Ontario Looking After Children (OnLAC) 2018 Provincial Report

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Table of Contents

Table of Contents Acknowledgements About This Report Background Information	i vi vi 1
Demographics: Young People in Care in Ontario	1
Table 1-1: Biological sex and age of young people in living in care who completed a 2018 AAR	2. 1
Table 1-2: Legal status of young people living in care.	1
Table 1-3: Primary reason(s) for current admission to service.	2
Table 1-4 : Current placement.	2
Demographics: Child Welfare Workers and Caregivers	3
Child Welfare Workers	3
Table 1-5: Basic demographic information about the child welfare worker.	3
Table 1-6: Child welfare worker's highest level of education in any field (degree, certificate, o diploma).	r 3
Table 1-7: Child welfare worker's training in Looking After Children and use of the AAR in supervision.	4
Caregivers	4
Table 1-8: Basic demographic information about the caregiver (for young people aged 0-17 years).	4
Table 1-9: Caregiver's highest level of education in any field (degree, certificate, or diploma) (young people aged o-17 years).	(for 5
Table 1-10: Caregiver's training in Looking After Children and other caregiver training progra (for young people aged 0-17 years).	ms 5
Placement Stability	6
Table 2-1: Mean and median number of years the young person has been living in the current placement, by selected placement type and overall (for young people aged 0-17 years).	t 6
Table 2-2: Worker-reported continuity of care (for young people aged 0-17 years).	6
Table 2-3: Mean and median number of changes in caregiver the young person has experience since birth, by selected placement type and overall (for young people aged 0-17 years).	ced 7
Table 2-4: General permanency plan (for young people aged 0-17 years).	7
Table 2-5: Young person's stable relationship with at least one adult over a number of years (young people aged 6-16+ years).	for 8
Table 2-6: Frequency of contact between young person and birth/adoptive family.	8
Table 2-7: Frequency of contact between young person and significant caring adults.	8

Quality of Care	9
Table 3-1: Youth-reported placement satisfaction score by selected placement type and overal (for young people aged 10-17 years).	II 9
Table 3-2: Young person's understanding of his/her current situation (for young people aged 3-16+ years).	- 9
Parenting	10
Table 3-3: SERVICE PERFORMANCE INDICATOR 15: Youth-reported perceived quality of relationship with primary caregiver score by selected placement type and overall (for young people aged 10-17 years).	10
Table 3-4: Youth-reported positive parenting scores by selected placement type and overall (for young people aged 10-17 years).	or 10
Table 3-5: Youth-reported inconsistent discipline scores by selected placement type and overa (for young people aged 10-17 years).	all 11
Table 3-6: Youth-reported poor supervision scores by selected placement type and overall (for young people aged 10-17 years).	11
Table 3-7: Caregiver-reported positive parenting score by selected placement type and overall (for children aged o-9 years).	12
First Nations, Métis, and Inuit Young People	12
Table 3-8: Percentage of FNMI young people in the 2018 OnLAC sample.	12
Table 3-9: Percentage of FNMI young people who report <i>often</i> or <i>yes</i> to having various experiences relating to their culture, by selected placement type.	13
Developmental Asset Profile	16
Table 4-1: External assets by selected placement type and overall.	16
Table 4-2: Internal assets by selected placement type and overall.	17
Table 4-3: SERVICE PERFORMANCE INDICATOR 14: Total developmental assets by selected placement type and overall.	18
Table 4-4: Percentage of low, medium, and high asset youth by selected placement type and overall.	19
Education	20
Table 5-1: Caregiver-reported academic achievement (for young people aged 6-17 years).	20
Table 5-2: Young person's self-perceived success in school (for young people aged 10-17 years)). 20
Table 5-3: SERVICE PERFORMANCE INDICATOR 16: Worker-rated age-to-grade performance school (for young people aged 6-17 years).	in 21
Table 5-4: Estimated number of school changes, other than through natural progression, since entering school by selected placement and overall (for young people aged 6-17 years)	e 21
Table 5-5: Caregiver-reported literacy promoting activities score by selected placement type and overall (for children aged 1-2 years).	22

	Table 5-6: Caregiver-reported literacy promoting activities score by selected placement type and overall (for children aged 3-5 years).	22
	Table 5-7: Caregiver-reported literacy promoting activities score by selected placement type overall (for children aged 6-9 years).	and 23
	Table 5-9: Highest level of education completed (for young adults aged 18+ years).	23
Health	ו	24
	Table 6-1: Health status by selected placement setting and overall.	24
	Table 6-2: Physical difficulties (for young people aged 6-17 years).	25
	Table 6-3: Long-term conditions diagnosed by a health professional.	25
	Table 6-4: Health services received in the last year.	26
	Table 6-5: Soft drug use (tobacco, alcohol, and marijuana, for young people aged 10-18+ year	s). 26
	Table 6-6: Prescription or non-prescription medication use.	26
Ages	& Stages Questionnaires®, Third Edition (ASQ-3™)	27
	Table 7-1: ASQ-3 [™] 10 Month Questionnaire for babies aged 9 months, 0 days through 10 months, 30 days.	27
	Table 7-2: ASQ-3 [™] 12 Month Questionnaire for babies aged 11 months, o days through 12 months, 30 days.	27
	Table 7-3 ASQ-3 [™] 14 Month Questionnaire for babies aged 13 months, o days through 14 months, 30 days.	28
	Table 7-4: ASQ-3 [™] 16 Month Questionnaire for children aged 15 months, o days through 16 months, 30 days.	28
	Table 7-5: ASQ-3 [™] 18 Month Questionnaire for children aged 17 months, o days through 18 months, 30 days.	28
	Table 7-6: ASQ-3 [™] 20 Month Questionnaire for children aged 19 months, o days through 20 months, 30 days.	29
	Table 7-7: ASQ-3 [™] 22 Month Questionnaire for children aged 21 months, o days through 22 months, 30 days.	29
	Table 7-8: ASQ-3 [™] 24 Month Questionnaire for children aged 23 months, o days through 25 months, 15 days.	29
	Table 7-9: ASQ-3 [™] 27 Month Questionnaire for children aged 25 months, 16 days through 28 months, 15 days.	30
	Table 7-10: ASQ-3 [™] 30 Month Questionnaire for children aged 28 months, 16 days through 3: months, 15 days.	1 30
	Table 7-11: ASQ-3 [™] 33 Month Questionnaire for children aged 31 months, 16 days through 34 months, 15 days.	30
	Table 7-12: ASQ-3 [™] 36 Month Questionnaire for children aged 34 months, 16 days through 38 months, 30 days.	3 31

	Table 7-13: ASQ- 3 [™] 42 Month Questionnaire for children aged 39 months, o days through 44 months, 30 days.	31
	Table 7-14: ASQ- 3^{TM} 48 Month Questionnaire for children aged 45 months, o days through 50 months, 30 days.	31
	Table 7-15: ASQ-3 [™] 54 Month Questionnaire for children aged 51 months, o days through 56 months, 30 days.	32
	Table 7-16: ASQ- 3^{TM} 60 Month Questionnaire for children aged 57 months, o days through 66 months, 30 days.	32
	Table 7-17: ASQ- 3^{TM} Questionnaire summaries by area (for children aged o-5 years, OnLAC aggroups).	je 33
Emotio	onal Health and Social Development	34
Α	ges & Stages Questionnaires®: Social-Emotional (ASQ:SE)	34
	Table 8-1: ASQ:SE Questionnaire summaries (for children aged 3 to 65 months).	34
	Table 8-2: Percentage of children below the ASQ:SE age-appropriate cutoff (social and emotional development appear to be on schedule) by OnLAC age group (for children aged o-years).	5 34
	Table 8-3: Youth-reported positive mental health score by selected placement type and overa (for young people aged 10-17 years).	
	Table 8-4: Youth-reported Kessler-6 distress scale score by current place of residence and overall (for young adults aged 18+ years).	35
	Table 8-5: Youth-reported coping strategies score by selected placement type and overall (for young people aged 13-17 years).	r 36
	Table 8-6: Youth-reported hope score by selected placement type and overall (for young peopaged 13-17 years).	ple 36
	Table 8-7: Caregiver-reported mean Strengths and Difficulties Questionnaire (SDQ) scores by selected placement type and overall (for young people aged 6-17 years).	, 37
Transi	tion to Adulthood: Casey Life Skills	38
	Table 9-1: Average Casey Life Skills Permanency scores by selected placement type or place or residence and overall (for young people aged 16+ years).	of 38
	Table 9-2: Average Casey Life Skills Daily Living scores by selected placement type or place or residence and overall (for young people aged 16+ years).	f 38
	Table 9-3: Average Casey Life Skills Self Care scores by selected placement type or place of residence and overall (for young people aged 16+ years).	39
	Table 9-4: Average Casey Life Skills Relationships and Communication scores by selected placement type or place of residence and overall (for young people aged 16+ years).	39
	Table 9-5: Average Casey Life Skills Housing and Money Management scores by selected placement type or place of residence and overall (for young people aged 16+ years).	40
	Table 9-6: Average Casey Life Skills Work and Study Life scores by selected placement type of place of residence and overall (for young people aged 16+ years).	r 40

	Table 9-7: Average Casey Life Skills Career and Education Planning scores by selected placement type or place of residence and overall (for young people aged 16+ years).	41
	Table 9-8: Average Casey Life Skills Looking Forward scores by selected placement type or place of residence and overall (for young people aged 16+ years).	41
	Table 9-9: Average Casey Life Skills Total scores by selected placement type or place of residence and overall (for young people aged 16+ years).	42
Time	to Complete the AAR	43
	Table 10-1: Total mean and median time (in hours) to complete the AAR by selected placeme setting and overall.	nt 43
	Table 10-2: Total mean and median time (in hours) that the young person participated in completing the AAR, by placement setting and overall (for young people aged 6-16+ years).	44

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About This Report

This report is designed for use by child welfare organizations as a performance measurement system. The Assessment and Action Record (AAR) outcome data available in this report should assist child welfare organizations in the development of an internal evaluation program. The AAR findings are intended to help supervisors, program managers, executive directors and board members within child welfare organizations monitor children's outcomes on a regular basis by comparing children's and youths' developmental progress with intended goals. A second intended use of the AAR is to inform decision-makers as to possible means of improving the quality and relevance of services on an ongoing basis.

