Written & prepared by: Meagan Miller, OnLAC Research Coordinator April 2017



Table of Contents

Table of Contents Acknowledgements About This Report Background Information		i vi vi 1
Demographics: Young People in Ca	re in Ontario	1
Table 1-1: Gender and age of yo	oung people in living in care who completed a 2016 AAR.	1
Table 1-2: Legal status of youn	g people living in care.	1
Table 1-3: Primary reason(s) for	current admission to service.	2
Placements		2
Table 1-4: Current placement.		2
Demographics: Child Welfare Worke	ers and Caregivers	3
Child Welfare Workers		3
Table 1-5: Basic demographic in	nformation about the child welfare worker.	3
Table 1-6: Child welfare worker diploma).	's highest level of education in any field (degree, certificate, or	3
Table 1-7: Child welfare worker supervision.	's training in Looking After Children and use of the AAR in	4
Caregivers		4
Table 1-8: Basic demographic in years).	nformation about the caregiver (for young people aged 0-17	4
Table 1-9: Caregiver's highest le young people aged 0-17 years)	evel of education in any field (degree, certificate, or diploma) (1	for 5
Table 1-10: Caregiver's training programs (for young people ag	in Looking After Children and other caregiver training ed 0-17 years).	5
Placement Stability		6
	imber of years the young person has been living in the current ent type and overall (for young people aged 0-17 years).	t 6
Table 2-2: Worker-reported con	tinuity of care (for young people aged 0-17 years).	6
	umber of changes in caregiver the young person has ected placement type and overall (for young people aged 0-17	7
Table 2-4: General permanency	plan (for young people aged 0-17 years).	7
Table 2-5: Young person's stabl young people aged 6-16+ years	e relationship with at least one adult over a number of years (f s).	or 8

	Table 2-6: Frequency of contact between young person and birth/adoptive family.	8
	Table 2-7: Frequency of contact between young person and significant caring adults.	8
Quali	ity of Care	g
	Table 3-1: Youth-reported placement satisfaction score by selected placement type and over (for young people aged 10-17 years).	erall 9
	Table 3-2: Young person's understanding of his/her current situation (for young people age 16+ years).	d 3-
Par	renting	10
	Table 3-3: SERVICE PERFORMANCE INDICATOR 15: Youth-reported perceived quality of relationship with primary caregiver score by selected placement type and overall (for young people aged 10-17 years).) 10
	Table 3-4: Youth-reported positive parenting scores by selected placement type and overall (for young people aged 10-17 years).	l 10
	Table 3-5: Youth-reported inconsistent discipline scores by selected placement type and overall (for young people aged 10-17 years).	11
	Table 3-6: Youth-reported poor supervision scores by selected placement type and overall (young people aged 10-17 years).	for 11
	Table 3-7: Caregiver-reported positive parenting score by selected placement type and over (for children aged 0-9 years).	rall 12
Firs	st Nations, Métis, and Inuit Young People	12
	Table 3-8: Percentage of FNMI young people in the 2016 OnLAC sample.	12
	Table 3-9: Percentage of FNMI young people who report <i>often</i> or <i>yes</i> to having various experiences relating to their culture, by selected placement type.	13
Deve	elopmental Asset Profile	16
	Table 4-1: External assets by selected placement type and overall.	16
	Table 4-2: Internal assets by selected placement type and overall.	17
	Table 4-3: SERVICE PERFORMANCE INDICATOR 14: Total developmental assets by selected placement type and overall.	18
	Table 4-4: Percentage of low, medium, and high asset youth by selected placement type an overall.	d 19
Educ	eation	20
	Table 5-1: Caregiver-reported academic achievement (for young people aged 6-17 years).	20
	Table 5-2: Young person's self-perceived success in school (for young people aged 10-17 years).	20
	Table 5-3: SERVICE PERFORMANCE INDICATOR 16: Worker-rated age-to-grade performance school (for young people aged 6-17 years).	in 21
	Table 5-4: Estimated number of school changes, other than through natural progression, sir entering school by selected placement and overall (for young people aged 6-17 years)	nce 21

	Table 5-5: Caregiver-reported literacy promoting activities score by selected placement type and overall (for children aged 1-2 years).	e 22
	Table 5-6: Caregiver-reported literacy promoting activities score by selected placement type and overall (for children aged 3-5 years).	e 22
	Table 5-7: Caregiver-reported literacy promoting activities score by selected placement type and overall (for children aged 6-9 years).	e 23
	Table 5-9: Highest level of education completed (for young adults aged 18+ years).	23
Health	n	24
	Table 6-1: Health status by selected placement setting and overall.	24
	Table 6-2: Physical difficulties (for young people aged 6-17 years).	25
	Table 6-3: Long-term conditions diagnosed by a health professional.	25
	Table 6-4: Health services received in the last year.	26
	Table 6-5: Soft drug use (tobacco, alcohol, and marijuana, for young people aged 10-18+ year	ars). 26
	Table 6-6: Prescription or non-prescription medication use.	26
Ages	& Stages Questionnaires®, Third Edition (ASQ-3™)	27
	Table 7-1: ASQ-3 [™] 6 Month Questionnaire for babies aged 5 months, 0 days through 6 mont 30 days.	ths, 27
	Table 7-2: ASQ-3™ 8 Month Questionnaire for babies aged 7 months, 0 days through 8 mont 30 days.	ths, 27
	Table 7-3: ASQ-3™ 10 Month Questionnaire for babies aged 9 months, 0 days through 10 months, 30 days.	28
	Table 7-4: ASQ-3™ 12 Month Questionnaire for babies aged 11 months, 0 days through 12 months, 30 days.	28
	Table 7-5: ASQ-3™ 14 Month Questionnaire for babies aged 13 months, 0 days through 14 months, 30 days.	28
	Table 7-6: ASQ-3™ 16 Month Questionnaire for children aged 15 months, 0 days through 16 months, 30 days.	29
	Table 7-7: ASQ-3™ 18 Month Questionnaire for children aged 17 months, 0 days through 18 months, 30 days.	29
	Table 7-8: ASQ-3™ 20 Month Questionnaire for children aged 19 months, 0 days through 20 months, 30 days.	29
	Table 7-9: ASQ-3™ 22 Month Questionnaire for children aged 21 months, 0 days through 22 months, 30 days.	30
	Table 7-10: ASQ-3™ 24 Month Questionnaire for children aged 23 months, 0 days through 25 months, 15 days.	5 30
	Table 7-11: ASQ-3™ 27 Month Questionnaire for children aged 25 months, 16 days through 2 months, 15 days.	28 30

