Ontario Looking After Children (OnLAC) 2020 Provincial Report

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Centre for Research on Educational and Community Services CRECS



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About This Report

This report is designed for use by child welfare organizations as a performance measurement system. The Assessment and Action Record (AAR) outcome data available in this report should assist child welfare organizations in the development of an internal evaluation program. The AAR findings are intended to help supervisors, program managers, executive directors and board members within child welfare organizations monitor children's outcomes on a regular basis by comparing children's and youths' developmental progress with intended goals. A second intended use of the AAR is to inform decision-makers as to possible means of improving the quality and relevance of services on an ongoing basis.

This report is also designed to provide policy-makers with accurate, up-to-date knowledge of systemwide outcomes thereby fulfilling an accountability function and a guiding function in identifying policies and practices that promote continuous improvements in child welfare policies and practices.

Note: The AAR findings presented in this report must be reviewed and interpreted carefully by child welfare organizations before new policies and services are implemented.

A double hyphen (- -) in this report indicates that there was no data collected on a specific variable for a specific group. Clarification is noted, where possible. Percentages are rounded.



Any comments and suggestions about this report should be communicated to Meagan Miller at <u>mmiller@uottawa.ca</u>

Background Information

The Background Information section of this report provides basic socio-demographic information on the young people in care who completed a 2020 Assessment and Action Record (AAR), their caregivers, and their child welfare workers.

Demographics: Young People in Care in Ontario

Table 1-1: Biological sex and age of young people in living in care who completed a 2020 AAR.

Age group Total AAR sample		0-5 N = 859	6-9 N = 511	10-15 <i>N</i> = 1326	16+ N = 680
	n =	859	511	1326	680
Biological sex	Male	53.3%	59.9%	55.4%	55.1%
	Female	46.4%	40.1%	44.6%	44.9%
	Intersex	0.2%	0%	0%	0%
	n =	859	511	1326	680
Age	Mean	2.4	7.7	13.0	16.6
	Median	2.0	8.0	13.0	17.0

Table 1-2: Legal status of young people living in care.

	0-5	6-9	10-15	16+
n =	821	495	1272	655
Temporary care agreement	4.5%	2.4%	2.5%	1.4%
Interim care and custody	23.9%	14.7%	8.2%	3.4%
Interim Society Care	28.3%	22.0%	12.0%	5.3%
Customary care	10.8%	10.9%	4.0%	2.0%
Extended Society Care	31.1%	47.9%	72.2%	83.7%
Other	1.5%	2.0%	1.0%	1.4%
Continued Care and Support for Youth				2.9%

	0-5	6-9	10-15	16+
Physical/Sexual Harm by Commission	8.3%	19.0%	20.4%	20.4%
Harm by Omission	27.2%	34.1%	28.4%	19.6%
Emotional Harm	13.0%	27.8%	30.3%	25.7%
Abandonment/Separation	9.1%	11.2%	20.7%	30.6%
Caregiver Capacity	76.4%	66.7%	55.5%	44.1%
Request for Adoption Services	1.2%	0.6%	0.4%	0.1%
Family Based Services	0.3%	0.4%	0.6%	1.2%
Volunteer Services	0.6%	0.4%	0.5%	0.6%
Request for Assistance	1.5%	2.3%	4.6%	6.0%
Request for Youth Services	0.2%	0.2%	0.8%	1.2%
Request for Counselling	0.1%	0%	0.2%	0.4%

Table 1-3: Primary reason(s) for current admission to service.

Note: Respondents could select more than one option

Table 1-4 : Current placement.

	0-5	6-9	10-15	16+
n =	828	503	1283	667
Kinship in care	9.9%	10.1%	11.1%	7.2%
Foster home operated by child welfare organization	64.9%	51.9%	39.6%	30.9%
Group home operated by child welfare organization	0.2%	0.2%	1.3%	2.2%
Foster home – outside placement resource	14.1%	21.5%	26.2%	20.5%
Group home – outside placement resource	0.8%	5.8%	13.9%	16.8%
Customary care	8.8%	8.0%	3.0%	1.0%
Children's mental health residential facility	0%	0.6%	1.1%	0.1%
Psychiatric facility	0%	0%	0.1%	0%
With birth parent(s)	0%	0.4%	0.9%	1.5%
Adoption probation	0.1%	0%	0%	0%
With relatives				0%
Hospital	0.1%	0%	0%	0%
Whereabouts unknown			0.1%	0.3%
Whereabouts unapproved			0.4%	0.7%
Custody/Detention facility			0.2%	0.3%
Shelter			0%	0.4%
Independent living			0.9%	13.6%
Other	1.0%	1.6%	1.3%	0.6%

Demographics: Child Welfare Workers and Caregivers

Child Welfare Workers

		0-5	6-9	10-15	16+
	n =	835	498	1286	659
	Male	7.2%	6.6%	11.3%	13.7%
Conder	Female	92.6%	93.4%	88.3%	86.0%
Gender	Non-binary	0%	0%	0%	0.2%
	Trans	0%	0%	0.1%	0%
	Prefer not to answer	0.2%	0%	0.4%	0.2%
	n =	685	480	1254	646
Length of time working with this young person	Mean years	1.2	1.6	2.5	2.8
	Median years	1.0	1.0	2.0	2.0
	n =	826	495	1286	658
Length of time working in child welfare	Mean years	14.3	15.1	16.3	16.5
	Median years	16.0	17.0	17.8	18.0

Table 1-5: Basic demographic information about the child welfare worker.

Table 1-6: Child welfare worker's highest level of education in any field (degree, certificate, or diploma).

	0-5	6-9	10-15	16+
n =	840	505	1288	667
Less than a high school diploma	0.2%	0.2%	0%	0.1%
High school diploma	0.7%	1.2%	0.2%	0.1%
Trades certificate – Vocational school – Apprenticeship training	0%	0.4%	0%	0%
Non-university certificate or diploma from a community college, CEGEP, school of nursing, etc.	14.9%	14.9%	11.2%	10.2%
University certificate or diploma below bachelor level	1.4%	1.2%	2.2%	1.3%
Bachelor degree	61.4%	62.6%	59.6%	61.6%
University certificate or diploma above bachelor level	5.1%	6.7%	5.2%	4.0%
Master's degree	16.2%	12.9%	21.7%	22.5%
Doctoral degree	0%	0%	0%	0%

		0-5	6-9	10-15	16+
	n =	771	465	1184	591
Child welfare worker has attended formal Looking After Children training	Yes	78.2%	78.1%	87.7%	87.5%
Arter enharen training	No	21.8%	21.9%	12.3%	12.5%
	n =	836	506	1289	664
Frequency that information	Very often	21.7%	26.5%	25.0%	24.5%
contained in the AAR is	Sometimes	47.8%	54.3%	55.2%	57.8%
discussed in supervision	Almost never	10.6%	9.5%	12.8%	11.1%
	Not applicable – first AAR	19.9%	9.7%	7.0%	6.5%

Table 1-7: Child welfare worker's training in Looking After Children and use of the AAR in supervision.

Caregivers

Table 1-8: Basic demographic information about the caregiver (for young people aged 0-17 years).

			0-5	6-9	10-15	16-17
	n	=	831	504	1276	570
	Male		4.3%	7.5%	12.9%	14.7%
Gender	Female		95.7%	92.3%	86.7%	84.2%
Gender	Non-binary		0%	0%	0.1%	0%
	Trans		0%	0.2%	0%	0%
	Prefer not to answer		0%	0%	0.3%	1.1%
Length of time	n	=	773	448	1028	333
providing foster care	Mean years		8.9	10.3	11.0	11.7
(for foster placements)	Median years		5.0	7.0	9.0	11.0
	English		96.2%	97.5%	93.8%	83.8%
Language(s) spoken in	French		6.3%	6.5%	4.3%	3.9%
caregiver's home (<i>Note</i> : respondents could select more than one option)	First Nations or Inuit language		3.1%	3.7%	1.1%	0.2%
	Other		2.6%	2.2%	1.7%	2.6%
Ethnic/cultural	n	=	837	499	1261	562
background of	The same		39.8%	41.5%	43.1%	40.4%
caregiver and that of the young person is:	Similar		43.4%	42.5%	38.1%	37.9%
the young person is:	Neither the same nor similar		16.8%	16.0%	18.9%	21.7%

Table 1-9: Caregiver's highest level of education in any field (degree, certificate, or diploma) (for young people aged 0-17 years).