This report is also designed to provide policy-makers with accurate, up-to-date knowledge of system-wide outcomes thereby fulfilling an accountability function and a guiding function in identifying policies and practices that promote continuous improvements in child welfare policies and practices.

Note: The AAR findings presented in this report must be reviewed and interpreted carefully by child welfare organizations before new policies and services are implemented.

A double hyphen (- -) in this report indicates that there was no data collected on a specific variable for a specific group. Clarification is noted, where possible. Percentages are rounded.



Any comments and suggestions about this report should be communicated to Meagan Miller at mmiller@uottawa.ca

Background Information

The Background Information section of this report provides basic socio-demographic information on the young people in care who completed a 2018 Assessment and Action Record (AAR), their caregivers, and their child welfare workers.

Demographics: Young People in Care in Ontario

Table 1-1: Biological sex and age of young people in living in care who completed a 2018 AAR.

Age group Total AAR sample		o-5 N = 935	6-9 N = 621	10-15 N = 1612	16+ N = 1027
	n =	935	621	1612	1027
Biological sex	Male	54.9%	57.8%	56.7%	53.2%
	Female	45.0%	42.2%	43.1%	46.8%
	Intersex	0.1%	0%	0.1%	ο%
	n =	935	621	1612	1027
Age	Mean	2.5	7.6	13.0	16.7
	Median	2.0	8.0	13.0	17.0

Table 1-2: Legal status of young people living in care.

	0-5	6-9	10-15	16+
n=	898	610	1561	994
Temporary care agreement	4.6%	3.0	3.1%	0.9%
Interim care and custody	25.8%	16.7%	7.6%	3.0%
Society ward	25.2%	19.7%	12.9%	5.2%
Customary care	7.8%	8.5%	3.2%	1.3%
Crown ward	36.2%	51.8%	73.0%	82.5%
Other	0.4%	0.3%	0.1%	0.9%
Continued Care and Support for Youth				6.1%

Table 1-3: Primary reason(s) for current admission to service.

	0-5	6-9	10-15	16+
Physical/Sexual Harm by Commission	8.8%	17.9%	20.4%	16.4%
Harm by Omission	27.2%	31.7%	27.4%	23.4%
Emotional Harm	19.9%	33.5%	32.8%	27.2%
Abandonment/Separation	8.3%	10.5%	21.3%	29.2%
Caregiver Capacity	76.3%	64.7%	54.5%	46.3%
Request for Adoption Services	1.0%	0.2%	0.2%	0.2%
Family Based Services	0.1%	0.5%	0.8%	0.9%
Volunteer Services	0.9%	0.5%	0.5%	0.4%
Request for Assistance	1.1%	2.1%	4.0%	4.9%
Request for Youth Services	0.2%	0.3%	0.7%	1.2%
Request for Counselling	0%	0.2%	0.2%	0.6%

Note: Respondents could select more than one option

Table 1-4 : Current placement.

	0-5	6-9	10-15	16+
n =	921	610	1572	995
Kinship in care	10.9%	9.5%	10.5%	7.0%
Foster home operated by child welfare organization	67.9%	52.1%	41.3%	30.2%
Group home operated by child welfare organization	0.5%	0.2%	1.6%	2.1%
Foster home – outside placement resource	12.4%	23.8%	25.5%	16.1%
Group home – outside placement resource	1.2%	6.1%	15.0%	15.8%
Customary care	6.4%	7.2%	2.7%	0.9%
Children's mental health residential facility	0%	o.8%	1.0%	0.4%
Psychiatric facility	0%	0%	0.1%	0.1%
With birth parent(s)	0.2%	0%	0.1%	1.7%
Adoption probation	0.2%	0%	0.1%	0%
With relatives				0.8%
Hospital	0%	o%	ο%	0%
Whereabouts unknown			0.3%	0.5%
Whereabouts unapproved			0.2%	1.1%
Custody/Detention facility			0.3%	1.1%
Shelter			0%	0.8%
Independent living			0.2%	16.8%
Other	0.3%	0.3%	1.2%	4.6%

Demographics: Child Welfare Workers and Caregivers

Child Welfare Workers

Table 1-5: Basic demographic information about the child welfare worker.

		0-5	6-9	10-15	16+
	n =	913	611	1567	996
	Male	5.7%	7.9%	11.0%	14.7%
Gender	Female	94.2%	92.1%	88.8%	85.2%
Gender	Non-binary	o%	o%	ο%	o%
	Trans	0%	o%	ο%	0.1%
	Prefer not to answer	0.1%	0%	0.1%	0%
	n=	750	463	1190	739
Length of time working with this young person	Mean years	1.2	1.9	2.5	2.8
man ame yeeing person	Median years	1.0	1.0	1.0	2.0
Length of time working in child welfare	n=	760	503	1290	731
	Mean years	14.3	14.2	14.9	14.9
	Median years	15.0	15.0	16.0	15.0

Table 1-6: Child welfare worker's highest level of education in any field (degree, certificate, or diploma).

	0-5	6-9	10-15	16+
n =	923	612	1563	1001
Less than a high school diploma	0%	0%	0.1%	0%
High school diploma	0.4%	0.8%	0.2%	0.2%
Trades certificate – Vocational school – Apprenticeship training	0%	0.2%	0.1%	0%
Non-university certificate or diploma from a community college, CEGEP, school of nursing, etc.	11.9%	14.1%	11.9%	10.9%
University certificate or diploma below bachelor level	2.5%	2.0%	1.7%	1.9%
Bachelor degree	60.3%	59.6%	60.8%	57.0%
University certificate or diploma above bachelor level	7.3%	8.2%	5.2%	5.5%
Master's degree	17.6%	15.2%	19.9%	24.4%
Doctoral degree	o%	ο%	0.2%	0.1%

Table 1-7: Child welfare worker's training in Looking After Children and use of the AAR in supervision.

		0-5	6-9	10-15	16+
	n =	847	565	1442	918
Child welfare worker has attended formal Looking After Children training	Yes	78.9%	82.3%	87.3%	87.6%
Arter Children training	No	21.1%	17.7%	12.7%	12.4%
	n =	918	608	1564	999
Frequency that information	Very often	22.2%	20.6%	25.3%	26.2%
contained in the AAR is	Sometimes	49.7%	55.9%	56.9%	56.5%
discussed in supervision	Almost never	7.2%	9.7%	8.7%	10.5%
	Not applicable – first AAR	20.9%	13.8%	9.1%	6.8%

Caregivers

Table 1-8: Basic demographic information about the caregiver (for young people aged 0-17 years).

		0-5	6-9	10-15	16-17
	n =	919	608	1558	782
	Male	4.7%	8.9%	12.9%	14.3%
Gender	Female	95.3%	91.0%	87.1%	85.0%
Gender	Non-binary	0%	0%	ο%	0.1%
	Trans	0%	0%	0%	0.1%
	Prefer not to answer	0%	0.2%	0%	0.4%
Length of time	n =	706	492	1047	496
providing <i>foster</i> care (for	Mean years	9.3	9.8	10.9	11.2
foster placements)	Median years	6.0	7.0	9.0	10.0
	English	97.3%	96.8%	94.2%	80.9%
Language(s) spoken in	French	6.4%	4.2%	5.0%	2.3%
caregiver's home (<i>Note</i> : respondents could select more than one option)	First Nations or Inuit language	2.6%	2.9%	0.6%	0.7%
	Other	1.6%	2.4%	1.7%	1.9%
Ethnic/cultural	n =	911	609	1523	773
background of caregiver	The same	46.2%	44.8%	45.4%	44.6%
and that of the young person is:	Similar	38.3%	38.8%	36.4%	36.1%
p 0. 5 0 11 15.	Neither the same nor similar	15.5%	16.4%	18.2%	19.3%

Table 1-9: Caregiver's highest level of education in any field (degree, certificate, or diploma) (for young people aged 0-17 years).

	0-5	6-9	10-15	16-17
n =	849	574	1414	702
Less than a high school diploma	6.4%	6.3%	3.3%	4.3%
High school diploma	26.7%	22.8%	21.4%	19.8%
Trades certificate – Vocational school – Apprenticeship training	6.4%	4.9%	4.5%	4.4%
Non-university certificate or diploma from a community college, CEGEP, school of nursing, etc.	39.7%	39.5%	43.8%	41.9%
University certificate or diploma below bachelor level	4.1%	6.1%	7.4%	8.4%
Bachelor degree	11.5%	13.9%	13.6%	14.8%
University certificate or diploma above bachelor level	2.8%	2.4%	2.9%	3.1%
Master's degree	2.1%	3.8%	3.0%	3.1%
Doctoral degree	0.2%	0.2%	0.1%	0.1%

Table 1-10: Caregiver's training in Looking After Children and other caregiver training programs (for young people aged 0-17 years).