	Table 7-12: ASQ-3™ 30 Month Questionnaire for children aged 28 months, 16 days through months, 15 days.	31 31
	Table 7-13: ASQ-3™ 33 Month Questionnaire for children aged 31 months, 16 days through months, 15 days.	34 31
	Table 7-14: ASQ-3™ 36 Month Questionnaire for children aged 34 months, 16 days through months, 30 days.	38 31
	Table 7-15: ASQ-3™ 42 Month Questionnaire for children aged 39 months, 0 days through 4 months, 30 days.	4 32
	Table 7-16: ASQ-3™ 48 Month Questionnaire for children aged 45 months, 0 days through 5 months, 30 days.	0 32
	Table 7-17: ASQ-3™ 54 Month Questionnaire for children aged 51 months, 0 days through 5 months, 30 days.	6 32
	Table 7-18: ASQ-3 [™] 60 Month Questionnaire for children aged 57 months, 0 days through 6 months, 30 days.	6 33
	Table 7-19: ASQ-3™ Questionnaire summaries by area (for children aged 0-5 years, OnLAC agroups).	ge 33
Emoti	onal Health and Social Development	34
A	Ages & Stages Questionnaires®: Social-Emotional (ASQ:SE)	34
	Table 8-1: ASQ:SE Questionnaire summaries (for children aged 3 to 65 months).	34
	Table 8-2: Percentage of children below the ASQ:SE age-appropriate cutoff (social and emotional development appear to be on schedule) by OnLAC age group (for children aged years).	0-5 34
	Table 8-3: Youth-reported positive mental health score by selected placement type and over (for young people aged 10-17 years).	erall 35
	Table 8-4: Youth-reported Kessler-6 Depression scale score by current place of residence an overall (for young adults aged 18+ years).	d 35
	Table 8-5: Youth-reported coping strategies score by selected placement type and overall (1 young people aged 13-17 years).	for 36
	Table 8-6: Youth-reported hope score by selected placement type and overall (for young people aged 13-17 years).	36
	Table 8-7: Caregiver-reported mean Strengths and Difficulties Questionnaire (SDQ) scores be selected placement type and overall (for young people aged 6-17 years).	y 37
Trans	ition to Adulthood: Casey Life Skills	38
	Table 9-1: Average Casey Life Skills Permanency scores by selected placement type or place residence and overall (for young people aged 16+ years).	of 38
	Table 9-2: Average Casey Life Skills Daily Living scores by selected placement type or place residence and overall (for young people aged 16+ years).	of 38
	Table 9-3: Average Casey Life Skills Self Care scores by selected placement type or place of residence and overall (for young people aged 16+ years).	39

	Table 9-4: Average Casey Life Skills Relationships and Communication scores by selected placement type or place of residence and overall (for young people aged 16+ years).	39
	Table 9-5: Average Casey Life Skills Housing and Money Management scores by selected placement type or place of residence and overall (for young people aged 16+ years).	40
	Table 9-6: Average Casey Life Skills Work and Study Life scores by selected placement type of place of residence and overall (for young people aged 16+ years).	or 40
	Table 9-7: Average Casey Life Skills Career and Education Planning scores by selected placement type or place of residence and overall (for young people aged 16+ years).	41
	Table 9-8: Average Casey Life Skills Looking Forward scores by selected placement type or place of residence and overall (for young people aged 16+ years).	41
	Table 9-9: Average Casey Life Skills Total scores by selected placement type or place of residence and overall (for young people aged 16+ years).	42
Time	to Complete the AAR	43
	Table 10-1: Total mean and median time (in hours) to complete the AAR by selected placements setting and overall.	ent 43
	Table 10-2: Total mean and median time (in hours) that the young person participated in completing the AAR, by placement setting and overall (for young people aged 6-16+ years).	. 44

Acknowledgements

Since 2000, the Ontario Looking After Children (OnLAC) project has been a partnership between the Centre for Research on Educational and Community Services (CRECS) at the University of Ottawa and the Ontario Association of Children's Aid Societies (OACAS). The OnLAC project began with a research grant from the Social Sciences and Humanities Research Council of Canada (SSHRC Grant No. 828-1999-1008). Supplementary funding was provided by the Ontario Ministry of Community and Social Services (MCSS). Since 2004, the OnLAC project has operated under contract with OACAS and funding for the project has been provided by the the Ontario Ministry of Children and Youth Services (MCYS). We gratefully acknowledge the collaboration and financial support of OACAS and MCYS.

We also wish to thank the numerous young people in care, caregivers, practitioners, supervisors, quality-assurance staff, executive personnel, and OnLAC research assistants who have contributed much to the OnLAC project since the beginning.

About This Report

This report is designed for use by child welfare organizations as a performance measurement system. The Assessment and Action Record (AAR) outcome data available in this report should assist child welfare organizations in the development of an internal evaluation program. The AAR findings are intended to help supervisors, program managers, executive directors and board members within child welfare organizations monitor children's outcomes on a regular basis by comparing children's and youths' developmental progress with intended goals. A second intended use of the AAR is to inform decision-makers as to possible means of improving the quality and relevance of services on an ongoing basis.

This report is also designed to provide policy-makers with accurate, up-to-date knowledge of system-wide outcomes thereby fulfilling an accountability function and a guiding function in identifying policies and practices that promote continuous improvements in child welfare policies and practices.

Note: The AAR findings presented in this report must be reviewed and interpreted carefully by child welfare organizations before new policies and services are implemented.

The acronym 'CAS' appearing in the report represents the data for the specific child welfare organization for which the report was prepared. 'ON' represents the Ontario sample.

A double hyphen (- -) in this report indicates that there was no data collected on a specific variable for a specific group. Clarification is noted, where possible. Percentages are rounded.



Any comments and suggestions about this report should be communicated to Meagan Miller at mmiller@uottawa.ca

Background Information

The Background Information section of this report provides basic socio-demographic information on the young people in care who completed a 2016 Assessment and Action Record (AAR), their caregivers, and their child welfare workers.

Demographics: Young People in Care in Ontario

Table 1-1: Gender and age of young people in living in care who completed a 2016 AAR.

			C	AS		ON					
Age group		0-5	6-9	10-15	16+	0-5	6-9	10-15	16+		
Age group Total AAR sample		N =	N =	N =	N =	N = 1061	N = 734	N = 2108	N = 1579		
	n =					1061	734	2108	1579		
Biological	Male					55%	56%	57%	52%		
sex	Female					45%	44%	44%	48%		
	Intersex					0%	0%	0%	0%		
	n =					1061	734	2108	1579		
Age	Mean					2.4	7.6	13.1	16.7		
	Median					2.0	8.0	13.0	17.0		

Table 1-2: Legal status of young people living in care.

		C	AS		ON					
	0-5	6-9	10-15	16+	0-5	6-9	10-15	16+		
n =					1038	717	2074	1558		
Temporary care agreement					4%	3%	3%	0.4%		
Interim care and custody					34%	15%	9%	2%		
Society ward					26%	18%	12%	7%		
Customary care					7%	9%	4%	1%		
Crown ward					29%	54%	72%	79%		
Other					0.8%	0.7%	0.3%	0.5%		
Continued Care and Support for Youth								10%		

Table 1-3: Primary reason(s) for current admission to service.