	0-5	6-9	10-15	16-17
n =	784	472	1197	538
Less than a high school diploma	4.5%	7.0%	3.1%	3.3%
High school diploma	24.9%	22.5%	21.3%	22.5%
Trades certificate – Vocational school – Apprenticeship training	3.6%	4.4%	5.5%	5.0%
Non-university certificate or diploma from a community college, CEGEP, school of nursing, etc.	39.8%	42.2%	42.6%	42.0%
University certificate or diploma below bachelor level	5.6%	6.4%	7.4%	7.4%
Bachelor degree	15.1%	13.1%	14.8%	14.7%
University certificate or diploma above bachelor level	4.0%	1.5%	2.8%	2.4%
Master's degree	2.4%	2.8%	2.5%	2.6%
Doctoral degree	0.3%	0.2%	0.1%	0%

Table 1-10: Caregiver's training in Looking After Children and other caregiver training programs (for young people aged 0-17 years).

		0-5	6-9	10-15	16-17
	n =	784	479	1219	545
Caregiver has attended formal Looking After Children training	Yes	53.3%	53.9%	57.9%	52.3%
	No	46.7%	46.1%	42.1%	47.7%
Caregiver has completed/is	PRIDE*	87.8%	58.9%	50.3%	39.5%
currently attending caregiver training (<i>Note</i> :	Agency-specific training	48.2%	49.7%	42.9%	34.9%
respondents could select more	Foster parenting techniques	12.8%	12.1%	13.1%	12.3%
than one option	Other program	30.8%	37.6%	41.6%	36.1%

*Parenting Resources for Information, Development, and Education program

Placement Stability

This section illustrates the stability associated with selected placement settings for each age group, and/or overall for each age group.

Table 2-1: Mean and median number of years the young person has been living in the current placement, by selected placement type and overall (for young people aged 0-17 years).

			0-5	6-9	10-15	16-17
		<i>n</i> =	64	51	136	46
Kinship in care	Mean		1.5	2.3	4.4	5.6
	Median		1.0	2.0	3.0	3.1
		n =	485	361	809	327
Foster home	Mean		1.4	2.1	3.1	3.7
	Median		1.0	1.0	2.0	2.0
		n =	6	29	192	119
Group home	Mean		2.3	1.5	1.7	1.6
	Median		2.0	1.0	1.0	1.0
		n =	69	38	38	7
Customary care	Mean		1.7	3.4	4.0	7.0
	Median		1.0	3.0	2.0	4.0
		n =			8	41
Independent living	Mean				1.3	1.0
	Median				0.4	0.4
		n =	644	497	1258	583
Overall	Mean		1.4	2.2	3.0	3.1
U U U U U U U U U U U U U U U U U U U	Median		1.0	1.0	2.0	2.0
	Range		0.0 - 5.1	0.0 – 9.0	0.0 – 15.0	0.0 – 17.0

Table 2-2: Worker-reported continuity of care (for young people aged 0-17 years).

	0-5	6-9	10-15	16-17
n =	831	503	1292	646
Much continuity of care (no placement change in last 12 months)	75.9%	76.7%	69.7%	62.2%
Some disruptions (one change of placement in last 12 months)	18.9%	15.9%	21.1%	22.8%
Serious disruptions (two or more changes of placement in last 12 months)	5.2%	7.4%	9.3%	15.0%

Table 2-3: Mean and median number of changes in caregiver the young person has experienced since birth, by selected placement type and overall (for young people aged 0-17 years).

		0-5	6-9	10-15	16-17
	<i>n</i> =	79	51	139	47
Kinship in care	Mean	1.6	2.8	3.6	3.5
	Median	1.0	3.0	3.0	3.0
	n =	649	362	818	336
Foster home	Mean	1.8	3.5	4.2	4.2
	Median	2.0	3.0	4.0	4.0
	n =	9	28	188	117
Group home	Mean	1.7	4.0	5.3	6.0
	Median	1.0	3.0	5.0	5.0
	n =	73	38	37	7
Customary care	Mean	1.9	2.1	3.2	3.1
	Median	2.0	2.0	3.0	3.0
	n =			9	72
Independent living	Mean			6.8	6.9
	Median			7.0	6.0
	n =	840	497	1259	626
Overall	Mean	1.8	3.5	4.3	5.0
o , c , u ii	Median	2.0	3.0	4.0	4.0
	Range	0.0 - 11.0	0.0 – 15.0	0.0 – 16.0	0.0 – 23.0

Table 2-4: General permanency plan (for young people aged 0-17 years).

	0-5	6-9	10-15	16-17
n =	840	497	1277	639
Return home	13.2%	15.9%	10.6%	4.4%
Adoption	46.1%	40.4%	18.2%	2.5%
Kinship	7.4%	4.4%	5.1%	2.7%
Status change to legal custody	1.8%	3.2%	1.4%	0.5%
Customary care	6.8%	7.8%	2.9%	1.4%
Independent living	0%	0.2%	4.3%	39.3%
Adult services	0%	0.8%	8.6%	15.2%
Remain in current placement	7.4%	12.3%	33.0%	28.3%
Other	0.8%	1.4%	2.3%	1.3%
Permanency plan not yet determined	16.5%	15.9%	13.7%	4.5%

Table 2-5: Young person's stable relationship with at least one adult over a number of years (for young people aged 6-16+ years).

	6-9	10-15	16+
n =	502	1288	664
Stable relationship throughout life	48.8%	49.9%	47.7%
Fairly long-term relationship (i.e., more than three years)	25.1%	31.9%	35.4%
Short-term relationship (i.e., one to three years)	20.3%	16.1%	12.8%
No stable relationship	5.8%	2.1%	4.1%

Table 2-6: Frequency of contact between young person and birth/adoptive family.

	0-5	6-9	10-15	16+
n =	836	502	1286	670
At least once a week	52.8%	48.9%	42.6%	47.0%
At least once a month	21.2%	28.1%	36.6%	33.7%
At least once a year	12.3%	12.0%	12.0%	10.3%
Less than once a year	2.9%	3.2%	3.0%	2.1%
Never	10.9%	8.2%	5.8%	6.9%

Table 2-7: Frequency of contact between young person and significant caring adults.

	0-5	6-9	10-15	16+
n =	832	495	1281	663
At least once a week	68.8%	64.2%	61.4%	60.6%
At least once a month	19.2%	22.4%	28.5%	28.2%
At least once a year	5.0%	5.5%	5.5%	5.0%
Less than once a year	0.5%	1.4%	0.9%	1.5%
Never	6.5%	4.4%	3.7%	4.7%

Quality of Care

This section illustrates measures of quality of care experienced by young people by selected placement settings for each age group, and/or overall for each age group.

Table 3-1: Youth-reported placement satisfaction score by selected placement type and overall (for young people aged 10-17 years).

		10-15	16-17
	n =	125	42
Kinship in care	Mean score	11.3	10.7
	Median score	12.0	12.0
	n =	735	282
Foster home	Mean score	10.8	10.6
	Median score	12.0	12.0
	n =	142	88
Group home	Mean score	8.2	8.4
	Median score	9.0	10.0
	n =	31	7
Customary care	Mean score	10.5	11.3
	Median score	12.0	12.0
	n =	6	43
Independent living	Mean score	10.7	10.0
	Median score	12.0	12.0
	n =	1106	498
Overall	Mean	10.4	10.1
	Median	12.0	12.0
	Possible range		0-12

Table 3-2: Young person's understanding of his/her current situation (for young people aged 3-16+ years).

	3-5	6-9	10-15	16+
n =	342	496	1291	660
Clear understanding	12.6%	27.2%	69.7%	69.7%
Some understanding	47.1%	57.5%	33.6%	26.1%
Little or no understanding	40.4%	15.3%	6.7%	4.2%

Parenting

Table 3-3: SERVICE PERFORMANCE INDICATOR 15: Youth-reported perceived quality of relationship with primary caregiver score by selected placement type and overall (for young people aged 10-17 years).

			10-15	16-17
		n =	118	38
Kinship in care	Mean		7.2	6.7
	Median		8.0	8.0
		n =	730	284
Foster home	Mean		6.9	6.5
	Median		8.0	7.0
		n =	137	90
Group home	Mean		6.0	5.8
	Median		6.0	6.0
		n =	30	7
Customary care	Mean		7.1	7.3
	Median		8.0	8.0
		n =	1035	435
Overall	Mean		6.8	6.4
	Median		8.0	7.0
	Possible range		0	-8

Table 3-4: Youth-reported positive parenting scores by selected placement type and overall (for young people aged 10-17 years).