		0-5	6-9	10-15	16-17
	n =	827	577	1463	737
Caregiver has attended formal Looking After Children training	Yes	57.8%	55.6%	61.0%	58.6%
- Cimaran araning	No	42.2%	44.4%	39.0%	41.4%
Caregiver has completed/is	PRIDE*	68.9%	62.0%	53.1%	34.7%
currently attending caregiver training (<i>Note</i> :	Agency-specific training	50.9%	49.0%	45.9%	35.5%
respondents could select more	Foster parenting techniques	14.3%	14.0%	15.1%	13.6%
than one option	Other program	31.0%	41.1%	41.3%	36.1%

^{*}Parenting Resources for Information, Development, and Education program

Placement Stability

This section illustrates the stability associated with selected placement settings for each age group, and/or overall for each age group.

Table 2-1: Mean and median number of years the young person has been living in the current placement, by selected placement type and overall (for young people aged o-17 years).

		0-5	6-9	10-15	16-17
	n =	87	44	137	55
Kinship in care	Mean	1.3	3.2	4.5	6.7
	Median	1.0	2.0	3.0	6.0
	n =	565	321	764	313
Foster home	Mean	1.4	2.3	3.2	4.6
	Median	1.0	1.3	2.0	3.0
	n =	12	28	179	119
Group home	Mean	1.4	1.6	1.9	2.4
	Median	1.0	1.0	1.0	1.0
	n =	52	34	37	7
Customary care	Mean	1.7	3.8	3.2	6.4
	Median	1.0	4.0	2.0	4.0
	n =			1	40
Independent living	Mean			0.7	0.4
	Median			0.7	0.3
	n =	729	442	1159	592
Overall	Mean	1.4	2.5	3.1	3.7
	Median	1.0	1.8	2.0	2.0
	Range	0 -5.9	0-11	0-15.7	0-17.0

Table 2-2: Worker-reported continuity of care (for young people aged 0-17 years).

	0-5	6-9	10-15	16-17
n =	917	609	1579	935
Much continuity of care (no placement change in last 12 months)	76.9%	72.1%	71.3%	58.3%
Some disruptions (one change of placement in last 12 months)	18.6%	21.0%	19.1%	24.5%
Serious disruptions (two or more changes of placement in last 12 months)	4.5%	6.9%	9.6%	17.2%

Table 2-3: Mean and median number of changes in caregiver the young person has experienced since birth, by selected placement type and overall (for young people aged 0-17 years).

		0-5	6-9	10-15	16-17
	n =	100	57	155	69
Kinship in care	Mean	2.4	2.7	3.3	3.0
	Median	2.0	3.0	3.0	3.0
	n=	730	451	1015	448
Foster home	Mean	1.9	3.3	3.9	4.0
	Median	2.0	3.0	4.0	3.0
	n=	15	35	248	168
Group home	Mean	2.5	4.4	5.4	5.4
	Median	3.0	4.0	5.0	5.0
	n=	54	39	36	8
Customary care	Mean	1.7	2.5	3.9	4.0
	Median	2.0	2.0	3.0	3.5
	n=			3	115
Independent living	Mean			8.7	6.3
	Median			9.0	5.0
	n=	916	597	1523	900
Overall	Mean	1.9	3.3	4.2	4.7
	Median	2.0	3.0	4.0	4.0
	Range	0-12.0	0-12.0	0-20.0	0-31.0

Table 2-4: General permanency plan (for young people aged 0-17 years).

	0-5	6-9	10-15	16-17
n =	884	579	1519	918
Return home	10.9%	13.0%	8.6%	5.3%
Adoption	51.1%	41.6%	17.6%	1.9%
Kinship	7.0%	7.8%	4.7%	1.6%
Status change to legal custody	0.9%	1.7%	1.7%	0%
Customary care	5.9%	5.5%	2.6%	0.3%
Independent living	0%	0.3%	6.3%	40.5%
Adult services	0.3%	0.9%	6.2%	12.2%
Remain in current placement	5.3%	14.2%	36.1%	30.7%
Other	0.9%	0.5%	1.5%	2.5%
Permanency plan not yet determined	17.6/′%	14.5%	14.5%	4.9%

Table 2-5: Young person's stable relationship with at least one adult over a number of years (for young people aged 6-16+ years).

	6-9	10-15	16+
n =	606	1578	1001
Stable relationship throughout life	50.3%	48.9%	49.1%
Fairly long-term relationship (i.e., more than three years)	25.4%	32.0%	34.7%
Short-term relationship (i.e., one to three years)	19.8%	16.9%	11.1%
No stable relationship	4.5%	2.2%	5.2%

Table 2-6: Frequency of contact between young person and birth/adoptive family.

	0-5	6-9	10-15	16+
n =	915	273	1554	994
At least once a week	54.1%	44.8%	41.0%	42.9%
At least once a month	18.1%	30.0%	37.3%	37.4%
At least once a year	12.8%	12.3%	12.2%	11.3%
Less than once a year	2.5%	3.1%	2.8%	3.6%
Never	12.5%	9.8%	6.7%	4.8%

Table 2-7: Frequency of contact between young person and significant caring adults.

	0-5	6-9	10-15	16+
n	= 888	600	1541	989
At least once a week	72.1%	64.7%	61.8%	64.2%
At least once a month	12.4%	21.8%	24.5%	25.6%
At least once a year	5.4%	6.3%	7.8%	6.6%
Less than once a year	1.1%	1.5%	1.6%	1.0%
Never	9.0%	5.7%	4.3%	2.6%

Quality of Care

This section illustrates measures of quality of care experienced by young people by selected placement settings for each age group, and/or overall for each age group.

Table 3-1: Youth-reported placement satisfaction score by selected placement type and overall (for young people aged 10-17 years).

		10-15	16-17
	n =	151	60
Kinship in care	Mean score	11.3	11.2
	Median score	12.0	12.0
	n =	937	389
Foster home	Mean score	10.6	10.4
	Median score	12.0	12.0
	n =	186	135
Group home	Mean score	7.7	7.9
	Median score	8.0	8.0
	n =	29	7
Customary care	Mean score	10.8	9.4
	Median score	12.0	10.0
	n =	1	71
Independent living	Mean score	6.0	8.6
	Median score	6.0	10.0
	n =	1377	732
Overall	Mean	10.2	9.7
	Median	12.0	11.0
	Possible range		0-12

Table 3-2: Young person's understanding of his/her current situation (for young people aged 3-16+ years).

	3-5	6-9	10-15	16+
n =	399	604	1571	1000
Clear understanding	10.8%	32.0%	58.4%	72.8%
Some understanding	53.4%	54.8%	36.3%	23.6%
Little or no understanding	35.8%	13.2%	5.3%	3.6%

Parenting

Table 3-3: SERVICE PERFORMANCE INDICATOR 15: Youth-reported perceived quality of relationship with primary caregiver score by selected placement type and overall (for young people aged 10-17 years).

			10-15	16-17
		n =	141	55
Kinship in care	Mean		7.1	6.7
,	Median		8.0	8.0
		n =	931	381
Foster home	Mean		6.7	6.5
	Median		8.0	7.0
		n =	184	127
Group home	Mean		5.9	5.3
,	Median		6.0	6.0
		n =	36	
Customary care	Mean		6.7	6.7
,	Median		7.4	8.0
		n =	1303	596
	Mean		6.6	6.2
Overall	Median		7.9	7.0
	Possible range		0	n-8

Table 3-4: Youth-reported positive parenting scores by selected placement type and overall (for young people aged 10-17 years).

			10-15	16-17
		n =	152	59
Kinship in care	Mean		10.5	9.6
'	Median		12.0	10.0
		n =	944	388
Foster home	Mean		10.2	9.9
	Median		11.0	10.0
		n =	184	136
Group home	Mean		9.7	9.3
,	Median		10.5	10.0
		n =	38	7
Customary care	Mean		9.9	11.1
,	Median		9.5	12.0
		n =	1331	617
Overall	Mean		10.1	9.7
Overall	Median		11.0	10.0
	Possible range		0	-12

Table 3-5: Youth-reported inconsistent discipline scores by selected placement type and overall (for young people aged 10-17 years).

			10-15	16-17
		n =	150	59
Kinship in care	Mean		2.9	4.0
,	Median		3.0	4.0
		n =	921	379
Foster home	Mean		2.8	2.9
	Median		2.0	2.0
		n =	184	<u> </u>
Group home	Mean		3.4	2.9
,	Median		4.0	2.0
		n =	39	5
Customary care	Mean		3.1	4.2
,	Median		3.0	5.0
		n =	1307	604
Overall	Mean		2.9	3.1
Overall	Median		3.0	3.0
	Possible range		0	-12

Table 3-6: Youth-reported poor supervision scores by selected placement type and overall (for young people aged 10-17 years).

			10-15	16-17
		n =	144	59
Kinship in care	Mean		1.5	3.0
,	Median		1.0	3.0
		n =	922	387
Foster home	Mean		1.8	2.6
	Median		1.0	2.0
		n =	180	129
Group home	Mean		2.5	3.1
,	Median		2.0	2.0
		n =	38	5
Customary care	Mean		3.0	3.0
,	Median		2.0	1.0
		n =	1297	608
Overall	Mean		1.9	2.8
Overall	Median		1.0	2.0
	Possible range		0-1	.2

Table 3-7: Caregiver-reported positive parenting score by selected placement type and overall (for children aged 0-9 years).