	CAS					C	24% 23% 21° 36% 30% 22° 38% 37% 29° 12% 19% 30° 55% 48% 38° 0.8% 0.3% 0% 0.5% 0.5% 0.9° 0.5% 0.1% 0.4° 2% 4% 4% 0.1% 1% 2%	
	0-5	6-9	10-15	16+	0-5	6-9	10-15	16+
Physical/Sexual Harm by					12%	2.404	220/	2104
Commission					12%	24%	23%	2170
Harm by Omission					30%	36%	30%	22%
Emotional Harm					22%	38%	37%	29%
Abandonment/Separation					7%	12%	19%	30%
Caregiver Capacity					71%	55%	48%	38%
Request for Adoption					0.8%	0.00/	0.20/	00/
Services					0.8%	0.6%	0.5%	0%
Family Based Services					0.4%	0.5%	0.5%	0.9%
Volunteer Services					0.1%	0.5%	0.1%	0.4%
Request for Assistance					0.5%	2%	4%	4%
Request for Youth Services					0%	0.1%	1%	2%
Request for Counselling					0%	0.1%	0.7%	0.6%

Note: Respondents could select more than one option

Placements

Table 1-4: Current placement.

		С	AS			C	N	
	0-5	6-9	10-15	16+	0-5	6-9	10-15	16+
n =					1045	724	2066	1548
Kinship in care					6%	13%	10%	6%
Foster home operated by child welfare organization					76%	53%	46%	30%
Group home operated by child welfare organization					0%	0.4%	2%	2%
Foster home – outside placement resource					11%	24%	22%	16%
Group home – outside placement resource					0.9%	4%	15%	15%
Customary care					5%	5%	2%	0.6%
Children's mental health residential facility					0%	0.6%	1%	0.6%
Psychiatric facility					0%	0%	0%	0.1%
With birth parent(s)	••••••			••••••	0%	0%	0.4%	2%
Adoption probation					0.5%	0%	0.1%	0%
With relatives								2%
Hospital					0%	0.1%	0%	0%
Whereabouts unknown							0.3%	0.4%
Whereabouts unapproved							0.2%	1%
Custody/Detention facility							0.2%	1%
Shelter							0%	0.6%
Independent living							0.1%	18%
Other					0.5%	0.6%	0.2%	4%

Demographics: Child Welfare Workers and Caregivers

Child Welfare Workers

Table 1-5: Basic demographic information about the child welfare worker.

			C	AS			C	N	
		0-5	6-9	10-15	16+	0-5	6-9	10-15	16+
	n=					1042	715	2056	1559
	Male					7%	8%	12%	14%
	Female					93%	92%	88%	86%
Gender	Non-binary					0%	0%	0%	0%
	Trans					0%	0%	0%	0.1%
	Prefer not to answer					0%	0%	0.1%	0.2%
Length of	n=					1013	702	2028	1536
time working	Mean years					1.2	1.9	2.5	3.0
with this young person	Median years					1.0	1.0	1.8	2.0
Length of	n=					1035	711	2032	1539
time working	Mean years					12.6	13.0	13.4	13.6
in child welfare	Median years					13.0	13.0	13.8	14.0

Table 1-6: Child welfare worker's highest level of education in any field (degree, certificate, or diploma).

		C	AS		ON				
	0-5	6-9	10-15	16+	0-5	6-9	10-15	16+	
n =					1050	726	2069	1562	
Less than a high school diploma					0%	0.1%	0%	0.1%	
High school diploma					0.8%	2%	1%	0.3%	
Trades certificate – Vocational school – Apprenticeship training					0.1%	0%	0%	0.1%	
Non-university certificate or diploma from a community college, CEGEP, school of nursing, etc.					13%	13%	13%	11%	
University certificate or diploma below bachelor level					2%	2%	1%	2%	
Bachelor degree					60%	62%	61%	61%	
University certificate or diploma above bachelor level					8%	7%	6%	7%	
Master's degree					17%	13%	18%	18%	
Doctoral degree					0.1%	0%	0.2%	0.4%	

Table 1-7: Child welfare worker's training in Looking After Children and use of the AAR in supervision.

			C	AS			0	N	
		0-5	6-9	10-15	16+	0-5	6-9	10-15	16+
Child welfare	n =					977	661	1902	1412
worker has attended formal Looking	Yes					84%	85%	89%	90%
After Children training	No					16%	15%	11%	10%
Fun ann an an theat	n =					1045	725	2061	1557
Frequency that information	Very often					27%	23%	25%	26%
contained in	Sometimes					50%	56%	57%	57%
the AAR is	Almost never					5%	8%	9%	10%
discussed in supervision	Not applicable – first AAR					19%	13%	9%	7%

Caregivers

Table 1-8: Basic demographic information about the caregiver (for young people aged 0-17 years).

			C	AS			C	N	
		0-5	6-9	10-15	16-17	0-5	6-9	10-15	16-17
	n=					1046	727	2043	1177
	Male					5%	10%	13%	15%
	Female					95%	90%	87%	84%
Gender	Non-binary					0%	0.1%	0%	0%
	Trans					0%	0%	0%	0%
	Prefer not to answer					0.1%	0%	0%	0.4%
Length of time	n=					986	658	1666	867
providing foster	Mean years					8.4	9.6	10.4	10.4
care (for foster placements)	Median years					8.0	7.0	10.0	10.0
Language(s)	English					97%	98%	95%	73%
spoken in	French					7%	4%	4%	3%
caregiver's home (<i>Note</i> : respondents could select more	First Nations or Inuit language					2%	2%	0.6%	0.6%
than one option)	Other					2%	3%	2%	2%
File 2.7. In ad-	n =					1046	723	2008	1154
Ethnic/cultural	The same	***************************************				47%	47%	48%	49%
background of Sim	Similar					35%	35%	34%	34%
caregiver and that of the young person is:	Neither the same nor similar					18%	17%		18%

Table 1-9: Caregiver's highest level of education in any field (degree, certificate, or diploma) (for young people aged 0-17 years).

		C	AS			87 672 1865 10 6% 3% 4 0% 30% 24% 2 6% 5% 3 8% 38% 43% 4 6% 5% 8% 7		
	0-5	6-9	10-15	16-17	0-5	6-9	10-15	16-17
n =					987	672	1865	1064
Less than a high school diploma					6%	6%	3%	4%
High school diploma					30%	30%	24%	22%
Trades certificate – Vocational school – Apprenticeship training					3%	6%	5%	3%
Non-university certificate or diploma from a community college, CEGEP, school of nursing, etc.					38%	38%	43%	41%
University certificate or diploma below bachelor level					6%	5%	8%	7%
Bachelor degree					12%	12%	12%	16%
University certificate or diploma above bachelor level					2%	3%	3%	4%
Master's degree					3%	2%	2%	2%
Doctoral degree					0.3%	0.1%	0.4%	0.7%

Table 1-10: Caregiver's training in Looking After Children and other caregiver training programs (for young people aged 0-17 years).