		Γ	10-15	16-17
		<i>n</i> =	129	41
Kinship in care	Mean		10.4	10.4
	Median		11.0	11.0
		n =	731	280
Foster home	Mean		10.3	9.9
	Median		11.0	11.0
		n =	138	90
Group home	Mean		10.3	9.8
	Median		11.0	10.0
		n =	34	7
Customary care	Mean		10.8	11.6
,	Median		12.0	12.0
		n =	1055	439
Overall	Mean		10.3	9.9
Overall	Median		11.0	11.0
	Possible range			0-12

Table 3-5: Youth-reported inconsistent discipline scores by selected placement type and overall (for young people aged 10-17 years).

			10-15	16-17
		n =	126	40
Kinship in care	Mean		3.4	3.9
	Median		3.0	4.0
		n =	724	278
Foster home	Mean		2.9	2.9
	Median		3.0	2.5
		n =	138	89
Group home	Mean		3.5	2.9
erech neme	Median		4.0	3.0
		n =	34	7
Customary care	Mean		2.8	3.6
	Median		2.0	2.0
		n =	1044	434
Onerell	Mean		3.1	3.0
Overall	Median		3.0	3.0
	Possible range		0-	-12

Table 3-6: Youth-reported poor supervision scores by selected placement type and overall (for young people aged 10-17 years).

			10-15	16-17
	1	n =	128	41
Kinship in care	Mean		1.6	1.6
	Median		1.0	1.0
		n =	723	279
Foster home	Mean		1.5	2.3
	Median		0.0	1.0
	·····	n =	138	87
Group home	Mean		1.8	3.2
	Median		0.0	2.0
		n =	33	7
Customary care	Mean		1.5	1.9
	Median		0.0	3.0
		n =	1045	434
• "	Mean		1.6	2.4
Overall	Median		0.0	1.0
	Possible range		0-1	2

			0-5	6-9
		n =	76	44
Kinship in care	Mean		20.7	17.3
	Median		21.0	17.0
		n=	626	353
Foster home	Mean		20.6	18.0
	Median		21.0	18.0
		n =	8	27
Group home	Mean		21.5	20.0
	Median		22.5	20.0
		n =	4	37
Customary care	Mean		20.1	18.5
	Median		20.0	19.0
		n =	818	482
Overall	Mean		20.6	18.1
Overall	Median		21.0	18.0
	Possible range		0-2	4

Table 3-7: Caregiver-reported positive parenting score by seleted placement type and overall (for children aged 0-9 years).

First Nations, Métis, and Inuit Young People

While it is essential for those who are providing child welfare services in ethnically diverse communities to consider the unique traditions and heritage of all cultures, the Child, Youth and Family Services Act emphasizes the importance of paying particular attention to the provision of services to FNMI young people. This section illustrates various broad opportunities and experiences of FNMI young people related to their culture.

Table 3-8: Percentage of FNMI young people in the 2020 OnLAC sample.

	0-5	6-9	10-15	16+
n =	303	159	220	112
FNMI young people	35.3%	31.1%	16.6%	16.5%

Table 3-9: Percentage of FNMI young people who report *often* or *yes* to having various experiences relating to their culture, by selected placement type.

		0-5	6-9	10-15	16+
	Belongs to a clan or have a clan affliiation	23.5%	15.4%	45.8%	16.7%
	Visits or meets with people from his/her FNMI community often	28.1%	15.4%	13.6%	40.0%
	Has a relationship to the land or landmarks in his/her community	29.0%	38.5%	26.1%	0%
	Learns about traditional teachings, customs, or ceremonies often	25.0%	38.5%	20.8%	16.7%
Kinship in care	Participates in his/her FNMI community events, actitivites, traditional meals/foods, and ceremonies often	15.6%	30.8%	12.5%	0%
	Speaks his/her First Nations or Inuit language often or sometimes	8.6%	15.4%	4.2%	16.7%
	Has a personal connection with an Elder, Healer, and/or Cultural Teacher	28.1%	21.4%	26.1%	16.7%
	Has a native Spirit Name	3.1%	15.4%	16.7%	16.7%
	Belongs to a clan or have a clan affliiation	9.4%	22.2%	21.0%	11.8%
	Visits or meets with people from his/her FNMI community often	8.1%	12.2%	14.9%	13.9%
	Has a relationship to the land or landmarks in his/her community	16.7%	13.8%	15.7%	14.3%
Foster home	Learns about traditional teachings, customs, or ceremonies often	8.8%	19.3%	13.8%	13.9%
Foster nome	Participates in his/her FNMI community events, actitivites, traditional meals/foods, and ceremonies often	3.8%	13.6%	4.3%	11.1%
	Speaks his/her First Nations or Inuit language often or sometimes	3.4%	3.7%	0%	5.9%
	Has a personal connection with an Elder, Healer, and/or Cultural Teacher	16.5%	21.0%	27.4%	25.7%
	Has a native Spirit Name	6.8%	9.8%	14.4%	20.6%
continued on next µ	page	1			

Belongs to a clan or have a clan affliiation Visits or meets with people from his/her FNMI community often Has a relationship to the land or landmarks in his/her community	0-5 0% 0%	6-9 50.0%	10-15 9.1%	16+ 11.8%
Visits or meets with people from his/her FNMI community often Has a relationship to the land or landmarks in			9.1%	11.8%
community often Has a relationship to the land or landmarks in	0%			
		0%	9.5%	0%
	0%	50.0%	18.2%	16.7%
Learns about traditional teachings, customs, or ceremonies often	0%	0%	13.6%	16.7%
Group home Participates in his/her FNMI community events, actitivites, traditional meals/foods, and ceremonies often	0%	0%	4.8%	11.1%
Speaks his/her First Nations or Inuit language often or sometimes	0%	0%	4.0%	5.0%
Has a personal connection with an Elder, Healer, and/or Cultural Teacher	0%	25.0%	45.5%	38.9%
Has a native Spirit Name	0%	50.0%	13.6%	27.8%
Belongs to a clan or have a clan affliiation	29.4%	24.3%	26.5%	28.6%
Visits or meets with people from his/her FNMI community often	31.4%	38.5%	40.0%	16.7%
Has a relationship to the land or landmarks in his/her community	39.7%	39.5%	35.3%	42.9%
Learns about traditional teachings, customs, or ceremonies often	25.7%	33.3%	40.0%	42.9%
Customary care Participates in his/her FNMI community events, actitivites, traditional meals/foods, and ceremonies often	25.7%	30.8%	26.5%	16.7%
Speaks his/her First Nations or Inuit language often or sometimes	22.5%	2.6%	0%	0%
Has a personal connection with an Elder, Healer, and/or Cultural Teacher	32.4%	43.2%	48.5%	33.3%
Has a native Spirit Name	27.1%	29.7%	36.4%	42.9%

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		0-5	6-9	10-15	16+
	Belongs to a clan or have a clan affliiation				43.8%
	Visits or meets with people from his/her FNMI community often				6.3%
	Has a relationship to the land or landmarks in his/her community				26.7%
Independent	Learns about traditional teachings, customs, or ceremonies often				0%
living	Participates in his/her FNMI community events, actitivites, traditional meals/foods, and ceremonies often				0%
	Speaks his/her First Nations or Inuit language often or sometimes				0%
	Has a personal connection with an Elder, Healer, and/or Cultural Teacher				26.7%
	Has a native Spirit Name				12.5%
	Belongs to a clan or have a clan affliiation	16.7%	22.4%	23.0%	20.4%
	Visits or meets with people from his/her FNMI community often	16.8%	19.9%	19.3%	10.0%
	Has a relationship to the land or landmarks in his/her community	25.1%	24.5%	21.2%	17.8%
Overall	Learns about traditional teachings, customs, or ceremonies often	15.8%	23.8%	19.4%	12.9%
overall	Participates in his/her FNMI community events, actitivites, traditional meals/foods, and ceremonies often	11.6%	19.4%	9.0%	7.7%
	Speaks his/her First Nations or Inuit language often or sometimes	10.4%	4.1%	1.0%	4.5%
	Has a personal connection with an Elder, Healer, and/or Cultural Teacher	22.6%	27.1%	33.2%	26.1%
	Has a native Spirit Name	12.2%	16.7%	17.9%	20.0%

Developmental Asset Profile

SERVICE PERFORMANCE INDICATOR 14: The Search Institute has identified twenty external and internal assets assets as building blocks that help young people grow up healthy, caring, and responsible. External assets fall under the following categories: Support, Empowerment, and Boundaries and Expectations, and Constructive Use of Time. Internal assets fall under the following categories: Commitment to Learning, Positive Values, Social Competencies, and Positive Identity. Together, these make up the young person's Asset Profile.