			0-5	6-9
		n =	95	57
Kinship in care	Mean		20.2	17.5
'	Median		21.0	18.0
		n =	699	442
Foster home	Mean		20.1	17.3
	Median		20.0	17.0
		n =	15	36
Group home	Mean		19.7	19.0
	Median		20.0	19.0
		n =	54	40
Customary care	Mean		19.4	17.7
,	Median		19.5	17.0
		n =	884	592
Overall	Mean		20.0	17.5
Overall	Median		20.0	18.0
	Possible range		0	-24

First Nations, Métis, and Inuit Young People

While it is essential for those who are providing child welfare services in ethnically diverse communities to consider the unique traditions and heritage of all cultures, the Child and Family Services Act emphasizes the importance of paying particular attention to the provision of services to FNMI young people. This section illustrates various broad opportunities and experiences of FNMI young people related to their culture.

Table 3-8: Percentage of FNMI young people in the 2018 OnLAC sample.

		0-5	6-9	10-15	16+
	n =	235	141	298	157
FNMI young people		25.1%	22.7%	18.5%	15.3%

Table 3-9: Percentage of FNMI young people who report *often* or *yes* to having various experiences relating to their culture, by selected placement type.

		0-5	6-9	10-15	16+
	Belongs to a clan or have a clan affliiation	13.6%	25.0%	37.0%	50%
	Visits or meets with people from his/her FNMI community often	40.9%	16.7%	37.0%	16.7%
	Has a relationship to the land or landmarks in his/her community	22.7%	25.0%	18.5%	50.0%
	Learns about traditional teachings, customs, or ceremonies often	22.7%	16.7%	22.2%	50.0%
Kinship in care	Participates in his/her FNMI community events, actitivites, traditional meals/foods, and ceremonies often	13.6%	16.7%	23.1%	16.7%
	Speaks his/her First Nations or Inuit language often or sometimes	27.3%	8.3%	25.9%	33.3%
	Has a personal connection with an Elder, Healer, and/or Cultural Teacher	18.2%	33.3%	36.0%	50.0%
	Has a native Spirit Name	4.5%	16.7%	24.0%	25.4%
	Belongs to a clan or have a clan affliiation	12.9%	27.7%	31.0%	36.1%
	Visits or meets with people from his/her FNMI community often	37.3%	20.6%	12.9%	14.8%
	Has a relationship to the land or landmarks in his/her community	13.6%	20.6%	9.8%	20.0%
Fastanbana	Learns about traditional teachings, customs, or ceremonies often	16.8%	20.0%	15.6%	13.6%
Foster home	Participates in his/her FNMI community events, actitivites, traditional meals/foods, and ceremonies often	12.9%	15.9%	11.1%	10.2%
	Speaks his/her First Nations or Inuit language often or sometimes	16.1%	18.5%	11.3%	12.0%
	Has a personal connection with an Elder, Healer, and/or Cultural Teacher	26.2%	25.4%	25.2%	30.2%
	Has a native Spirit Name	9.7%	23.1%	27.3%	25.0%
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		0-5	6-9	10-15	16+
	Belongs to a clan or have a clan affliiation	50.0%	ο%	18.5%	25.9%
	Visits or meets with people from his/her FNMI community often	50.0%	0%	11.1%	22.2%
	Has a relationship to the land or landmarks in his/her community	0%	0%	14.8%	22.2%
	Learns about traditional teachings, customs, or ceremonies often	0%	0%	20.7%	ο%
Group home	Participates in his/her FNMI community events, actitivites, traditional meals/foods, and ceremonies often	0%	0%	17.2%	3.6%
	Speaks his/her First Nations or Inuit language often or sometimes	0%	0%	10.3%	7.1%
	Has a personal connection with an Elder, Healer, and/or Cultural Teacher	0%	0%	31.0%	14.8%
	Has a native Spirit Name	ο%	ο%	10.3%	25.0%
	Belongs to a clan or have a clan affliiation	36.4%	56.1%	40.5%	83.3%
	Visits or meets with people from his/her FNMI community often	45.5%	65.9%	45.9%	50.0%
	Has a relationship to the land or landmarks in his/her community	31.5%	60.0%	37.8%	66.7%
	Learns about traditional teachings, customs, or ceremonies often	36.4%	43.9%	33.3%	50.0%
Customary care	Participates in his/her FNMI community events, actitivites, traditional meals/foods, and ceremonies often	32.7%	48.8%	30.6%	33.3%
	Speaks his/her First Nations or Inuit language often or sometimes	52.7%	39.0%	38.9%	33.4%
	Has a personal connection with an Elder, Healer, and/or Cultural Teacher	46.3%	65.9%	51.4%	80.0%
	Has a native Spirit Name	21.8%	36.6%	51.4%	16.7%
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		0-5	6-9	10-15	16+
	Belongs to a clan or have a clan affliiation				9.1%
	Visits or meets with people from his/her FNMI community often				10.0%
	Has a relationship to the land or landmarks in his/her community				18.2%
Independent	Learns about traditional teachings, customs, or ceremonies often				9.1%
living	Participates in his/her FNMI community events, actitivites, traditional meals/foods, and ceremonies often				9.1%
	Speaks his/her First Nations or Inuit language often or sometimes				0%
	Has a personal connection with an Elder, Healer, and/or Cultural Teacher				27.3%
	Has a native Spirit Name				0%
	Belongs to a clan or have a clan affliiation	19.8%	36.4%	30.9%	32.0%
	Visits or meets with people from his/her FNMI community often	23.3%	35.3%	20.1%	16.4%
	Has a relationship to the land or landmarks in his/her community	19.2%	34.7%	16.3%	26.6%
Overall	Learns about traditional teachings, customs, or ceremonies often	22.5%	27.3%	19.4%	14.0%
Overall	Participates in his/her FNMI community events, actitivites, traditional meals/foods, and ceremonies often	18.4%	26.9%	16.0%	9.3%
	Speaks his/her First Nations or Inuit language often or sometimes	26.6%	24.0%	16.6%	11.1%
	Has a personal connection with an Elder, Healer, and/or Cultural Teacher	30.4%	39.5%	30.7%	30.0%
	Has a native Spirit Name	12.5%	26.4%	27.5%	22.3%

Developmental Asset Profile

SERVICE PERFORMANCE INDICATOR 14: The Search Institute has identified twenty external and internal assets assets as building blocks that help young people grow up healthy, caring, and responsible. External assets fall under the following categories: Support, Empowerment, and Boundaries and Expectations, and Constructive Use of Time. Internal assets fall under the following categories: Commitment to Learning, Positive Values, Social Competencies, and Positive Identity. Together, these make up the young person's Asset Profile.

Table 4-1: External assets by selected placement type and overall.

		0-5	6-9	10-15	16-17	18+
	n =	95	57	162	69	
Kinship in care	Mean score	17.7	16.8	15.6	13.8	
	Median score	18.0	17.0	16.0	14.0	
	n =	721	454	1025	451	
Foster home	Mean score	18.3	16.9	15.0	13.4	
	Median score	19.0	17.0	15.0	14.0	
	n =	16	36	251	175	
Group home	Mean score	17.1	15.2	12.4	11.0	
	Median score	17.0	15.0	12.0	11.0	
	n =	51	41	41	7	
Customary care	Mean score	17.9	17.6	15.2	12.9	
	Median score	19.0	19.0	16.0	14.0	
	n =			2	117	36
Independent living	Mean score			5.5	8.3	12.1
	Median score			5.5	9.0	13.0
	n =	901	605	1557	914	69
Overall	Mean	18.2	16.8	14.5	11.9	11.7
2 - 3	Median	19.0	17.0	15.0	12.0	12.0
	Possible range			0-20		

Table 4-2: Internal assets by selected placement type and overall.

		0-5	6-9	10-15	16-17	18+
	n =	95	57	162	69	
Kinship in care	Mean score	18.9	18.5	16.0	14.7	
	Median score	20.0	20.0	17.0	16.0	
	n =	721	454	1025	451	
Foster home	Mean score	19.4	18.1	14.5	12.8	
	Median score	20.0	19.0	16.0	14.0	
	n =	16	36	251	175	
Group home	Mean score	18.3	15.6	9.8	8.6	
	Median score	19.0	16.0	10.0	9.0	
	n =	51	41	41	7	
Customary care	Mean score	18.9	18.6	15.5	9.9	
	Median score	20.0	20.0	17.0	12.0	
	n =			2	117	36
Independent living	Mean score			7.0	9.7	14.7
	Median score			7.0	9.0	16.0
	n =	901	605	1557	914	69
Overall	Mean	19.3	18.0	13.8	11.3	13.0
2 - 3 - 4 - 1	Median	20.0	19.0	15.0	12.0	14.0
	Possible range			0-20		

Table 4-3: SERVICE PERFORMANCE INDICATOR 14: Total developmental assets by selected placement type and overall.

		0-5	6-9	10-15	16-17	18+
	n =	95	57	162	69	
Kinship in care	Mean score	36.6	35.4	31.6	28.5	
	Median score	38.0	36.0	33.0	30.0	
	n =	721	454	1025	451	
Foster home	Mean score	37.7	35.0	29.4	26.2	
	Median score	39.0	36.0	31.0	27.0	
	n =	16	36	251	175	
Group home	Mean score	35.3	30.8	22.2	19.7	
	Median score	34.5	31.0	22.0	20.0	
	n =	51	41	41	7	
Customary care	Mean score	36.8	36.2	30.6	22.7	
	Median score	38.0	37.0	32.0	23.0	
	n =			2	117	36
Independent living	Mean score			12.5	18.0	26.8
	Median score			12.5	19.0	28.5
Overall	n =	901	605	1557	914	69
	Mean	37.5	34.8	28.3	23.2	24.7
	Median	38.0	36.0	3.0	24.0	25.0
	Possible range			0-40		

Table 4-4: Percentage of low, medium, and high asset youth by selected placement type and overall.