			C	AS			0	N	
		0-5	6-9	10-15	16-17	0-5	6-9	10-15	16-17
Caregiver has	n =					980	679	1937	1108
attended formal Looking After Children	Yes					62%	60%	64%	62%
training	No					38%	40%	36%	38%
Caregiver has completed/is	PRIDE*					73%	61%	52%	33%
currently attending caregiver	Agency- specific training					54%	62%	46%	33%
training (<i>Note</i> : respondents could select	Foster parenting techniques					14%	15%	17%	11%
more than one option	Other program					30%	38%	42%	33%

^{*}Parenting Resources for Information, Development, and Education program

Placement Stability

This section illustrates the stability associated with selected placement settings for each age group, and/or overall for each age group.

Table 2-1: Mean and median number of years the young person has been living in the current placement, by selected placement type and overall (for young people aged 0-17 years).

			C	AS			0	N	
		0-5	6-9	10-15	16-17	0-5	6-9	10-15	16-17
	n =					61	89	195	89
Kinship in care	Mean					1.1	2.9	5.6	6.4
	Median					0.9	3.0	5.0	6.0
	n =					898	531	1364	692
Foster home	Mean					1.3	2.2	3.5	4.1
	Median					1.0	1.5	2.0	2.0
	n =					9	32	346	263
Group home	Mean					1.4	1.6	1.6	1.8
	Median					0.8	1.0	0.9	1.0
Customorni	n =					52	33	34	9
Customary	Mean					2.3	3.6	6.1	2.7
care	Median					2.0	3.0	5.0	1.0
In donoundont	n =							3	105
Independent living	Mean							0.1	0.7
living	Median							0.1	0.4
	n =					1040	700	2019	1273
Overell	Mean					1.3	2.3	3.3	3.2
Overall	Median					1.0	1.	2.0	1.0
	Range					0-5.5	.08-9	0-15.8	0-17.2

Table 2-2: Worker-reported continuity of care (for young people aged 0-17 years).

		C	AS			0	N	
	0-5	6-9	10-15	16-17	0-5	6-9	10-15	16-17
n =					1044	724	2071	1402
Much continuity of care (no placement change in last 12 months)					76%	76%	72%	57%
Some disruptions (one change of placement in last 12 months)					19%	20%	18%	25%
Serious disruptions (two or more changes of placement in last 12 months)					5%	5%	9%	18%

Table 2-3: Mean and median number of changes in caregiver the young person has experienced since birth, by selected placement type and overall (for young people aged 0-17 years).

				C	AS			0	N	
			0-5	6-9	10-15	16-17	0-5	6-9	10-15	16-17
	n	=					61	87	197	87
Kinship in care	Mean						2.4	3.4	3.0	3.5
	Median						2.0	3.0	3.1	3.0
	n	=					880	533	1336	680
Foster home	Mean						1.9	3.4	4.0	4.3
	Median						2.0	3.0	4.0	4.0
	n	= [9	28	342	254
Group home	Mean						2.6	3.7	5.6	6.4
	Median						3.0	3.0	5.0	6.0
Customorni	n	=					50	32	35	10
Customary	Mean						1.9	3.9	2.6	6.4
Care	Median						2.0	3.0	2.0	3.5
Independent	n	=							3	165
living	Mean								10.3	6.4
living	Median								8.0	6.0
	n	=					1020	692	1992	1328
Overall	Mean						2.0	3.4	4.2	5.2
Overall	Median						2.0	3.0	4.0	4.0
	Range						0-9	0-20	0-31	0-30

Table 2-4: General permanency plan (for young people aged 0-17 years).

		C	AS			1032 699 2015 13 12% 9% 8% 4 51% 36% 13% 1 5% 4% 4% 1 2% 1% 2% 1 4% 4% 1% 0 0% 0.3% 6% 49 0.2% 1% 6% 13 7% 26% 44% 28 0.9% 2% 2% 2		
	0-5	6-9	10-15	16-17	0-5	6-9	10-15	16-17
n =					1032	699	2015	1384
Return home					12%	9%	8%	4%
Adoption					51%	36%	13%	1%
Kinship					5%	4%	4%	1%
Status change to legal custody					2%	1%	2%	1%
Customary care					4%	4%	1%	0.4%
Independent living					0%	0.3%	6%	45%
Adult services					0.2%	1%	6%	13%
Remain in current placement					7%	26%	44%	28%
Other					0.9%	2%	2%	2%
Permanency plan not yet determined					19%	16%	13%	4%

Table 2-5: Young person's stable relationship with at least one adult over a number of years (for young people aged 6-16+ years).

		CAS			ON	
	6-9	10-15	16+	6-9	10-15	16+
n =				725	2069	1552
Stable relationship throughout life				50%	53%	50%
Fairly long-term relationship (i.e., more than three years)				24%	31%	34%
Short-term relationship (i.e., one to three years)				23%	13%	12%
No stable relationship				3%	3%	4%

Table 2-6: Frequency of contact between young person and birth/adoptive family.

		C	AS			0	N	10-15 16+ 2046 1546 42% 45% 36% 37% 12% 10% 3% 3%	
	0-5	6-9	10-15	16+	0-5	6-9	10-15	16+	
n=					1037	714	2046	1546	
At least once a week					62%	44%	42%	45%	
At least once a month					16%	30%	36%	37%	
At least once a year					9%	12%	12%	10%	
Less than once a year					1%	2%	3%	3%	
Never					11%	13%	8%	6%	

Table 2-7: Frequency of contact between young person and significant caring adults.

		C	AS			C	N	
	0-5	6-9	10-15	16+	0-5	6-9	10-15	16+
n=					1022	707	2038	1546
At least once a week					73%	62%	62%	62%
At least once a month					14%	22%	26%	27%
At least once a year					4%	7%	6%	5%
Less than once a year					0.4%	1%	2%	1%
Never					9%	8%	5%	4%

Quality of Care

This section illustrates measures of quality of care experienced by young people by selected placement settings for each age group, and/or overall for each age group.

Table 3-1: Youth-reported placement satisfaction score by selected placement type and overall (for young people aged 10-17 years).