		0-5	6-9	10-15	16-17	18+
	n =	80	48	141	46	
Kinship in care	Mean score	17.9	16.2	14.6	13.4	
	Median score	18.0	16.0	15.0	13.0	
	n =	630	362	826	341	
Foster home	Mean score	18.2	16.6	14.6	13.6	
	Median score	18.0	17.0	15.0	14.0	
	n =	8	28	192	124	
Group home	Mean score	18.3	14.6	12.5	11.3	
	Median score	19.0	14.5	12.0	11.0	
	n =	72	39	37	6	
Customary care	Mean score	18.4	18.0	15.6	14.8	
	Median score	19.0	18.0	16.0	14.0	
	n =			11	71	10
Independent living	Mean score			11.2	9.5	9.5
	Median score			13.0	10.0	10.0
	n =	821	494	1293	639	18
Overall	Mean	18.2	16.6	14.2	12.4	9.6
	Median	18.0	17.0	14.0	13.0	10.5%
	Possible range			0-20		

Table 4-1: External assets by selected placement type and overall.

Table 4-2: Internal assets by selected placement type and overall.

		0-5	6-9	10-15	16-17	18+
	n =	80	48	141	46	
Kinship in care	Mean score	19.6	18.1	15.7	15.2	
	Median score	20.0	19.0	17.0	17.0	
	n =	630	362	826	341	
Foster home	Mean score	19.6	18.0	14.5	13.4	
	Median score	20.0	19.0	16.0	15.0	
	n =	8	28	192	124	
Group home	Mean score	19.0	15.0	10.7	9.1	
	Median score	20.0	16.0	11.0	9.0	
	n =	72	39	37	6	•
Customary care	Mean score	19.4	19.4	15.7	15.2	
	Median score	20.0	20.0	18.0	16.0	
	n =			11	71	10
Independent living	Mean score			12.1	10.2	11.6
	Median score			13.0	10.0	11.0
	n =	821	494	1293	639	18
Overall	Mean	19.6	17.9	13.9	12.0	12.1
UVCI all	Median	20.0	19.0	15.0	13.0	12.0
	Possible range			0-20		

		0-5	6-9	10-15	16-17	18+
	<i>n</i> =	80	48	141	46	
Kinship in care	Mean score	37.4	34.3	30.2	28.6	
	Median score	38.0	35.0	32.0	30.5	
	n =	630	362	826	241	
Foster home	Mean score	37.8	34.6	29.1	27.0	
	Median score	38.0	36.0	31.0	28.0	
	n =	8	28	192	124	
Group home	Mean score	37.3	29.6	23.2	20.4	
	Median score	38.0	31.5	23.0	20.0	
	n =	72	39	37	6	
Customary care	Mean score	37.9	37.4	31.4	30.0	
	Median score	38.5	38.0	33.0	32.0	
	n =			11	71	10
Independent living	Mean score			23.3	19.7	21.1
	Median score			26.0	20.0	24.0
	n =	821	494	1293	639	18
Overall	Mean	37.8	34.5	28.1	24.4	21.7
	Median	38.0	36.0	30.0	25.0	24.5
	Possible range			0-40		

Table 4-3: SERVICE PERFORMANCE INDICATOR 14: Total developmental assets by selected placement type and overall.

		0-5	6-9	10-15	16-17	18+
	n =	80	48	141	46	
Kinship in care	Low asset	0%	2.1%	8.5%	13.0%	
Kinship in care	Medium asset	2.5%	8.3%	33.3%	37.0%	
	High asset	97.5%	89.6%	58.2%	50.0%	
	n =	630	362	826	341	
Foster home	Low asset	0.2%	1.4%	12.7%	20.2%	
Poster nome	Medium asset	1.4%	14.1%	37.0%	43.1%	
	High asset	98.4%	84.5%	50.2%	36.7%	
	n =	8	28	192	124	
Crown horno	Low asset	0%	14.3%	39.6%	53.2%	
Group home	Medium asset	12.5%	32.1%	36.5%	33.1%	
	High asset	87.5%	53.6%	24.0%	13.7%	
	n =	72	39	37	6	
Customany savo	Low asset	0%	0%	10.8%	0%	
Customary care	Medium asset	1.4%	0%	27.0%	33.3%	
	High asset	98.6%	100%	62.2%	66.7%	
	n =			11	71	10
Indonondont living	Low asset			36.4%	50.7%	40.0%
Independent living	Medium asset			54.5%	32.4%	40.0%
	High asset			9.1%	16.9%	20.0%
	n =	821	494	1293	639	18
Overall	Low asset	0.1%	2.2%	17.4%	32.2%	38.9%
Overall	Medium asset	1.6%	13.2%	36.4%	38.7%	44.4%
	High asset	98.3%	84.6%	46.2%	29.1%	16.7%

Table 4-4: Percentage of low, medium, and high asset youth by selected placement type and overall.

Note: Low asset = 1-20 total developmental assets, medium asset = 21-30 total developmental assets, high asset = 31-40 total developmental assets.

Education

This section illustrates the education-related experiences of young people by selected placement settings for each age group, and/or overall for each age group.

	Γ	6-9	10-15	16-17
	n =	461	1161	497
Reading and	Very well or well	17.4%	27.3%	27.2%
language arts	Average	41.9%	49.3%	50.3%
	Poorly or very poorly	40.8%	23.4%	22.5%
	n =	465	1152	484
Mathematics	Very well or well	17.8%	23.5%	19.0%
Mathematics	Average	51.2%	49.1%	51.0%
	Poorly or very poorly	31.0%	27.3%	30.0%
	n =	410	1069	418
Science	Very well or well	15.1%	22.2%	22.2%
Science	Average	61.0%	58.2%	56.0%
	Poorly or very poorly	23.9%	19.6%	21.8%
	n =	479	1220	527
Overall	Very well or well	16.9%	25.8%	22.2%
Overall	Average	53.2%	53.9%	53.9%
	Poorly or very poorly	29.9%	20.3%	23.9%
	n =	406	1043	400
Academic	Mean	3.5	4.2	4.1
achievement score	Median	4.0	4.0	4.0
	Possible range		0-8	

Table 5-1: Caregiver-reported academic achievement (for young people aged 6-17 years).

Table 5-2: Young person's self-perceived success in school (for young people aged 10-17 years).

	10-15	16+
n =	1145	516
Doing very well in school	36.5%	32.8%
Doing average in school	55.6%	53.5%
Doing poorly in school	7.9%	13.8%

Table 5-3: SERVICE PERFORMANCE INDICATOR 16: Worker-rated age-to-grade performance in school (for young people aged 6-17 years).

		6	5-9	10-15	16-17
	n	= 4	91	1267	632
	Excellent	8.	.6%	14.4%	14.4%
Performance in school in reading	Good	31	.6%	38.2%	42.6%
	Fair	32	2.6%	27.9%	25.2%
	Poor	27	'.3 %	19.6%	17.9%
	n	= 4	91	1264	633
	Excellent	5.	.5%	8.1%	5.8%
Performance in school in math	Good	40).7%	37.8%	37.4%
	Fair	31	.0%	32.4%	31.4%
	Poor	22	2.8%	21.8%	25.3%

Table 5-4: Estimated number of school changes, other than through natural progression, since entering school by selected placement and overall (for young people aged 6-17 years)

		[6-9	10-15	16-17
		<i>n</i> =	35	100	32
Kinship in care	Mean score		2.5	3.0	4.0
	Median score		2.0	3.0	4.0
		n =	264	657	269
Foster home	Mean score		2.3	3.7	3.7
	Median score		2.0	3.0	3.0
		n =	18	165	108
Group home	Mean score		2.9	4.3	5.4
	Median score	ĺ	3.0	4.0	4.0
		n =	11	23	5
Customary care	Mean score	ĺ	1.7	2.4	3.6
	Median score	ĺ	1.0	1.0	2.0
		n =		7	69
Independent living	Mean score			6.3	5.6
	Median score			6.0	5.0
		n =	341	1010	527
Overall	Mean		2.4	3.7	4.5
	Median		2.0	3.0	4.0
	Range		0.0 - 10.0	0.0 – 15.0	0.0 - 63.0

			1-2
		<i>n</i> =	34
Kinship in care	Mean		30.9
	Median		32.0
		n =	279
Foster home	Mean		31.7
	Median		32.0
		n =	2
Group home	Mean		32.0
	Median		32.0
		n =	34
Customary care	Mean		31.6
,	Median		32.0
		n =	365
Overall	Mean		31.7
Overdil	Median		32.0
	Possible range		0-40

Table 5-5: Caregiver-reported literacy promoting activities score by selected placement type and overall (for children aged 1-2 years).