		0-5	6-9	10-15	16-17	18+
	n =	95	57	162	69	
Kinship in care	Low asset	2.1%	1.8%	7.4%	13.0%	
Kilishipili care	Medium asset	3.2%	12.3%	26.5%	40.6%	
	High asset	94.7%	86.0%	66.0%	46.4%	
	n =	721	454	1025	451	
Foster home	Low asset	0.3%	2.6%	12.8%	20.4%	
Poster nome	Medium asset	2.2%	11.5%	35.3%	47.5%	
	High asset	97.5%	85.9%	51.9%	32.2%	
	n =	16	36	251	175	
Group home	Low asset	ο%	5.6%	42.6%	56.0%	
Groop nome	Medium asset	0%	41.7%	39.4%	34.9%	
	High asset	100%	52.8%	17.9%	9.1%	
	n =	51	41	24	7	
Customanysara	Low asset	3.9%	ο%	14.6%	28.6%	
Customary care	Medium asset	5.9%	9.8%	26.8%	42.9%	
	High asset	90.2%	90.2%	58.5%	28.6%	
	n =			2	69	36
lada andara lista a	Low asset			100%	59.0%	19.4%
Independent living Me	Medium asset			0%	30.8%	41.7%
	High asset			0%	10.3%	38.9%
	n =	901	605	1557	914	69
Overall	Low asset	0.8%	2.6%	18.0%	36.2%	31.9%
Overun	Medium asset	2.4%	13.2%	35.0%	39.6%	34.8%
	High asset	96.8%	84.1%	47.0%	24.2%	33.3%

Note: Low asset = 1-20 total developmental assets, medium asset = 21-30 total developmental assets, high asset = 31-40 total developmental assets.

Education

This section illustrates the education-related experiences of young people by selected placement settings for each age group, and/or overall for each age group.

Table 5-1: Caregiver-reported academic achievement (for young people aged 6-17 years).

		6-9	10-15	16-17
	n =	564	1439	721
Reading and	Very well or well	20.7%	25.2%	28.0%
language arts	Average	41.8%	49.3%	48.4%
	Poorly or very poorly	37.4%	25.5%	23.6%
	n =	562	1434	691
Mathematics	Very well or well	18.1%	19.9%	17.8%
Mathematics	Average	49.5%	48.3%	53.0%
	Poorly or very poorly	32.4%	31.9%	29.2%
	n =	507	1331	607
Science	Very well or well	19.5%	22.1%	19.6%
Science	Average	57.0%	56.9%	58.2%
	Poorly or very poorly	23.5%	21.0%	22.2%
	n =	5 ⁸ 7	1491	75 ⁸
Overall	Very well or well	18.9%	24.3%	21.8%
Overall	Average	52.6%	53.1%	52.8%
	Poorly or very poorly	28.4%	22.6%	25.5%
	n =	499	1296	582
Academic	Mean	3.6	3.9	4.0
achievement score	Median	4.0	4.0	4.0
	Possible range		0-8	

Table 5-2: Young person's self-perceived success in school (for young people aged 10-17 years).

	10-15	16+
n=	1426	748
Doing very well in school	34.4%	26.9%
Doing average in school	57.8%	57.0%
Doing poorly in school	7.9%	16.1%

Table 5-3: SERVICE PERFORMANCE INDICATOR 16: Worker-rated age-to-grade performance in school (for young people aged 6-17 years).

			6-9	10-15	16-17
		n =	600	1546	899
	Excellent		9.3%	13.7%	13.2%
Performance in school in reading	Good		31.8%	38.8%	44.3%
	Fair		32.2%	27.1%	24.6%
	Poor		26.7%	20.4%	17.9%
		n =	601	1549	892
Performance in school in math	Excellent		6.3%	8.6%	5.3%
	Good		41.4%	34.7%	36.8%
	Fair		27.3%	34.0%	33.0%
	Poor		25.0%	22.7%	25.0%

Table 5-4: Estimated number of school changes, other than through natural progression, since entering school by selected placement and overall (for young people aged 6-17 years)

			6-9	10-15	16-17
		n =	36	114	45
Kinship in care	Mean score		1.8	3.2	2.8
	Median score		1.0	3.0	3.0
		n =	339	830	359
Foster home	Mean score		2.4	3.6	3.7
	Median score		2.0	3.0	3.0
		n =	33	228	150
Group home	Mean score		3.0	4.3	4.6
	Median score		3.0	4.0	4.0
		n =	21	28	7
Customary care	Mean score		1.8	3.2	4.4
	Median score		1.0	2.0	4.0
		n =		3	115
Independent living	Mean score			8.7	5.8
	Median score			10.0	5.0
		n =	444	1262	748
Overall	Mean		2.4	3.7	4.3
	Median		2.0	3.0	4.0
	Range		0-10.0	0-27.0	0-40.0

Table 5-5: Caregiver-reported literacy promoting activities score by selected placement type and overall (for children aged 1-2 years).

			1-2
		n =	39
Kinship in care	Mean		32.4
·	Median		33.0
		n =	300
Foster home	Mean		32.5
	Median		33.0
		n =	6
Group home	Mean		31.2
'	Median		29.5
		n =	24
Customary care	Mean		31.5
,	Median		32.0
		n =	376
Overall	Mean		32.4
Overall	Median		33.0
	Possible range		0-40

Table 5-6: Caregiver-reported literacy promoting activities score by selected placement type and overall (for children aged 3-5 years).

		3-5
	n = Mean	41 44.6
Kinship in care	Median	47.0
	n =	281
Foster home	Mean	45.8
	Median	47.0
	n =	9
Group home	Mean	33.4
	Median	34.0
	n =	23
Customary care	Mean	44.8
,	Median	47.0
	n =	362
Overall	Mean	45.2
Overall	Median	47.0
	Possible range	0-60

Table 5-7: Caregiver-reported literacy promoting activities score by selected placement type and overall (for children aged 6-9 years).

			6-9
		n =	58
Kinship in care	Mean		24.3
,	Median		25.0
		n =	446
Foster home	Mean		23.6
	Median		25.0
		n =	33
Group home	Mean		20.7
	Median		23.0
		n =	41
Customary care	Mean		24.0
,	Median		24.0
		n =	594
Overall	Mean		23.4
Overall	Median		25.0
	Possible range		0-30

Table 5-9: Highest level of education completed (for young adults aged 18+ years).

	18+
n =	58
Less than grade 9	5.2%
Grade 9	о%
Grade 10	6.9%
Grade 11	27.6%
High school diploma or its equivalent	53.4%
Technical, trade, or vocational school (above high school level)	о%
Community college	6.9%
University degree	0%

Health

This section illustrates the health-related experiences of young people by selected placement settings for each age group, and/or overall for each age group.

Table 6-1: Health status by selected placement setting and overall.

		0-5	6-9	10-15	16+
	n =	97	57	158	58
Kinship in care	Excellent or very good	87%	82.4%	87.4%	72.4%
Kilisilip ili care	Good	9.3%	15.8%	11.4%	22.4%
	Fair or poor	3.1%	1.8%	1.3%	5.2%
	n =	717	457	1004	416
Foster home	Excellent or very good	84.9%	88.4%	81.7%	73.3%
rostei nome	Good	11.3%	8.5%	15.7%	23.8%
	Fair or poor	3.7%	3.0%	2.5%	2.9%
	n =	16	37	223	149
Group home	Excellent or very good	43.8%	75.6%	62.3%	55.0%
Group nome	Good	31.3%	10.8%	30.0%	36.2%
	Fair or poor	25.0%	13.5%	7.6%	8.7%
	n =	58	42	39	8
Customanysara	Excellent or very good	84.5%	90.5%	82.1%	62.5%
Customary care	Good	15.5%	7.1%	17.9%	12.5%
	Fair or poor	0%	2.4%	o%	25.0%
	n =			2	22
la desendant livina	Excellent or very good			50.0%	43.5%
Independent living	Good			50.0%	47.6%
	Fair or poor			ο%	8.9%
	n =	908	610	1500	861
Overall	Excellent or very good	84.6%	86.9%	78.9%	63.4%
Overall	Good	11.7%	9.5%	17.7%	30.9%
	Fair or poor	3.7%	3.7%	3.5%	5.7%

Table 6-2: Physical difficulties (for young people aged 6-17 years).

	6-9	10-15	16-17
No problems	58.1%	66.1%	59.3%
Speaking	26.9%	10.2%	5.0%
Walking	8.7%	4.2%	3.2%
Climbing	7.2%	3.9%	3.0%
Bending	4.8%	3.3%	4.2%
Seeing	13.7%	13.5%	14.0%
Hearing	3.2%	3.5%	4.7%
Using hands and fingers	9.8%	3.9%	1.9%

Table 6-3: Long-term conditions diagnosed by a health professional.

	0-5	6-9	10-15	16+
None	54.7%	30.6%	23.1%	22.5%
Food or digestive allergies	5.0%	2.9%	3.0%	3.5%
Respiratory allergies	1.4%	2.1%	2.0%	3.4%
Other allergies	1.9%	2.9%	3.3%	5.1%
Asthma	6.5%	5.5%	4.8%	6.3%
Bronchitis	0.6%	0.5%	0.2%	0.4%
Heart condition or disease	2.8%	2.6%	1.4%	1.5%
Epilepsy	1.5%	2.7%	2.2%	2.3%
Diabetes	0.1%	0.2%	0.6%	1.4%
Cerebral palsy	2.4%	2.7%	1.9%	1.4%
Kidney condition or disease	1.3%	1.1%	0.9%	0.7%
Blood disorder	0.1%	0.3%	0.2%	0.5%
Fetal alcohol spectrum disorder	1.9%	5.3%	6.0%	6.6%
Developmental disability	11.1%	17.2%	19.9%	16.2%
Learning disability	5.8%	25.1%	34.1%	31.3%
Attention deficit disorder	3.2%	31.6%	34.7%	31.4%
Emotional, psychological, or nervous disorder	4.9%	23.7%	30.5%	37.2%
Any other long-term condition	12.2%	15.8%	11.6%	9.6%

Table 6-4: Health services received in the last year.