		C	AS	0	N
		10-15	16-17	10-15	16-17
	n =			188	86
Kinship in care	Mean score			11.3	10.9
	Median score			12.0	12.0
	n =			1262	626
Foster home	Mean score			10.7	10.5
	Median score			12.0	12.0
	n =			270	199
Group home	Mean score			7.7	7.5
	Median score			8.0	8.0
	n =			31	8
Customary care	Mean score			11.5	9.4
	Median score			12.0	11.0
	n =			1	114
Independent living	Mean score			12.0	9.8
	Median score			12.0	11.0
	n =			1818	1126
Overall	Mean			10.3	9.8
Overall	Median			12.0	11.0
	Possible range	0-	12	0-	12

Table 3-2: Young person's understanding of his/her current situation (for young people aged 3-16+ years).

		C	AS		ON				
	3-5 6-9 10-15 16+				3-5	6-9	10-15	16+	
n =					448	721	2050	1543	
Clear understanding					11%	27%	59%	74%	
Some understanding					52%	60%	36%	22%	
Little or no understanding					37%	13%	5%	3%	

Parenting

Table 3-3: SERVICE PERFORMANCE INDICATOR 15: Youth-reported perceived quality of relationship with primary caregiver score by selected placement type and overall (for young people aged 10-17 years).

		CA	\S	0	N
		10-15	16-17	10-15	16-17
	n =			181	75
Kinship in care	Mean			7.2	6.6
	Median			8.0	8.0
	n =			1267	614
Foster home	Mean			6.7	6.6
	Median			8.0	8.0
	n =			266	193
Group home	Mean			5.8	5.9
	Median			6.0	7.0
	n =			31	8
Customary care	Mean			7.2	5.6
	Median			8.0	5.0
	n =			1752	921
Overall	Mean			6.7	6.4
Overall	Median			8.0	7.0
	Possible range	0-	-8	0-	-8

Table 3-4: Youth-reported positive parenting scores by selected placement type and overall (for young people aged 10-17 years).

		C	AS	0	N
		10-15	16-17	10-15	16-17
	n =			190	87
Kinship in care	Mean			10.3	9.8
	Median			11.0	10.0
	n =			1270	616
Foster home	Mean			10.3	10.0
	Median			11.0	11.0
	n =			264	197
Group home	Mean			9.6	9.7
	Median			10.0	10.0
	n =			32	8
Customary care	Mean			10.7	9.0
	Median			11.5	9.0
	n =			1766	948
0	Mean			10.2	9.8
Overall	Median			11.0	11.0
	Possible range	0-	12	0-	12

Table 3-5: Youth-reported inconsistent discipline scores by selected placement type and overall (for young people aged 10-17 years).

		C	AS	0	N
		10-15	16-17	10-15	16-17
	n =			190	85
Kinship in care	Mean			3.2	3.6
	Median			3.0	4.0
	n =			1257	609
Foster home	Mean			2.8	2.7
	Median			2.0	2.0
	n =			263	192
Group home	Mean			2.8	3.1
	Median			2.0	3.0
	n =			32	8
Customary care	Mean			3.5	3.8
	Median			3.0	5.0
	n =			1751	934
Overall	Mean			2.9	3.0
Overall	Median			2.0	3.0
	Possible range	0-	12	0-	12

Table 3-6: Youth-reported poor supervision scores by selected placement type and overall (for young people aged 10-17 years).

		C	AS	O	N
		10-15	16-17	10-15	16-17
	n =			187	86
Kinship in care	Mean			1.5	2.4
	Median			0.0	2.0
	n =			1243	612
Foster home	Mean			1.7	2.7
	Median			1.0	2.0
	n =			255	1878
Group home	Mean			2.3	3.0
	Median			1.0	2.0
	n =			28	8
Customary care	Mean			2.4	5.4
·	Median			2.0	6.0
	n =			1723	933
Overall	Mean			1.8	2.8
	Median			1.0	2.0
	Possible range	0-	12	0-	12

Table 3-7: Caregiver-reported positive parenting score by selected placement type and overall (for children aged 0-9 years).

		CA	\S	0	N
		0-5	6-9	0-5	6-9
	n =			61	90
Kinship in care	Mean			20.8	17.3
	Median			21.0	17.0
	n =			871	526
Foster home	Mean			20.4	17.3
	Median			21.0	17.0
	n =			8	28
Group home	Mean			20.8	19.8
	Median			20.5	20.0
	n =			46	32
Customary care	Mean			19.4	17.7
	Median			19.5	18.0
	n =			1010	693
Overall	Mean			20.4	17.4
Overall	Median			21.0	18.0
	Possible range	0-2	24	0-2	24

First Nations, Métis, and Inuit Young People

While it is essential for those who are providing child welfare services in ethnically diverse communities to consider the unique traditions and heritage of all cultures, the Child and Family Services Act emphasizes the importance of paying particular attention to the provision of services to FNMI young people. This section illustrates various broad opportunities and experiences of FNMI young people related to their culture.

Table 3-8: Percentage of FNMI young people in the 2016 OnLAC sample.

		C	AS		ON			
	0-5	6-9	10-15	16+	0-5	6-9	10-15	16+
n =					233	190	2108	1579
FNMI young people					22%	26%	22%	15%

Table 3-9: Percentage of FNMI young people who report *often* or *yes* to having various experiences relating to their culture, by selected placement type.

			C	AS			C	N	
		0-5	6-9	10-15	16+	0-5	6-9	10-15	16+
	Belongs to a clan or have a clan affliation					29%	50%	41%	21%
	Visits or meets with people from his/her FNMI community					0%	36%	33%	14%
	Has a relationship to the land or landmarks in his/her community					0%	29%	22%	21%
	Learns about traditional teachings, customs, or ceremonies					0%	21%	20%	13%
Kinship in care	Participates in his/her FNMI community events, actitivites, traditional meals/foods, and ceremonies					0%	14%	21%	13%
	Speaks his/her First Nations or Inuit language often or sometimes					0%	0%	8%	0%
	Has a personal connection with an Elder, Healer, and/or Cultural Teacher					0%	31%	38%	29%
	Has a native Spirit Name					0%	43%	28%	20%
	Belongs to a clan or have a clan affliiation					17%	27%	31%	32%
	Visits or meets with people from his/her FNMI community					15%	18%	16%	19%
	Has a relationship to the land or landmarks in his/her community					11%	18%	18%	17%
	Learns about traditional teachings, customs, or ceremonies					14%	18%	19%	14%
Foster home	Participates in his/her FNMI community events, actitivites, traditional meals/foods, and ceremonies					11%	13%	14%	11%
	Speaks his/her First Nations or Inuit language often or sometimes					4%	0.9%	2%	0%
	Has a personal connection with an Elder, Healer, and/or Cultural Teacher					17%	29%	28%	27%
	Has a native Spirit Name					18%	21%	25%	36%

