aboriginal population.
- Demonstrated knowledge of child development, developmental challenges, family systems, and mental health services.
- Excellent skills in engaging with and working with parents and school-aged children and youth.
- Advocacy, mediation, crisis management, parent skill building.
- Good oral presentation and written communication skills.
- Demonstrated understanding, and commitment to, integrating the NCFST's Mission and values in to practice, service and relationships.
- Demonstrated understanding of workplace Health and Safety practices and understanding of an employee's responsibility under current legislation.
- Ability to work effectively with all levels of staff, to maintain effective communication and working relationships, demonstrating strong

To apply, please provide:

- Cover letter outlining how you how meet the qualifications of the role.
- Current resume and include three work related references
- Proof of Vaccination. NCFST employees are required to be fully vaccinated against COVID-19, absent of a valid medical exemption or other reasonable consideration pursuant to the Human Rights Code of Ontario.
- As a multi-service urban Aboriginal agency providing holistic, culture-based programs and services to Aboriginal children, and families, NCFST will give priority to applicants who identify as First Nations, Inuit, Metis, and those with close affiliations.
- NCFST is committed to providing a barrier-free work environment in accordance with the Accessibility for Ontarians with Disabilities Act and the Ontario Human Rights Code. As such, NCFST will make accommodations available to applicants with disabilities upon request during the recruitment process.



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Closing Date: August 30, 2022

If you are interested in this job opportunity, please apply by clicking [APPLY HERE](#)

We thank you for your interest, however, only those applicants selected for an interview will be contacted.