	0-2	3-5	6-9	10-15	16+
Traditional Healer (FNMI young people)	4.9%	2.1%	9.4%	11.6%	16.1%
Medical examination	99.0%	98.5%	97.7%	98.7%	93.3%
Dental examination	23.8%	95.5%	98.9%	99.2%	94.0%
Up-to-date immunizations	97.5%	97.0%	96.9%	97.6%	97.0%

Table 6-5: Soft drug use (tobacco, alcohol, and marijuana, for young people aged 10-18+ years).

			10-15	16-17	18+
		n =	1449	787	60
	Not at all		85.9%	56.3%	48.3%
Tobacco	Have tried it		6.6%	12.3%	15.0%
	Occasionally		2.8%	12.5%	11.7%
	Daily	İ	4.8%	18.9%	25.0%
		n =	1444	784	60
	Not at all		86.2%	52.7%	25.0%
Alcohol	Have tried it		9.6%	23.9%	16.7%
	Occasionally	İ	3.8%	22.7%	58.3%
	Daily	i	0.4%	0.8%	0%
		n =	1445	781	60
	Not at all		86.5%	53.1%	15.0%
Marijuana	Have tried it		6.4%	16.8%	21.7%
-	Occasionally		4.9%	18.3%	15.0%
	Daily	Ì	2.1%	11.8%	48.3%

Table 6-6: Prescription or non-prescription medication use.

		0-5	6-9	10-15	16+
	n =	910	609	1451	844
Prescription or non-prescription	Yes	21.6%	47.5%	60.4%	58.8%
	No	78.4%	52.5%	39.6%	41.2%
	n =	920	613	1 557	920
Psychotropic	Yes	4.2%	38.8%	53.3%	45.3%
	No	95.7%	60.7%	46.6%	54.2%
	Uncertain	0.1%	0.5%	0.1%	0.4%
C	n =	895	604	1559	989
Support and monitoring of medication provided	Yes	99.3%	99.5%	99.4%	96.8%
	No	0.7%	0.5%	0.6%	3.2%

Ages & Stages Questionnaires®, Third Edition (ASQ-3™)

The ASQ- 3^{TM} are caregiver-completed/reported, age-appropriate tools used to screen babies and children in the following areas of development: communication, gross motor, fine motor, problem solving, and personal-social. When a child's score is *above* the cutoff, development appears to be on schedule. When a child's score is *near* the cutoff, the child should be provided with learning materials and monitored. When a child's score is *below* the cutoff, further assessment by a professional may be needed.

Table 7-1: ASQ- 3^{TM} 10 Month Questionnaire for babies aged 9 months, 0 days through 10 months, 30 days.

			10 months $n = 17$			
Area	Cutoff	Possible range	Mean total score	% above cutoff	% near cutoff	% below cutoff
Communication	22.87		46.47	82.4%	5.9%	11.8%
Gross Motor	30.07		47-35	64.7%	11.8%	23.5%
Fine Motor	37-97	0-60	56.18	88.2%	11.8%	0%
Problem Solving	32.51		52.65	76.5%	17.6%	5.9%
Personal-Social	27.25		48.82	88.2%	11.2%	0%

Table 7-2: ASQ- 3^{TM} 12 Month Questionnaire for babies aged 11 months, o days through 12 months, 30 days.

			12 months n = 132					
		Possible	Mean total % % %					
Area	Cutoff	range	score	above cutoff	near cutoff	below cutoff		
Communication	15.64		42.42	82.4%	9.9%	7.6%		
Gross Motor	21.49		38.02	59.5%	17.6%	22.9%		
Fine Motor	34.50	0-60	46.78	74.0%	9.2%	16.8%		
Problem Solving	27.32		39.05	61.1%	16.8%	22.1%		
Personal-Social	21.73		40.30	67.2%	17.6%	15.3%		

Table 7-3 ASQ-3[™] 14 Month Questionnaire for babies aged 13 months, o days through 14 months, 30 days.

			14 months			
				n =	32	
Area	Cutoff	Possible	Mean total	%	%	%
Alea	Coton	range	score	above cutoff	near cutoff	below cutoff
Communication	17.40		35-47	53.1%	28.1%	18.8%
Gross Motor	25.80		40.31	62.5%	12.5%	25.0%
Fine Motor	23.06	0-60	42.34	71.9%	18.8%	9.4%
Problem Solving	22.56		33.59	53.1%	21.9%	25.0%
Personal-Social	23.18		41.72	75.0%	15.6%	9.4%

Table 7-4: ASQ- 3^{TM} 16 Month Questionnaire for children aged 15 months, o days through 16 months, 30 days.

			16 months				
				n =	20		
Area	Cutoff	Possible	Mean total	%	%	%	
Alea	Coton	range	score	above cutoff	near cutoff	below cutoff	
Communication	16.81		41.75	75.0%	25.0%	5.0%	
Gross Motor	37.91		52.50	80.0%	10.0%	10.0%	
Fine Motor	31.98	0-60	49.00	80.0%	15.0%	5%	
Problem Solving	30.51		46.00	65.0%	15.0%	20.0%	
Personal-Social	26.43		47.25	80.0%	5.0%	15.0%	

Table 7-5: ASQ- 3^{TM} 18 Month Questionnaire for children aged 17 months, o days through 18 months, 30 days.

			18 months n = 16			
Area	Cutoff	Possible range	Mean total score	% above cutoff	% near cutoff	% below cutoff
Communication	13.06		28.13	37.5%	50.0%	12.5%
Gross Motor	37.38		48.75	62.5%	31.3%	6.3%
Fine Motor	34.32	0-60	44.38	56.3%	18.8%	25.0%
Problem Solving	25.74		37.19	62.5%	12.5%	25.0%
Personal-Social	27.19		42.50	68.8%	25.0%	6.3%

Table 7-6: ASQ- 3^{TM} 20 Month Questionnaire for children aged 19 months, o days through 20 months, 30 days.

			20 months n = 16				
Area	Cutoff	Possible	Mean total	%	%	%	
Alea	Coton	range	score	above cutoff	near cutoff	below cutoff	
Communication	20.50		34.06	56.3%	18.8%	25.0%	
Gross Motor	39.89		50.00	76.5%	11.8%	11.8%	
Fine Motor	36.05	0-60	40.29	58.8%	5.9%	35.3%	
Problem Solving	28.84		36.47	64.7%	0%	35.3%	
Personal-Social	33.36		40.29	52.9%	23.5%	23.5%	

Table 7-7: ASQ- 3^{TM} 22 Month Questionnaire for children aged 21 months, o days through 22 months, 30 days.

			22 months n = 15					
	. Po			%	<u> 3</u>	%		
Area Cu	Cutoff	range	score	above cutoff	near cutoff	below cutoff		
Communication	13.04		37.67	66.7%	26.7%	6.7%		
Gross Motor	27.75		48.44	81.3%	6.3%	12.5%		
Fine Motor	29.61	0-60	47.50	87.5%	0%	12.5%		
Problem Solving	29.30		44.06	75.0%	12.5%	12.5%		
Personal-Social	30.07		46.33	73.3%	0%	26.7%		

Table 7-8: ASQ-3[™] 24 Month Questionnaire for children aged 23 months, o days through 25 months, 15 days.

				24 months n = 62			
Area	Cutoff	Possible	Mean total	%	%	%	
Alea	Coton	range	score	above cutoff	near cutoff	below cutoff	
Communication	25.17		37.82	53.2%	8.1%	38.7%	
Gross Motor	38.07		48.87	64.5%	21.0%	14.5%	
Fine Motor	35.16	0-60	46.45	69.4%	9.7%	21.0%	
Problem Solving	29.78		43.63	75.8%	11.3%	12.9%	
Personal-Social	31.54		43.63	61.3%	21.0%	17.7%	

Table 7-9: ASQ- 3^{TM} 27 Month Questionnaire for children aged 25 months, 16 days through 28 months, 15 days.

			27 months					
			n = 35					
Area	Cutoff	Possible	Mean total	%	%	%		
Aled		range	score	above cutoff	near cutoff	below cutoff		
Communication	24.02		35.57	57.1%	8.6%	34.3%		
Gross Motor	28.01		38.57	65.7%	5.7%	28.6%		
Fine Motor	18.42	0-60	32.29	42.9%	34.3%	22.9%		
Problem Solving	27.62		38.71	51.4%	20.0%	28.6%		
Personal-Social	25.31		39.43	62.9%	14.3%	22.9%		

Table 7-10: ASQ- 3^{TM} 30 Month Questionnaire for children aged 28 months, 16 days through 31 months, 15 days.

			30 months n = 24				
Area	Cutoff	Possible	Mean total	%	%	%	
Alea		range	score	above cutoff	near cutoff	below cutoff	
Communication	33.30		44.38	70.9%	8.3%	20.8%	
Gross Motor	36.14		48.75	70.8%	12.5%	16.7%	
Fine Motor	19.25	0-60	36.04	54.2%	25.0%	20.8%	
Problem Solving	27.08		39.79	54.2%	20.8%	25.0%	
Personal-Social	32.01		47.08	70.8%	12.5%	16.7%	

Table 7-11: ASQ- 3^{TM} 33 Month Questionnaire for children aged 31 months, 16 days through 34 months, 15 days.