			C	AS			0	N	
		0-5	6-9	10-15	16+	0-5	6-9	10-15	16+
	Belongs to a clan or have a clan affliiation					0%	50%	37%	31%
	Visits or meets with people from his/her FNMI community					0%	100%	35%	6%
	Has a relationship to the land or landmarks in his/her community					0%	50%	26%	31%
	Learns about traditional teachings, customs, or ceremonies					0%	50%	22%	14%
Group home	Participates in his/her FNMI community events, actitivites, traditional meals/foods, and ceremonies					0%	100%	10%	6%
	Speaks his/her First Nations or Inuit language often or sometimes					0%	0%	2%	3%
	Has a personal connection with an Elder, Healer, and/or Cultural Teacher					0%	50%	35%	42%
	Has a native Spirit Name					0%	50%	19%	36%
	Belongs to a clan or have a clan affliiation					29%	63%	51%	57%
	Visits or meets with people from his/her FNMI community					54%	49%	54%	43%
	Has a relationship to the land or landmarks in his/her community					44%	58%	53%	29%
	Learns about traditional teachings, customs, or ceremonies					31%	46%	58%	14%
Customary care	Participates in his/her FNMI community events, actitivites, traditional meals/foods, and ceremonies					42%	46%	46%	29%
	Speaks his/her First Nations or Inuit language often or sometimes					21%	9%	3%	0%
	Has a personal connection with an Elder, Healer, and/or Cultural Teacher					36%	61%	53%	29%
	Has a native Spirit Name					29%	47%	53%	57%

			C	AS			0	N	
		0-5	6-9	10-15	16+	0-5	6-9	10-15	16+
	Belongs to a clan or have a clan affliiation								44%
	Visits or meets with people from his/her FNMI community								17%
	Has a relationship to the land or landmarks in his/her community								13%
	Learns about traditional teachings, customs, or ceremonies								13%
Independent living	Participates in his/her FNMI community events, actitivites, traditional meals/foods, and ceremonies								8%
	Speaks his/her First Nations or Inuit language often or sometimes								0%
	Has a personal connection with an Elder, Healer, and/or Cultural Teacher								17%
	Has a native Spirit Name								13%
	Belongs to a clan or have a clan affliiation					21%	37%	35%	34%
	Visits or meets with people from his/her FNMI community					24%	29%	21%	17%
	Has a relationship to the land or landmarks in his/her community					19%	27%	23%	20%
	Learns about traditional teachings, customs, or ceremonies					18%	24%	23%	13%
Overall	Participates in his/her FNMI community events, actitivites, traditional meals/foods, and ceremonies					18%	22%	16%	10%
	Speaks his/her First Nations or Inuit language often or sometimes					8%	2%	2%	0.6%
	Has a personal connection with an Elder, Healer, and/or Cultural Teacher					23%	37%	31%	29%
	Has a native Spirit Name					20%	28%	27%	30%

Developmental Asset Profile

SERVICE PERFORMANCE INDICATOR 14: The Search Institute has identified twenty external and internal assets assets as building blocks that help young people grow up healthy, caring, and responsible. External assets fall under the following categories: Support, Empowerment, and Boundaries and Expectations, and Constructive Use of Time. Internal assets fall under the following categories: Commitment to Learning, Positive Values, Social Competencies, and Positive Identity. Together, these make up the young person's Asset Profile.

Table 4-1: External assets by selected placement type and overall.

				CAS					ON		
		0-5	6-9	10-15	16-17	18+	0-5	6-9	10-15	16-17	18+
	n =						60	92	196	93	
Kinship in care	Mean score						18.3	18.0	15.3	14.2	
care	Median score						19.0	18.0	16.0	14.0	
	n =						893	542	1371	699	
Foster home	Mean score						18.3	17.0	14.9	13.7	
	Median score						19.0	17.0	15.0	14.0	
	n =						9	29	336	257	
Group home	Mean score						17.2	14.3	12.4	11.6	
	Median score						18.0	14.0	12.0	93 14.2 14.0 699 13.7 14.0	
	n =						43	34	34	10	
Customary care	Mean score						18.3	17.4	15.4	13.7	
Care	Median score						19.0	18.0	15.5	14.5	
	n =								3	172	98
Independent living	Mean score								9.0	9.0	11.1
livilig	Median score								9.0	9.0	12.0
	n =						1028	714	2025	1372	159
	Mean						18.3	16.9	14.4	12.3	11.7
Overall	Median						19.0	17.0	15.0	13.0	13.0
	Possible range			1-20					1-20		

Table 4-2: Internal assets by selected placement type and overall.

				CAS					ON		
		0-5	6-9	10-15	16-17	18+	0-5	6-9	10-15	16-17	18+
	n =						60	92	196	93	
Kinship in care	Mean score						19.5	18.3	16.2	14.8	
Care	Median score						20.0	19.0	18.0	17.0	
	n =						893	542	1371	699	
Foster home	Mean score						19.4	17.9	14.3	13.1	
	Median score						20.0	19.0	15.0	14.0	
	n =						9	29	336	257	
Group home	Mean score						18.2	16.1	10.2	9.5	
	Median score						20.0	17.0	11.0	93 14.8 17.0 699 13.1 14.0	
	n =						43	34	34	10	
Customary care	Mean score						19.2	17.3	16.8	13.6	
care	Median score						20.0	19.0	18.0	13.5	
	n =								3	172	98
Independent living	Mean score								4.3	10.1	13.6
livilig	Median score								4.0	10.0	14.5
	n =						1028	714	2025	1372	159
	Mean						19.4	17.8	13.8	11.6	13.5
Overall	Median						20.0	19.0	15.0	12.0	14.0
Overall	Possible range			1-20					1-20		

Table 4-3: SERVICE PERFORMANCE INDICATOR 14: Total developmental assets by selected placement type and overall.

				CAS					ON		
		0-5	6-9	10-15	16-17	18+	0-5	6-9	10-15	16-17	18+
	n =						60	92	196	93	
Kinship in care	Mean score						37.9	35.2	31.6	28.9	
Care	Median score						38.0	37.0	33.0	31.0	
	n =						893	542	1371	699	
Foster home	Mean score						37.7	34.9	29.2	26.8	
	Median score						38.0	36.0	30.0	28.0	
	n =						9	29	336	257	
Group home	Mean score						35.4	30.4	22.7	21.1	
	Median score						37.0	31.0	23.0	21.0	
	n =						43	34	34	10	
Customary care	Mean score						37.5	34.7	32.2	27.0	
Care	Median score						39.0	36.5	33.0	27.0	
	n =								3	172	98
Independent living	Mean score								13.3	19.1	24.6
livilig	Median score								14.0	19.0	25.5
	n =						1028	714	2025	1372	159
	Mean						37.7	34.7	28.2	24.0	25.2
Overall	Median						38.0	36.0	30.0	25.0	27.0
	Possible range			1-40			1-40				

Table 4-4: Percentage of low, medium, and high asset youth by selected placement type and overall.