Table 5-6: Caregiver-reported literacy promoting activities score by selected placement type and overall (for children aged 3-5 years).

			3-5
		n =	33
Kinship in care	Mean		47.9
	Median		49.0
		n =	236
Foster home	Mean		45.9
	Median		48.0
		n =	5
Group home	Mean		35.4
	Median		35.0
		n =	36
Customary care	Mean		45.3
, , , , , , , , , , , , , , , , , , , ,	Median		47.0
		n =	322
Overall	Mean		45.7
Overall	Median		47.0
	Possible range		0-60

Table 5-7: Caregiver-reported literacy promoting activities score by selected placement type and
overall (for children aged 6-9 years).

			6-9
		n =	48
Kinship in care	Mean		22.2
	Median		23.0
		<i>n</i> =	350
Foster home	Mean		22.7
	Median		24.0
		<i>n</i> =	25
Group home	Mean		20.8
	Median		23.0
		n =	37
Customary care	Mean		21.7
	Median		22.0
		n =	480
Overall	Mean		22.5
Overdi	Median		24.0
	Possible range		0-30

Table 5-9: Highest level of education completed (for young adults aged 18+ years).

	18+
n =	17
Less than grade 9	0%
Grade 9	5.9%
Grade 10	5.9%
Grade 11	35.3%
High school diploma or its equivalent	35.3%
Technical, trade, or vocational school (above high school level)	11.8%
Community college	5.9%
University degree	0%

Health

This section illustrates the health-related experiences of young people by selected placement settings for each age group, and/or overall for each age group.

Table 6-1: Health status by selected placemen	t setting and overall.

		0-5	6-9	10-15	16+
	n =	79	51	136	42
Kinship in care	Excellent or very good	92.4%	86.3%	86.0%	64.3%
	Good	6.3%	13.7%	11.8%	23.8%
	Fair or poor	1.3%	0%	2.2%	11.9%
	n =	638	354	789	294
Foster home	Excellent or very good	86.7%	88.7%	83.2%	80.4%
Foster nome	Good	11.1%	7.6%	14.8%	24.5%
	Fair or poor	2.2%	3.7%	2.0%	5.1%
	n =	9	28	163	95
Group home	Excellent or very good	77.7%	53.6%	69.4%	52.6%
Group nome	Good	11.1%	32.1%	23.9%	37.9%
	Fair or poor	11.1%	14.2%	6.7%	9.5%
	n =	72	39	37	7
Customore	Excellent or very good	84.7%	94.9%	78.3%	85.7%
Customary care	Good	15.3%	5.1%	21.6%	0%
	Fair or poor	0%	0%	0%	14.3%
	n =			8	64
Indonondont living	Excellent or very good			25.0%	46.9%
Independent living	Good			75.0%	37.5%
	Fair or poor			0%	15.7%
L	n =	837	493	1213	552
Overall	Excellent or very good	86.9%	86.6%	79.9%	62.8%
	Good	11.0%	9.7%	17.2%	28.8%
	Fair or poor	2.2%	3.6%	2.9%	8.3%

	6-9	10-15	16-17
No problems	57.1%	63.6%	57.8%
Speaking	27.8%	10.4%	5.0%
Walking	7.8%	3.7%	3.1%
Climbing	8.0%	3.6%	2.6%
Bending	4.5%	3.0%	4.0%
Seeing	14.3%	15.6%	13.7%
Hearing	4.9%	3.0%	5.3%
Using hands and fingers	8.6%	3.4%	2.4%

Table 6-2: Physical difficulties (for young people aged 6-17 years).

Table 6-3: Long-term conditions diagnosed by a health professional.

	0-5	6-9	10-15	16+
None	56.8%	35.0%	21.6%	20.9%
Food or digestive allergies	6.3%	1.4%	3.5%	4.0%
Respiratory allergies	0.8%	0.8%	2.3%	2.4%
Other allergies	1.7%	1.4%	3.2%	2.9%
Asthma	5.8%	3.9%	4.2%	6.5%
Bronchitis	0.7%	0.4%	0.5%	0.4%
Heart condition or disease	3.0%	1.6%	1.3%	1.3%
Epilepsy	0.7%	2.5%	2.6%	1.8%
Diabetes	0%	0.4%	0.7%	1.5%
Cerebral palsy	1.4%	1.4%	1.9%	0.9%
Kidney condition or disease	1.4%	1.0%	0.8%	1.2%
Blood disorder	0.3%	0%	0.3%	0.3%
Fetal alcohol spectrum disorder	3.0%	4.9%	6.9%	5.3%
Developmental disability	9.7%	17.6%	19.1%	17.4%
Learning disability	4.2%	21.9%	35.5%	32.9%
Attention deficit disorder	3.1%	29.0%	36.7%	32.6%
Emotional, psychological, or nervous disorder	2.9%	21.1%	32.1%	34.0%
Any other long-term condition	11.8%	15.7%	14.0%	11.6%

	0-2	3-5	6-9	10-15	16+
Traditional Healer (FNMI young people)	4.5%	3.9%	10.3%	6.1%	5.6%
Medical examination	99.2%	95.4%	95.4%	95.6%	91.0%
Dental examination	22.0%	89.0%	95.2%	95.7%	91.7%
Up-to-date immunizations	95.7%	97.4%	97.4%	98.2%	97.1%

Table 6-4: Health services received in the last year.

Table 6-5: Soft drug use (tobacco, alcohol, and marijuana, for young people aged 10-18+ years).

			10-15	16-17	18+
		n =	1159	527	17
	Not at all		85.8%	61.5%	35.3%
Tobacco	Have tried it	İ	6.5%	11.4%	0%
	Occasionally	İ	3.5%	11.6%	11.8%
	Daily		4.1%	15.6%	52.9%
		n =	987	525	17
	Not at all	ĺ	85.3%	55.0%	5.9%
Alcohol	Have tried it	ĺ	9.1%	24.0%	0%
	Occasionally	İ	4.5%	19.0%	94.1%
	Daily		1.1%	1.9%	0%
		n =	1156	523	18
	Not at all	ĺ	85.5%	54.9%	11.1%
Marijuana	Have tried it	İ	7.4%	17.0%	11.1%
-	Occasionally	ĺ	4.0%	16.1%	38.9%
	Daily		3.1%	12.0%	38.9%

Table 6-6: Prescription or non-prescription medication use.

		0-5	6-9	10-15	16+
	n =	840	495	1166	546
Prescription or non-prescription	Yes	20.8%	45.9%	59.7%	58.2%
	No	79.2%	54.1%	40.3%	41.8%
	n =	836	495	1287	642
Davehatronia	Yes	4.2%	37.0%	52.4%	43.9%
Psychotropic	No	95.5%	62.8%	47.4%	55.9%
	Uncertain	0.4%	0.2%	0.2%	0.2%
	n =	807	499	1281	655
Support and monitoring of medication provided	Yes	99.1%	99.8%	99.2%	97.1%
	No	0.9%	0.2%	0.8%	2.9%

Ages & Stages Questionnaires[®], Third Edition (ASQ-3[™])

The ASQ-3[™] are caregiver-completed/reported, age-appropriate tools used to screen babies and children in the following areas of development: communication, gross motor, fine motor, problem solving, and personal-social. When a child's score is *above* the cutoff, development appears to be on schedule. When a child's score is *near* the cutoff, the child should be provided with learning materials and monitored. When a child's score is *below* the cutoff, further assessment by a professional may be needed.

Table 7-1: ASQ-3[™] 10 Month Questionnaire for babies aged 9 months, 0 days through 10 months, 30 days.

			10 months <i>n</i> = 8				
Area	Cutoff	Possible range	Mean total score	% above cutoff	% near cutoff	% below cutoff	
Communication	22.87		43.8	75.0%	25.0%	0%	
Gross Motor	30.07		48.1	75.0%	0%	25.0%	
Fine Motor	37.97	0-60	54.4	87.5%	0%	12.5%	
Problem Solving	32.51		50.0	75.0%	25.0%	0%	
Personal-Social	27.25		43.8	50.0%	50.0%	0%	

Table 7-2: ASQ-3[™] 12 Month Questionnaire for babies aged 11 months, 0 days through 12 months, 30 days.

			12 months n = 142				
Area	Cutoff	Possible	Mean total	%			
Area	Cuton	range	score	above cutoff	near cutoff	below cutoff	
Communication	15.64		41.9	79.6%	13.4%	7.0%	
Gross Motor	21.49		35.1	54.9%	18.3%	26.8%	
Fine Motor	34.50	0-60	46.9	70.4%	19.0%	10.6%	
Problem Solving	27.32		40.5	66.2%	15.5%	18.3%	
Personal-Social	21.73		40.6	73.2%	10.6%	16.2%	

Table 7-3 ASQ-3[™] 14 Month Questionnaire for babies aged 13 months, 0 days through 14 months, 30 days.