			33 months n = 17			
	Cutoff	Possible	Mean total	%	%	%
		range	score	above cutoff	near cutoff	below cutoff
Communication	25.36		40.88	70.6%	11.8%	17.6%
Gross Motor	34.80		48.53	64.7%	23.5%	11.8%
Fine Motor	12.28	0-60	33.53	64.7%	5.9%	29.4%
Problem Solving	26.92		42.65	70.6%	5.9%	23.5%
Personal-Social	28.96		45.29	70.6%	11.8%	17.6%

Table 7-12: ASQ- 3^{TM} 36 Month Questionnaire for children aged 34 months, 16 days through 38 months, 30 days.

			36 months n = 67				
Area	Cutoff	Possible	Mean total	%	%	%	
Alea	Coton	range	score	above cutoff	near cutoff	below cutoff	
Communication	30.99		43.36	65.7%	13.4%	20.9%	
Gross Motor	36.99		49.85	76.1%	7.5%	16.4%	
Fine Motor	18.07	0-60	37.31	65.7%	11.9%	22.4%	
Problem Solving	30.29		45.07	65.7%	11.9%	22.4%	
Personal-Social	35.33		49.40	74.6%	13.4%	11.9%	

Table 7-13: ASQ-3[™] 42 Month Questionnaire for children aged 39 months, o days through 44 months, 30 days.

			42 months				
				n =	53		
Area	Cutoff	Possible	Mean total	%	%	%	
Alea	Coton	range	score	above cutoff	near cutoff	below cutoff	
Communication	27.06		36.89	50.9%	20.8%	28.3%	
Gross Motor	36.27		44.34	54.7%	20.8%	24.5%	
Fine Motor	19.82	0-60	33-49	49.1%	24.5%	26.4%	
Problem Solving	28.11		41.23	69.8%	11.3%	18.9%	
Personal-Social	31.12		42.26	62.3%	13.2%	24.5%	

Table 7-14: ASQ-3[™] 48 Month Questionnaire for children aged 45 months, o days through 50 months, 30 days.

			48 months n = 55			
Area	Cutoff	Possible	Mean total	%	%	%
Area		range	score	above cutoff	near cutoff	below cutoff
Communication	30.72		37.82	50.9%	12.7%	36.4%
Gross Motor	32.78		42.72	61.8%	12.7%	25.5%
Fine Motor	15.81	0-60	29.82	47.3%	25.5%	27.3%
Problem Solving	31.30		39.18	56.4%	14.5%	29.1%
Personal-Social	26.60		41.64	69.1%	10.9%	20.0%

Table 7-15: ASQ- 3^{TM} 54 Month Questionnaire for children aged 51 months, o days through 56 months, 30 days.

			54 months n = 50				
	C	Possible	Mean total	%			
Area	Cutoff	range	score	above cutoff	near cutoff	below cutoff	
Communication	31.85		43.20	64.0%	12.0%	24.0%	
Gross Motor	35.18		46.30	76.0%	0%	24.0%	
Fine Motor	17.32	0-60	40.80	72.0%	10.0%	18.0%	
Problem Solving	28.12		46.50	84.0%	2.0%	14.0%	
Personal-Social	32.33		46.40	74.0%	10.0%	16.0%	

Table 7-16: ASQ- 3^{TM} 60 Month Questionnaire for children aged 57 months, o days through 66 months, 30 days.

			60 months n = 108			
Avas	Cutoff	Possible	Mean total	%	%	%
Area	Cuton	range	score	above cutoff	near cutoff	below cutoff
Communication	33.19		45.56	71.3%	10.2%	18.5%
Gross Motor	31.28		50.37	79.6%	7.4%	13.0%
Fine Motor	26.54	0-60	45.88	74.1%	10.2%	15.7%
Problem Solving	29.99		51.16	83.3%	9.3%	7.4%
Personal-Social	39.07		49.54	70.4%	14.8%	14.8%

Table 7-17: ASQ-3[™] Questionnaire summaries by area (for children aged o-5 years, OnLAC age groups).

Area		0-11 mos.	12-23 mos.	24.35 mos.	3-5 yrs.
	n =	100	181	143	294
Communication	% above cutoff	81.0%	67.4%	58.7%	61.6%
Commonication	% near cutoff	11.0%	18.2%	11.2%	13.3%
	% below cutoff	8.0%	14.4%	30.1%	25.2%
Gross Motor	n =	100	181	143	294
	% above cutoff	60.0%	68.5%	66.4%	71.1%
Gross Motor	% near cutoff	17.0%	15.5%	14.0%	9.2%
	% below cutoff	23.0%	16.0%	19.6%	19.7%
	n =	100	132	143	294
Fine Motor	% above cutoff	79.0%	72.9%	55.9%	63.3%
Fine Motor	% near cutoff	9.0%	11.0%	19.6%	15.3%
	% below cutoff	12.0%	16.0%	24.5%	21.4%
	n =	100	181	143	294
Problem	% above cutoff	69.0%	63.0%	61.5%	73.8%
Solving	% near cutoff	15.0%	15.5%	14.0%	9.9%
	% below cutoff	16.0%	21.5%	24.5%	16.3%
	n =	100	181	143	294
Personal-Social	% above cutoff	74.0%	68.5%	65.7%	69.4%
i ci sonai sociai	% near cutoff	14.0%	18.2%	14.7%	12.6%
	% below cutoff	12.0%	13.3%	19.6%	18.0%

Emotional Health and Social Development

This section illustrates the well-being of young people by selected placement settings for each age group, and/or overall for each age group.

Ages & Stages Questionnaires®: Social-Emotional (ASQ:SE)

The ASQ:SE are caregiver-completed/reported, age-appropriate questionnaires focused on the social and emotional development of babies and young children. When a child's score is *below* the cutoff, social and emotional development appear to be on schedule. When a child's score is *above* the cutoff, setting/time factors, development factors, health factors, and family/cultural factors must be considered, and referral for a mental health evaluation may be appropriate.

Table 8-1: ASQ:SE Questionnaire summaries (for children aged 3 to 65 months).

ASQ:SE Questionnaire	Cutoff	Possible range	n =	Mean total score	Median total score	% below cutoff
6 months (infants aged 3 to 8 months)	45	0-285	1	0.0	0.0	100%
12 months (children aged 9 to 14 months)	48	0-330	178	14.1	10.0	97.2%
18 months (children aged 15 to 20 months)	50	0-390	59	25.3	15.0	91.5%
24 months (children aged 21 to 26 months)	50	0-390	83	31.9	15.0	79.5%
30 months (children aged 27 to 32 months)	57	0-435	65	50.5	35.0	69.2%
36 months (children aged 33 to 41 months)	59	0-465	110	59.8	40.0	63.6%
48 months (children aged 42 to 53 months)	70	0-495	111	63.2	50.0	63.1%
60 months (children ages 54 to 65 months)	70	0-495	138	68.2	55.0	62.8%

Table 8-2: Percentage of children below the ASQ:SE age-appropriate cutoff (social and emotional development appear to be on schedule) by OnLAC age group (for children aged o-5 years).

	0-11 mos.	12-23 mos.	24.35 mos.	3-5 yrs.
n =	100	182	153	100
% below cutoff	96.0%	91.8%	69.3%	63.4%

Table 8-3: Youth-reported positive mental health score by selected placement type and overall (for young people aged 10-17 years).

			10-15	16-17
		n =	134	54
Kinship in care	Mean score		56.5	54-5
	Median score		58.0	58.5
		n =	852	358
Foster home	Mean score		54.9	54.8
	Median score		58.o	56.0
		n =	168	122
Group home	Mean score		47.0	47.2
	Median score		49.5	50.5
		n =	37	5
Customary care	Mean score		58.8	62.8
	Median score		64.0	68.o
		n =		81
Independent living	Mean score			49.0
	Median score			52.0
Overall		n =	1254	691
	Mean		54.0	51.8
	Median		57.0	54.0
	Possible range			0-70

Table 8-4: Youth-reported Kessler-6 distress scale score by current place of residence and overall (for young adults aged 18+ years).

		18+
	n =	6
With relatives	Mean score	8.2
	Median score	6.5
	n =	29
Independent living	Mean score	7.3
	Median score	7.0
	n =	12
Other	Mean score	9.9
	Median score	9.0
	n =	56
Overall	Mean	7.6
Overall	Median	6.0
	Possible range	0-24

Table 8-5: Youth-reported coping strategies score by selected placement type and overall (for young people aged 13-17 years).

			13-15	16-17
		n =	86	60
Kinship in care	Mean score		8.7	8.6
	Median score		9.0	9.0
		n =	565	391
Foster home	Mean score		7.7	8.0
	Median score		8.0	8.0
		n =	128	137
Group home	Mean score		5.8	6.9
	Median score		5.0	7.0
		n =	18	7
Customary care	Mean score		8.2	7.6
	Median score		8.0	8.0
		n =		90
Independent living	Mean score			7.9
	Median score			8.0
		n =	837	756
	Mean		7.5	7.8
Overall	Median		8.0	8.0
	Possible range		0	-12

Table 8-6: Youth-reported hope score by selected placement type and overall (for young people aged 13-17 years).

			13-15	16-17
		n =	83	60
Kinship in care	Mean score		13.9	13.8
	Median score		15.0	15.0
		n =	556	384
Foster home	Mean score		12.9	13.2
	Median score		13.0	14.0
		n =	124	136
Group home	Mean score		10.9	11.9
	Median score		11.0	12.0
		n =	18	6
Customary care	Mean score		13.5	13.3
	Median score		14.5	14.0
		n =		87
Independent living	Mean score			12.9
	Median score			14.0
		n =	882	744
Overall	Mean		12.7	12.8
Overall	Median		13.0	13.0
	Possible range			0-18

Table 8-7: Caregiver-reported mean Strengths and Difficulties Questionnaire (SDQ) scores by selected placement type and overall (for young people aged 6-17 years).