				CAS					ON		
		0-5	6-9	10-15	16-17	18+	0-5	6-9	10-15	16-17	18+
	n =						60	92	196	93	
	Low asset						0%	1%	8%	51%	
Kinship in care	Medium asset						0%	11%	26%	34%	
	High asset						100%	88%	67%	15%	
	n =						893	459	1371	699	
	Low asset						0.3%	2%	13%	37%	
Foster home	Medium asset						2%	14%	37%	43%	
	High asset						98%	85%	50%	21%	
	n =						9	29	336	257	
	Low asset	•••••					0%	10%	18%	13%	
Group home	Medium asset						11%	28%	42%	39%	
	High asset	•••••					89%	62%	40%	49%	
	n =				(43	34	34	10	
Customoomi	Low asset						2%	3%	6%	50%	
Customary care	Medium asset						0%	15%	27%	0%	
	High asset						98%	82%	68%	50%	
	n =								3	172	98
lundam am dam t	Low asset								100%	58%	35%
Independent living	Medium asset								0%	29%	31%
	High asset								0%	13%	35%
	n =						1028	714	2025	1372	159
	Low asset						0.5%	2%	18%	35%	28%
Overall	Medium asset						2%	14%	36%	38%	38%
	High asset						98%	84%	46%	28%	34%

Note: Low asset = 1-20 total developmental assets, medium asset = 21-30 total developmental assets, high asset = 31-40 total developmental assets.

Education

This section illustrates the education-related experiences of young people by selected placement settings for each age group, and/or overall for each age group.

Table 5-1: Caregiver-reported academic achievement (for young people aged 6-17 years).

			CAS			ON	
		6-9	10-15	16-17	6-9	10-15	16-17
	n =				678	1921	1078
Reading and	Very well or well				21%	23%	27%
language arts	Average				40%	50%	51%
	Poorly or very poorly				39%	27%	22%
	n =				670	1905	1044
NA cello con cello co	Very well or well				19%	19%	19%
Mathematics	Average				45%	49%	51%
	Poorly or very poorly				36%	32%	30%
	n =				605	1769	887
Caion ao	Very well or well				17%	20%	20%
Science	Average				55%	58%	57%
	Poorly or very poorly				28%	23%	23%
	n =				688	1950	1130
0	Very well or well				19%	21%	21%
Overall	Average				47%	57%	56%
•	Poorly or very poorly				34%	22%	23%
	n =				603	1733	857
Academic	Mean				3.5	3.9	4.0
achievement score	Median				4.0	4.0	4.0
	Possible range		0-8			0-8	

Table 5-2: Young person's self-perceived success in school (for young people aged 10-17 years).

	CAS ON			l	
	10-15 16-17 10-15			16+	
n =			1894	1152	
Doing very well in school			38%	29%	
Doing average in school			55%	57%	
Doing poorly in school			8%	13%	

Table 5-3: SERVICE PERFORMANCE INDICATOR 16: Worker-rated age-to-grade performance in school (for young people aged 6-17 years).

		CAS				ON		
		6-9	10-15	16-17	6-9	10-15	16-17	
	n =				714	2042	1358	
Daufa	Excellent				9%	12%	15%	
Performance in	Good				35%	39%	43%	
school in reading	Fair				32%	30%	23%	
	Poor				24%	19%	19%	
	n =				711	2036	1333	
Daufa	Excellent				5%	7%	6%	
Performance in	Good				38%	35%	35%	
school in math	Fair				34%	35%	32%	
	Poor				23%	23%	26%	

Table 5-4: Estimated number of school changes, other than through natural progression, since entering school by selected placement and overall (for young people aged 6-17 years)

			CAS			ON	
		6-9	10-15	16-17	6-9	10-15	16-17
	n =				34	71	34
Kinship in care	Mean score				1.0	0.9	0.9
	Median score				1.0	1.0	1.0
	n =				188	380	189
Foster home	Mean score				0.8	0.7	0.8
	Median score				1.0	1.0	1.0
	n =				4	63	38
Group home	Mean score				0.8	0.5	0.6
	Median score				1.0	1.0	1.0
	n =				21	17	2
Customary care	Mean score				1.0	1.0	1.0
	Median score				1.0	1.0	1.0
	n =					1	36
Independent living	Mean score					0	0.4
	Median score					0	0
0	n =				257	543	324
	Mean				0.9	0.7	0.7
Overall	Median				1.0	1.0	1.0
	Range				0-1	0-1	0-1

Table 5-5: Caregiver-reported literacy promoting activities score by selected placement type and overall (for children aged 1-2 years).

		CAS	ON
		1-2	1-2
	n =		24
Kinship in care	Mean		33.8
	Median		34.0
	n =		396
Foster home	Mean		32.7
	Median		33.0
	n =		2
Group home	Mean		27.0
	Median		27.0
	n =		12
Customary care	Mean		31.7
	Median		32.0
	n =		445
Overall	Mean		32.7
Overall	Median		33.0
	Possible range	0-40	0-40

Table 5-6: Caregiver-reported literacy promoting activities score by selected placement type and overall (for children aged 3-5 years).

		CAS	ON
		3-5	3-5
	n =		24
Kinship in care	Mean		47.8
	Median		50.5
Foster home	n =		347
	Mean		45.9
	Median		47.0
	n =		5
Group home	Mean		34.4
	Median		26.0
	n =		32
Customary care	Mean		44.7
	Median		46.5
	n =		417
Overall	Mean		45.7
	Median		47.0
	Possible range	0-60	0-60

Table 5-7: Caregiver-reported literacy promoting activities score by selected placement type and overall (for children aged 6-9 years).

		CAS	ON
		6-9	6-9
	n =		34
Kinship in care	Mean		24.1
	Median		25.0
	n =		540
Foster home	Mean		23.4
	Median		24.0
	n =		30
Group home	Mean		20.7
	Median		23.0
	n =		35
Customary care	Mean		23.9
	Median		25.0
	n =		710
Overall	Mean		23.3
	Median		24.0
	Possible range	0-30	0-30

Table 5-9: Highest level of education completed (for young adults aged 18+ years).

	CAS	ON
	18+	18+
n =		144
Less than grade 9		0.7%
Grade 9		3%
Grade 10		8%
Grade 11		33%
High school diploma or its equivalent		48%
Technical, trade, or vocational school (above high school level)		0%
Community college		4%
University degree		0.7%

Health

This section illustrates the health-related experiences of young people by selected placement settings for each age group, and/or overall for each age group.

Table 6-1: Health status by selected placement setting and overall.