			14 months n = 22				
A	Cutoff	Possible	Mean total	%	%	%	
Area	Cutoff	range	score	above cutoff	near cutoff	below cutoff	
Communication	17.40		35.2	54.5%	27.3%	18.2%	
Gross Motor	25.80		40.9	63.6%	4.5%	31.8%	
Fine Motor	23.06	0-60	35.0	50.0%	36.4%	13.6%	
Problem Solving	22.56		29.5	36.4%	31.8%	31.8%	
Personal-Social	23.18		40.0	63.6%	31.8%	4.5%	

Table 7-4: ASQ-3[™] 16 Month Questionnaire for children aged 15 months, 0 days through 16 months, 30 days.

			16 months n = 21				
A	Cutoff	Possible	Mean total	%	%	%	
Area	Cutom	range	score	above cutoff	near cutoff	below cutoff	
Communication	16.81		28.3	28.6%	47.6%	23.6%	
Gross Motor	37.91		39.0	61.9%	0%	38.1%	
Fine Motor	31.98	0-60	40.5	47.6%	19.0%	33.%	
Problem Solving	30.51		32.6	33.3%	14.3%	52.4%	
Personal-Social	26.43		38.1	57.1%	19.0%	23.8%	

Table 7-5: ASQ-3[™] 18 Month Questionnaire for children aged 17 months, 0 days through 18 months, 30 days.

			18 months n = 11				
A			Mean total	%	%	%	
Area	Cutoff	range	score	above cutoff	near cutoff	below cutoff	
Communication	13.06		27.3	54.5%	18.2%	27.3%	
Gross Motor	37.38		30.9	36.4%	0%	63.6%	
Fine Motor	34.32	0-60	39.5	54.5%	18.2%	27.3%	
Problem Solving	25.74		31.8	36.4%	36.4%	27.3%	
Personal-Social	27.19		38.2	72.7%	9.1%	18.2%	

Table 7-6: ASQ-3[™] 20 Month Questionnaire for children aged 19 months, 0 days through 20 months, 30 days.

			20 months n = 15					
Area	Cutoff	Possible	Mean total	%	%	%		
	Cuton	range	score	above cutoff	near cutoff	below cutoff		
Communication	20.50		28.3	33.3%	26.7%	40.0%		
Gross Motor	39.89		51.7	86.7%	6.7%	6.7%		
Fine Motor	36.05	0-60	50.3	80.0%	13.3%	6.7%		
Problem Solving	28.84		44.3	80.0%	6.7%	13.3%		
Personal-Social	33.36		42.0	53.3%	26.7%	20.0%		

Table 7-7: ASQ-3[™] 22 Month Questionnaire for children aged 21 months, 0 days through 22 months, 30 days.

			22 months n = 12						
Area	Cutoff	Possible	Mean total	%	%	%			
Alca	caton	range	score	above cutoff	near cutoff	below cutoff			
Communication	13.04		32.1	50.0%	33.3%	16.7%			
Gross Motor	27.75		52.1	83.3%	16.7%	0%			
Fine Motor	29.61	0-60	49.2	83.3%	16.7%	0%			
Problem Solving	29.30		49.2	83.3%	8.3%	8.3%			
Personal-Social	30.07		49.6	75.0%	16.7%	8.3%			

Table 7-8: ASQ-3[™] 24 Month Questionnaire for children aged 23 months, 0 days through 25 months, 15 days.

			24 months n = 71				
67Area	Cutoff	Possible	Mean total	%	%	%	
o/Area	Cutom	range	score	above cutoff	near cutoff	below cutoff	
Communication	25.17		34.8	52.1%	5.6%	42.3%	
Gross Motor	38.07		45.6	62.0%	18.3%	19.7%	
Fine Motor	35.16	0-60	44.6	69.0%	7.0%	23.9%	
Problem Solving	29.78		39.9	64.8%	14.1%	21.1%	
Personal-Social	31.54		41.8	62.0%	12.7%	25.4%	

Table 7-9: ASQ-3[™] 27 Month Questionnaire for children aged 25 months, 16 days through 28 months, 15 days.

			27 months n = 25				
Area	Cutoff	Possible	Mean total	%	%	%	
Area	Cuton	range	score	above cutoff	near cutoff	below cutoff	
Communication	24.02		41.6	68.0%	12.0%	20.0%	
Gross Motor	28.01		46.4	80.0%	8.0%	12.0%	
Fine Motor	18.42	0-60	35.2	64.0%	28.0%	8.0%	
Problem Solving	27.62		45.4	76.0%	8.0%	16.0%	
Personal-Social	25.31		41.8	68.0%	16.0%	16.0%	

Table 7-10: ASQ-3[™] 30 Month Questionnaire for children aged 28 months, 16 days through 31 months, 15 days.

			30 months n = 19				
Area	Cutoff	Possible range	Mean total score	% above cutoff	% near cutoff	% below cutoff	
Communication	33.30		42.6	47.4%	31.6%	21.1%	
Gross Motor	36.14		53.4	89.5%	5.3%	5.3%	
Fine Motor	19.25	0-60	31.8	52.6%	26.3%	21.1%	
Problem Solving	27.08		36.8	57.9%	15.8%	26.3%	
Personal-Social	32.01		46.8	63.2%	31.6%	5.3%	

Table 7-11: ASQ-3[™] 33 Month Questionnaire for children aged 31 months, 16 days through 34 months, 15 days.

			33 months n = 20				
A	Cutoff	Possible	Mean total	%	%	%	
Area	Cutoff	range	score	above cutoff	near cutoff	below cutoff	
Communication	25.36		44.5	75.0%	10.0%	15.0%	
Gross Motor	34.80		46.8	75.0%	10.0%	15.0%	
Fine Motor	12.28	0-60	30.3	55.0%	20.0%	25.0%	
Problem Solving	26.92		37.8	55.0%	15.0%	30.0%	
Personal-Social	28.96		44.8	65.0%	25.0%	10.0%	

Table 7-12: ASQ-3[™] 36 Month Questionnaire for children aged 34 months, 16 days through 38 months, 30 days.

			36 months n = 59					
Area	Cutoff	Possible	Mean total	%	%	%		
Ared	Cuton	range	score	above cutoff	near cutoff	below cutoff		
Communication	30.99		40.0	62.7%	5.1%	32.2%		
Gross Motor	36.99		51.6	81.4%	6.8%	11.9%		
Fine Motor	18.07	0-60	34.1	55.9%	20.3%	23.7%		
Problem Solving	30.29		40.6	54.2%	16.9%	28.8%		
Personal-Social	35.33		47.9	74.6%	5.1%	20.3%		

Table 7-13: ASQ-3[™] 42 Month Questionnaire for children aged 39 months, 0 days through 44 months, 30 days.

			42 months n = 31				
Area	Cutoff	Possible	Mean total	%	%	%	
Area	Cuton	range	score	above cutoff	near cutoff	below cutoff	
Communication	27.06		37.6	61.3%	3.2%	35.5%	
Gross Motor	36.27		45.2	67.7%	6.5%	25.8%	
Fine Motor	19.82	0-60	37.1	64.5%	16.1%	19.4%	
Problem Solving	28.11		39.4	67.7%	3.2%	29.0%	
Personal-Social	31.12		43.2	64.5%	16.1%	19.4	

Table 7-14: ASQ-3[™] 48 Month Questionnaire for children aged 45 months, 0 days through 50 months, 30 days.

			48 months n = 45					
Area	Cutoff	Possible	Mean total	%	%	%		
		range	score	above cutoff	near cutoff	below cutoff		
Communication	30.72		35.8	51.1%	6.7%	42.2%		
Gross Motor	32.78		43.7	64.4%	4.4%	31.1%		
Fine Motor	15.81	0-60	33.0	55.6%	17.8%	26.7%		
Problem Solving	31.30		41.6	64.4%	6.7%	28.9%		
Personal-Social	26.60		40.9	66.7%	8.9%	24.4%		

Table 7-15: ASQ-3[™] 54 Month Questionnaire for children aged 51 months, 0 days through 56 months, 30 days.