		6-9	10-15	16-17
	n =	57	158	64
	Prosocial	8.4	8.6	8.5
	n =	57	158	64
	Emotional Symptoms	2.4	2.5	2.9
Kinship in care	Hyperactivity	5.1	4.6	4.3
Kiliship ili Care	Conduct Problems	1.8	2.6	2.4
	Peer Problems	1.9	2.4	2.2
	Total Difficulties	11.1	12.1	11.8
	n =	454	1024	446
	Prosocial	7.3	7.6	7.5
	n =	454	1024	446
Foster home	Emotional Symptoms	2.7	2.9	3.1
	Hyperactivity	6.2	5.1	4.6
	Conduct Problems	3.3	2.8	2.3
	Peer Problems	2.5	2.9	2.8
	Total Difficulties	14.7	13.7	12.8
	n =	36	245	164
	Prosocial	5.1	5.8	6.5
	n =	36	245	164
	Emotional Symptoms	2.6	2.6	3.2
Group home	Hyperactivity	7.6	4.2	4.5
	Conduct Problems	4.3	2.5	2.4
	Peer Problems	4.6	2.9	2.9
	Total Difficulties	19.0	13.3	13.1
	n =	44	40	7
	Prosocial	8.4	8.7	7.4
	n =	44	40	7
6 .	Emotional Symptoms	1.6	2.2	2.0
Customary care	Hyperactivity	4.3	4.1	4.1
	Conduct Problems	1.8	2.0	2.4
	Peer Problems	1.4	2.3	3.6
	Total Difficulties	9.1	10.6	12.1
	n =	608	1490	710
	Prosocial	7.4	7.4	7.3
	Possible range		0-10	
	n =	608	1490	710
Overell	Emotional Symptoms	2.6	2.8	3.1
Overall	Hyperactivity	6.1	5.0	4.5
	Conduct Problems	3.1	2.7	2.3
	Peer Problems	2.5	2.8	2.8
	Total Difficulties	14.2	13.3	12.7
	Possible range		0-40	

Transition to Adulthood: Casey Life Skills

Casey Life Skills is a broad tool (youth-reported) that helps young people to assess skills, abilities, and supports they possess, that can help them to transition to adulthood in a healthy and positive way. The tool covers eight areas: permanency, daily living, self care, relationships and communication, housing and money management, work and study life, career and education planning, and looking forward.

Table 9-1: Average Casey Life Skills Permanency scores by selected placement type or place of residence and overall (for young people aged 16+ years).

			16-17	18+
Kinship in care	ı	n =	59	
Kilishipili cale	Average score		4.8	
Foster home		n=	385	
roster nome	Average score		4.6	
Group home		n=	132	
Groop nome	Average score		4.3	
Customary care		n=	4	
Costolliary care	Average score		4.5	
Independent living		n=	87	29
L	Average score		4.4	4.7
		n=	735	57
Overall	Average score		4.5	4.7
	Possible range		1	-5

Table 9-2: Average Casey Life Skills Daily Living scores by selected placement type or place of residence and overall (for young people aged 16+ years).

			16-17	18+
Kinchin in care		n =	59	
Kinship in care	Average score		4.4	
Foster home		n =	385	
roster nome	Average score		4.4	
Group home		n =	132	
L	Average score		4.2	
Customary care		n =	4	
Costolliary care	Average score		4.0	
Independent living		n =	87	29
L	Average score		4.4	4.7
Overall		n =	735	57
	Average score		4.3	4.5
	Possible range		1	-5

Table 9-3: Average Casey Life Skills Self Care scores by selected placement type or place of residence and overall (for young people aged 16+ years).

		16-17	18+
Kinship in care	n	= 59	
Kiliship ili care	Average score	4.3	
Foster home	n	= 385	
roster nome	Average score	4.2	
Group home	n	= 132	
Group nome	Average score	4.0	
Customary care	n	= 4	
Costolliary care	Average score	4.0	
Independent living	n	= 87	29
independent living	Average score	4.4	4.6
	n	735	57
Overall	Average score	4.2	4.4
	Possible range		1-5

Table 9-4: Average Casey Life Skills Relationships and Communication scores by selected placement type or place of residence and overall (for young people aged 16+ years).

			16-17	18+
Kinship in care		n =	59	
Kiliship ili care	Average score		4.6	
Foster home		n =	385	
roster nome	Average score		4.5	
Group home		n =	132	
Groop nome	Average score		4.2	
Customary care		n =	4	
Costolliary care	Average score		4.2	
Independent living		n =	87	29
independent nving	Average score		4.4	4.7
		n =	735	57
Overall	Average score		4.4	4.6
	Possible range		1	-5

Table 9-5: Average Casey Life Skills Housing and Money Management scores by selected placement type or place of residence and overall (for young people aged 16+ years).

		16-17	18+
Kinship in care	n =	59	
Kiliship ili care	Average score	3.4	
Foster home	n =	385	
1 oster nome	Average score	3.4	
Group home	n =	132	
	Average score	3.1	
Customary care	n =	4	
Costolliary care	Average score	2.8	
Independent living	n =	87	29
independent living	Average score	4.0	4.3
	n =	735	57
Overall	Average score	3.4	4.0
	Possible range		1-5

Table 9-6: Average Casey Life Skills Work and Study Life scores by selected placement type or place of residence and overall (for young people aged 16+ years).

			16-17	18+
Kinship in care		n =	59	
	Average score		4.1	
Foster home		n =	385	
	Average score		4.0	
Group home		n =	132	
	Average score		3.7	
Customary care		n =	4	
Costolliary care	Average score		3.3	
Independent living		n =	87	29
independent living	Average score		4.2	4.5
Overall		n =	735	57
	Average score		4.0	4.2
	Possible range		1	-5

Table 9-7: Average Casey Life Skills Career and Education Planning scores by selected placement type or place of residence and overall (for young people aged 16+ years).

			16-17	18+
Kinship in care		n =	59	
	Average score		3.9	
Foster home		n=	385	
	Average score		3.9	
Group home		n =	132	
droop nome	Average score		3.4	
Customary care		n=	4	
Costoniary care	Average score		3.3	
Independent living		n =	87	29
	Average score		4.0	4.3
Overall		n=	735	57
	Average score		3.8	4.0
	Possible range		1	-5

Table 9-8: Average Casey Life Skills Looking Forward scores by selected placement type or place of residence and overall (for young people aged 16+ years).

		16-17	18+
Kinship in care	n	= 59	
	Average score	4.3	
Foster home	n	= 385	
	Average score	4.2	
	n	= 132	
Group home	Average score	3.9	
Customary care	n	= 4	
Costolliary care	Average score	3.7	
Independent living	n	= 87	29
	Average score	4.1	4.4
Overall	n	= 735	57
	Average score	4.1	4.3
	Possible range		1-5

Table 9-9: Average Casey Life Skills Total scores by selected placement type or place of residence and overall (for young people aged 16+ years).

			16-17	18+
Kinship in care		n =	59	
	Average score		4.2	
Foster home		n=	385	
	Average score		4.1	
Group home		n =	132	
droop nome	Average score		3.8	
Customary care		n =	4	
Costomary care	Average score		3.7	
Independent living		n =	87	29
independent nying	Average score		4.3	4.5
Overall		n=	735	57
	Average score		4.1	4.3
	Possible range		1	-5

Time to Complete the AAR

This section illustrates the time taken to complete the AAR conversation.

Table 10-1: Total mean and median time (in hours) to complete the AAR by selected placement setting and overall.

		0-5	6-9	10-15	16+
Kinship in care	n =	94	51	154	66
	Mean time	2.1	2.0	2.2	2.4
	Median time	2.0	2.0	2.0	2.0
	n =	704	436	981	431
Foster home	Mean time	2.1	2.0	2.4	2.4
	Median time	2.0	2.0	2.0	2.3
	n =	15	36	243	167
Group home	Mean time	1.7	1.9	2.4	2.3
	Median time	1.7	1.6	2.3	2.0
	n =	48	41	38	8
Customary care	Mean time	2.4	1.9	2.2	2.8
	Median time	2.4	2.0	2.0	3.0
	n =			2	152
Independent living	Mean time			3.5	1.9
	Median time			3.5	2.0
Overall	n =	877	580	1494	955
	Mean time	2.1	2.0	2.3	2.2
	Median time	2.0	2.0	2.0	2.0
	Range	0.1-15.0	0-7.0	0-10.0	0-10.0

Table 10-2: Total mean and median time (in hours) that the young person participated in completing the AAR, by placement setting and overall (for young people aged 6-16+ years).

		6-9	10-15	16+
Kinship in care	n =	48	146	60
	Mean time	0.3	1.2	1.4
	Median time	0.0	1.0	1.3
	n =	410	957	418
Foster home	Mean time	0.4	1.2	1.3
	Median time	0.0	1.0	1.1
	n =	35	233	160
Group home	Mean time	0.4	1.2	1.3
	Median time	0.0	1.0	1.3
	n =	38	39	8
Customary care	Mean time	0.4	1.1	1.2
	Median time	0.3	1.0	1.1
	n =		2	150
Independent living	Mean time		2.0	1.1
	Median time		2.0	1.0
Overall	n =	547	1450	923
	Mean time	0.3	1.2	1.3
	Median time	0.0	1.0	1.0
	Range	0-3.0	0-5.5	0-8.0