			54 months n = 42				
A	Cutoff	Possible	Mean total	%	%	%	
Area	Cuton	range	score	above cutoff	near cutoff	below cutoff	
Communication	31.85		39.0	52.4%	11.9%	35.7%	
Gross Motor	35.18		47.7	73.8%	7.1%	19.0%	
Fine Motor	17.32	0-60	32.4	47.6%	21.4%	31.0%	
Problem Solving	28.12		44.9	81.0%	0%	19.0%	
Personal-Social	32.33		39.2	54.8%	16.7%	28.6%	

Table 7-16: ASQ-3[™] 60 Month Questionnaire for children aged 57 months, 0 days through 66 months, 30 days.

			60 months					
				n =	77			
Area	Cutoff	Possible	Mean total	%	%	%		
Area	Cuton	range	score	above cutoff	near cutoff	below cutoff		
Communication	33.19		38.2	54.5%	9.1%	36.4%		
Gross Motor	31.28		43.5	61.0%	11.7%	27.3%		
Fine Motor	26.54	0-60	40.1	67.5%	7.8%	24.7%		
Problem Solving	29.99		45.6	74.0%	9.1%	16.9%		
Personal-Social	39.07		43.8	72.7%	11.7%	15.6%		

Area		0-11 mos.	12-23 mos.	24.35 mos.	3-5 yrs.
	n =	92	160	130	192
	% above cutoff	82.6%	51.9%	60.8%	49.5%
Communication	% near cutoff	10.9%	25.0%	10.8%	7.8%
	% below cutoff	6.5%	23.1%	28.5%	42.7%
	n =	92	160	130	192
Gross Motor	% above cutoff	53.3%	60.6%	76.2%	63.5%
Gross Motor	% near cutoff	19.6%	12.5%	8.5%	8.3%
	% below cutoff	27.2%	26.9%	15.4%	28.1%
	n =	92	160	130	192
	% above cutoff	72.8%	61.3%	60.8%	52.6%
Fine Motor	% near cutoff	19.6%	18.1%	20.0%	17.7%
	% below cutoff	7.6%	20.6%	19.2%	29.7%
	n =	92	160	130	192
Problem	% above cutoff	78.3%	60.6%	60.8%	64.6%
Solving	% near cutoff	16.3%	16.3%	16.2%	7.8%
	% below cutoff	5.4%	23.1%	23.1%	27.6%
	n =	92	160	130	192
Personal-Social	% above cutoff	72.8%	63.1%	66.9%	60.9%
	% near cutoff	14.1%	17.5%	16.2%	14.1%
	% below cutoff	13.0%	19.4%	16.9%	25.0%

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Table 7-17: ASQ-3 [™] Questionnaire summaries b	v area (tor children aged 0-5 v	vears ()nl AC age groups)
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Emotional Health and Social Development

This section illustrates the well-being of young people by selected placement settings for each age group, and/or overall for each age group.

Ages & Stages Questionnaires®: Social-Emotional (ASQ:SE)

The ASQ:SE are caregiver-completed/reported, age-appropriate questionnaires focused on the social and emotional development of babies and young children. When a child's score is *below* the cutoff, social and emotional development appear to be on schedule. When a child's score is *above* the cutoff, setting/time factors, development factors, health factors, and family/cultural factors must be considered, and referral for a mental health evaluation may be appropriate.

ASQ:SE Questionnaire	Cutoff	Possible range	<i>n</i> =	Mean total score	Median total score	% below cutoff
6 months (infants aged 3 to 8 months)	45	0-285	1	0.0	0.0	100%
12 months (children aged 9 to 14 months)	48	0-330	186	12.9	10.0	97.8%
18 months (children aged 15 to 20 months)	50	0-390	56	19.6	15.0	94.6%
24 months (children aged 21 to 26 months)	50	0-390	105	28.5	15.0	80.0%
30 months (children aged 27 to 32 months)	57	0-435	49	41.9	35.0	77.6%
36 months (children aged 33 to 41 months)	59	0-465	92	49.0	40.0	69.6%
48 months (children aged 42 to 53 months)	70	0-495	86	66.5	45.0	66.3%
60 months (children ages 54 to 65 months)	70	0-495	96	67.3	55.0	61.5%

Table 8-1: ASQ:SE Questionnaire summaries (for children aged 3 to 65 months).

Table 8-2: Percentage of children below the ASQ:SE age-appropriate cutoff (social and emotional development appear to be on schedule) by OnLAC age group (for children aged 0-5 years).

	0-11 mos.	12-23 mos.	24.35 mos.	3-5 yrs.
n =	104	191	137	239
% below cutoff	97.1%	92.1%	78.8%	64.0%

Table 8-3: Youth-reported positive mental health score by selected placement type and overall (for young people aged 10-17 years).

		Γ	10-15	16-17
		n =	118	39
Kinship in care	Mean score		56.0	54.2
	Median score		57.0	57.0
		n =	653	261
Foster home	Mean score	Í	54.6	52.8
	Median score	Í	57.0	56.0
		n =	121	88
Group home	Mean score	ĺ	49.5	47.7
	Median score	ĺ	53.0	51.0
		n =	29	6
Customary care	Mean score	Í	54.6	62.2
	Median score	Í	56.0	62.0
		n =	7	46
Independent living	Mean score	ĺ	46.7	48.4
	Median score	Í	46.0	53.5
		n =	990	473
0	Mean	ĺ	53.7	51.3
Overall	Median	Ì	56.0	55.0
	Possible range			0-70

Table 8-4: Youth-reported Kessler-6 distress scale score by current place of residence and overall (for young adults aged 18+ years).

		18+
	n =	4
With relatives	Mean score	11.5
	Median score	12.0
	n =	9
Independent living	Mean score	5.7
	Median score	6.0
	n =	2
Other	Mean score	13.0
	Median score	13.0
	n =	17
0	Mean	8.4
Overall	Median	7.0
	Possible range	0-24

			13-15	16-17
		<i>n</i> =	76	42
Kinship in care	Mean score		7.9	8.9
	Median score		8.0	9.0
		n =	442	283
Foster home	Mean score		7.5	8.1
	Median score		7.0	8.0
		n =	94	90
Group home	Mean score		6.3	6.6
	Median score		6.0	6.0
		n =	15	7
Customary care	Mean score		7.3	9.4
	Median score		6.0	10.0
		n =	7	51
Independent living	Mean score		8.3	8.2
	Median score		9.0	8.0
		n =	664	511
Overall	Mean	j	7.3	8.0
Overall	Median		7.0	8.0
	Possible range			0-12

Table 8-5: Youth-reported coping strategies score by selected placement type and overall (for young people aged 13-17 years).

Table 8-6: Youth-reported hope score by selected placement type and overall (for young people aged 13-17 years).

			13-15	16-17
		<i>n</i> =	74	41
Kinship in care	Mean score		13.2	14.5
	Median score		14.0	16.0
		n =	420	280
Foster home	Mean score		12.9	13.4
	Median score		13.0	14.0
		n =	92	90
Group home	Mean score		11.8	10.6
	Median score		12.0	10.0
		n =	12	7
Customary care	Mean score		11.3	16.3
	Median score		10.0	18.0
		n =	7	52
Independent living	Mean score		10.6	12.9
	Median score		8.0	13.0
		n =	656	507
Overall	Mean	ĺ	12.5	12.9
Overall	Median	İ	13.0	14.0
	Possible range			0-18

Table 8-7: Caregiver-reported mean Strengths and Difficulties Questionnaire (SDQ) scores by selected placement type and overall (for young people aged 6-17 years).

		6-9	10-15	16-17
	n =	49	136	46
	Prosocial	8.3	8.5	8.0
	n =	48	136	46
	Emotional Symptoms	1.9	2.7	2.9
Kinship in care	Hyperactivity	5.8	4.4	3.8
	Conduct Problems	2.4	1.8	1.7
	Peer Problems	1.9	2.0	3.2
	Total Difficulties	11.9	10.9	11.6
	n =	356	815	332
	Prosocial	7.5	7.5	7.7
	n =	357	816	331
Foster home	Emotional Symptoms	2.6	2.9	3.1
	Hyperactivity	6.0	5.1	4.5
	Conduct Problems	2.9	2.6	2.3
	Peer Problems	2.4	2.8	3.0
	Total Difficulties	13.8	13.4	12.9
	n =	26	187	122
	Prosocial	5.6	6.2	6.5
	n =	25	187	122
	Emotional Symptoms	2.1	3.2	3.4
Group home	Hyperactivity	6.5	6.2	4.7
	Conduct Problems	2.5	3.4	2.2
	Peer Problems	3.4	3.9	3.0
	Total Difficulties	14.5	16.7	13.4
	n =	40	37	7
	Prosocial	8.6	8.6	8.1
	n =	40	37	7
	Emotional Symptoms	2.1	2.9	2.4
Customary care	Hyperactivity	3.6	4.3	4.6
	Conduct Problems	1.6	1.6	2.0
	Peer Problems	1.6	2.4	2.5
	Total Difficulties	8.8	11.1	11.5
	n = [492	1199	528
	Prosocial	7.6	7.4	7.5
	Possible range		0-10	
	n =	491	1200	527
	Emotional Symptoms	2.5	2.9	3.1
Overall	Hyperactivity	5.8	5.2	4.5
	Conduct Problems	2.7	2.6	2.2
	Peer Problems	2.3	2.9	3.0
	Total Difficulties	13.4	13.6	12.8
	Possible range		0-40	. 2.0

Transition to Adulthood: Casey Life Skills

Casey Life Skills is a broad tool (youth-reported) that helps young people to assess skills, abilities, and supports they possess, that can help them to transition to adulthood in a healthy and positive way. The tool covers eight areas: permanency, daily living, self care, relationships and communication, housing and money management, work and study life, career and education planning, and looking forward.

Table 9-1: Average Casey Life Skills Permanency scores by selected placement type or place of residence and overall (for young people aged 16+ years).

		Γ	16-17	18+
Kinship in care	n	=	42	
Kinship in cale	Average score	Í	4.7	
Foster home	r	<u>ו = </u>	284	
Foster nome	Average score	Í	4.6	
Group home	r	ו =	89	
Group nome	Average score	Í	4.3	
Customary care	r	ו =	7	
Customary care	Average score	ĺ	4.6	
Independent living	r	ו = ו	50	9
maependent innig	Average score		4.5	4.7
	r	ו =	510	17
Overall	Average score	Í	4.5	4.6
	Possible range		1	-5

Table 9-2: Average Casey Life Skills Daily Living scores by selected placement type or place of residence and overall (for young people aged 16+ years).

			16-17	18+
Kinghin in 1999		<i>n</i> =	42	
Kinship in care	Average score		4.5	
Foster home		n =	384	
Foster nome	Average score		4.4	
Crouphama		n =	89	
Group home	Average score		4.1	
Customore source		n =	7	
Customary care	Average score		4.2	
Indonondont living		n =	50	9
Independent living	Average score		4.5	4.7
Overall		n =	510	17
	Average score		4.3	4.7
	Possible range		1	-5

Table 9-3: Average Casey Life Skills Self Care scores by selected placement type or place of residence and overall (for young people aged 16+ years).

			16-17	18+
Kinship in care		n =	42	
Kinship in cale	Average score		4.4	
Foster home		n =	284	
Poster nome	Average score		4.2	
Group home		n =	89	
Group nome	Average score		4.0	
Customary care		n =	7	
Customary care	Average score		4.3	
Independent living		n =	50	9
independent iving	Average score		4.5	4.4
		n =	510	17
Overall	Average score		4.2	4.5
	Possible range		1	-5

Table 9-4: Average Casey Life Skills Relationships and Communication scores by selected placement type or place of residence and overall (for young people aged 16+ years).

			16-17	18+
Kinchin in caro		n =	42	
Kinship in care	Average score		4.7	
Foster home		n =	284	
Poster nome	Average score		4.5	
Group home		n =	89	
Group nome	Average score		4.2	
Customany care		n =	7	
Customary care	Average score		4.6	
Independent living		n =	50	9
independent iving	Average score		4.5	4.5
		n =	510	17
Overall	Average score		4.4	4.6
	Possible range		1	-5

			16-17	18+
Kinchin in core		n =	42	
Kinship in care	Average score		3.6	
Foster home		n =	284	
Poster nome	Average score		3.4	
Group home		n =	89	
Group nome	Average score		3.0	
Customary care		n =	7	
Customary care	Average score		2.8	
Independent living		<i>n</i> =	50	9
independent living	Average score		3.9	4.1
		n =	510	17
Overall	Average score		3.4	4.3
	Possible range		1	-5

Table 9-5: Average Casey Life Skills Housing and Money Management scores by selected placement type or place of residence and overall (for young people aged 16+ years).

Table 9-6: Average Casey Life Skills Work and Study Life scores by selected placement type or place of residence and overall (for young people aged 16+ years).

		16-17	18+
	n :	= 42	
Kinship in care	Average score	4.1	
Foster home	n÷	= 284	
rosternome	Average score	4.0	
Crown home	n÷	= 89	
Group home	Average score	3.5	
Customany care	n÷	= 7	
Customary care	Average score	3.5	
Indonondont living	n÷	= 50	9
Independent living	Average score	4.2	4.2
	n÷	= 510	17
Overall	Average score	3.9	4.3
	Possible range		1-5

Table 9-7: Average Casey Life Skills Career and Education Planning scores by selected placement type or place of residence and overall (for young people aged 16+ years).

		[16-17	18+
Kinchin in care	n	ו =	42	
Kinship in care	Average score	ĺ	3.8	
Foster home	1	n =	284	
roster nome	Average score	ĺ	3.7	
Group home	, i	n =	89	
Group nome	Average score		3.3	
Customary care	1	n =	7	
Customary care	Average score	ĺ	3.2	
Independent living	, i	n =	50	9
independent iving	Average score	ĺ	3.9	4.0
	1	n =	510	17
Overall	Average score		3.7	4.1
	Possible range		1	-5

Table 9-8: Average Casey Life Skills Looking Forward scores by selected placement type or place of residence and overall (for young people aged 16+ years).

			16-17	18+
Kinghin in 1999		n =	42	
Kinship in care	Average score		4.2	
Foster home		n =	284	
Foster nome	Average score		4.2	
Crown horno		n =	89	
Group home	Average score		3.7	
Customore cono		n =	7	
Customary care	Average score		4.4	
Indonen dent living		n =	50	9
Independent living	Average score		4.3	4.5
		n =	510	17
Overall	Average score		4.1	4.6
	Possible range		1	-5

			16-17	18+
Kinghin in some		n =	42	
Kinship in care	Average score		4.3	
Foster home		n =	284	
Poster nome	Average score		4.1	
Group home		n =	89	
Group nome	Average score		3.8	
Customary care		n =	7	
Customary care	Average score		3.9	
Independent living		<i>n</i> =	50	9
independent living	Average score		4.3	4.4
		n =	510	17
Overall	Average score		4.1	4.5
	Possible range		1	-5

Table 9-9: Average Casey Life Skills Total scores by selected placement type or place of residence and overall (for young people aged 16+ years).

Time to Complete the AAR

This section illustrates the time taken to complete the AAR conversation.

Table 10-1: Total mean and median time (in hours) to complete the AAR by selected placement setting and overall.

		0-5	6-9	10-15	16+
	n =	77	51	136	45
Kinship in care	Mean time	2.3	2.2	2.3	1.9
	Median time	2.0	2.0	2.0	1.6
	n =	617	357	815	329
Foster home	Mean time	2.0	1.9	2.2	2.2
	Median time	2.0	2.0	2.0	2.0
	n =	8	29	187	120
Group home	Mean time	2.0	2.2	2.4	2.2
	Median time	1.8	2.0	2.0	2.0
	n =	66	39	37	7
Customary care	Mean time	2.2	2.0	1.9	2.0
	Median time	2.0	1.9	1.5	2.0
	n =			10	84
Independent living	Mean time			1.8	1.8
	Median time			1.3	1.5
Overall	n =	800	494	1270	644
	Mean time	2.1	2.0	2.2	2.1
	Median time	2.0	2.0	2.0	2.0
	Range	0.3 – 9.5	0.1 – 8.0	0.1 – 30.0	0.3 – 6.0

		6-9	10-15	16+
	n =	44	138	43
Kinship in care	Mean time	0.3	1.0	1.2
	Median time	0.0	1.0	1.0
	n =	332	808	319
Foster home	Mean time	0.3	1.2	1.2
	Median time	0.0	1.0	1.0
	n =	28	187	117
Group home	Mean time	0.1	1.2	1.2
	Median time	0.0	1.0	1.0
	n =	39	37	6
Customary care	Mean time	0.4	0.9	1.0
	Median time	0.4	0.8	1.0
	n =		11	82
Independent living	Mean time		0.9	1.0
	Median time		1.0	1.0
	n =	461	1265	625
Overall	Mean time	0.3	1.1	1.2
Uverall	Median time	0.0	1.0	1.0
	Range	0.0 – 2.5	0.0 - 30.0	0.0 – 5.0

Table 10-2: Total mean and median time (in hours) that the young person participated in completing the AAR, by placement setting and overall (for young people aged 6-16+ years).