			C	AS			C	N	
		0-5	6-9	10-15	16+	0-5	6-9	10-15	16+
	n =					60	92	200	90
Kinship in care	Excellent or very good					83%	92%	85%	63%
·	Good					13%	8%	14%	26%
	Fair or poor					3%	0%	2%	1%
	n =					909	545	1327	649
Foster home	Excellent or very good					85%	89%	83%	74%
	Good					12%	10%	15%	22%
	Fair or poor					3%	2%	2%	4%
	n =					9	31	323	216
Group home	Excellent or very good					44%	81%	66%	55%
	Good					22%	19%	26%	37%
	Fair or poor	••••••			••••••	33%	0%	8%	8%
	n =					50	34	36	8
Customary care	Excellent or very good					84%	85%	75%	38%
,	Good					14%	12%	25%	50%
	Fair or poor					2%	3%	0%	13%
	n =							2	231
Independent	Excellent or very good							100%	61%
living	Good							0%	29%
	Fair or poor							0%	10%
	n =					1051	719	1966	1354
Overall	Excellent or very good					84%	89%	79%	66%
	Good					12%	10%	17%	28%
	Fair or poor					3%	2%	3%	6%

Table 6-2: Physical difficulties (for young people aged 6-17 years).

		CAS			ON			
	6-9	10-15	16-17	6-9	10-15	16-17		
No problems				59%	66%	62%		
Speaking				23%	10%	4%		
Walking				6%	4%	3%		
Climbing				5%	3%	3%		
Bending				3%	3%	4%		
Seeing				15%	14%	13%		
Hearing				5%	4%	4%		
Using hands and fingers				9%	4%	2%		

Table 6-3: Long-term conditions diagnosed by a health professional.

		С	AS			C	N	
	0-5	6-9	10-15	16+	0-5	6-9	10-15	16+
None					57%	30%	23%	25%
Food or digestive allergies					6%	3%	4%	3%
Respiratory allergies					2%	2%	2%	3%
Other allergies					2%	3%	4%	4%
Asthma					7%	5%	5%	6%
Bronchitis					1%	0%	0.1%	0.5%
Heart condition or disease					3%	2%	1%	1%
Epilepsy					2%	2%	2%	2%
Diabetes					0%	0.1%	0.6%	0.7%
Cerebral palsy					1%	2%	2%	1%
Kidney condition or disease					1%	0.8%	0.9%	0.5%
Blood disorder					0.5%	0.3%	0.2%	0.1%
Fetal alcohol spectrum disorder					2%	8%	7%	7%
Developmental disability					12%	15%	18%	15%
Learning disability					5%	25%	34%	30%
Attention deficit disorder					3%	33%	36%	30%
Emotional, psychological, or nervous disorder					5%	24%	29%	31%
Any other long-term condition					12%	12%	11%	10%

Table 6-4: Health services received in the last year.

		CAS				ON					
	0-2	3-5	6-9	10-15	16+	0-2	3-5	6-9	10-15	16+	
Traditional Healer (FNMI young people)						6%	8%	8%	14%	15%	
Medical examination						100%	98%	99%	98%	92%	
Dental examination						21%	94%	99%	98%	92%	
Up-to-date immunizations						97%	96%	97%	98%	97%	

Table 6-5: Soft drug use (tobacco, alcohol, and marijuana, for young people aged 10-18+ years).

			CAS			ON	
		10-15	16-17	18+	10-15	16-17	18+
	n =				1920	1315	137
	Not at all				83%	55%	51%
Tobacco	Have tried it				8%	10%	6%
	Occasionally				4%	10%	10%
	Daily				5%	25%	33%
	n =				1909	1326	140
	Not at all				85%	47%	24%
Alcohol	Have tried it				10%	23%	17%
	Occasionally				5%	30%	59%
	Daily				0.2%	0.7%	0%
	n =				1916	1325	140
	Not at all				86%	53%	49%
Marijuana	Have tried it				7%	18%	21%
	Occasionally				6%	17%	17%
	Daily				2%	12%	12%

Table 6-6: Prescription or non-prescription medication use.

			C	AS			0	N	
		0-5	6-9	10-15	16+	0-5	6-9	10-15	16+
Dunnamination on	n =					1052	721	1925	1330
Prescription or non-prescription	Yes					20%	47%	57%	54%
non-prescription	No					80%	53%	43%	46%
	n =					1041	724	2060	1394
Day allo a tora unit a	Yes					5%	39%	49%	42%
Psychotropic	No					95%	61%	51%	58%
	Uncertain				***************************************	0%	0%	0.3%	0.5%
Support and	n =					1022	707	2030	1521
monitoring of	Yes				***************************************	99%	100%	99%	96%
medication provided	No					1%	0%	1%	4%

Ages & Stages Questionnaires®, Third Edition (ASQ-3™)

The ASQ-3™ are caregiver-completed/reported, age-appropriate tools used to screen babies and children in the following areas of development: communication, gross motor, fine motor, problem solving, and personal-social. When a child's score is *above* the cutoff, development appears to be on schedule. When a child's score is *near* the cutoff, the child should be provided with learning materials and monitored. When a child's score is *below* the cutoff, further assessment by a professional may be needed.

Table 7-1: ASQ-3™ 6 Month Questionnaire for babies aged 5 months, 0 days through 6 months, 30 days.

				C	AS			0	N	
				6 mc	nths		6 months n =			
				n	=					
		Possible	Mean	%	%	%	Mean	%	%	%
Area	Cutoff		total	above	near	below	total	above	near	below
		range	score	cutoff	cutoff	cutoff	score	cutoff	cutoff	cutoff
Communication	29.65						40.0	100%	0%	0%
Gross Motor	22.25						30.0	0%	100%	0%
Fine Motor	25.14	0-60					40.0	100%	0%	0%
Problem Solving	27.72						60.0	100%	0%	0%
Personal-Social	25.34						55.0	100%	0%	0%

Table 7-2: ASQ-3™ 8 Month Questionnaire for babies aged 7 months, 0 days through 8 months, 30 days.

				C	AS			0	N	
			8 months n =					8 mc	nths	
								n :	n = 0	
		Possible	Mean	%	%	%	Mean	%	%	%
Area	Cutoff		total	above	near	below	total	above	near	below
		range	score	cutoff	cutoff	cutoff	score	cutoff	cutoff	cutoff
Communication	33.06									
Gross Motor	30.61									
Fine Motor	40.15	0-60								
Problem Solving	36.17	1								
Personal-Social	35.84	1								

Table 7-3: ASQ-3™ 10 Month Questionnaire for babies aged 9 months, 0 days through 10 months, 30 days.

				CAS				0	N		
				10 m	onths		10 months				
			n =				n=25				
		Possible	Mean	%	%	%	Mean	%	%	%	
Area	Cutoff		total	above	near	below	total	above	near	below	
		range	score	cutoff	cutoff	cutoff	score	cutoff	cutoff	cutoff	
Communication	22.87						49.0	84%	8%	8%	
Gross Motor	30.07						32.6	36%	8%	56%	
Fine Motor	37.97	0-60					51.4	76%	16%	8%	
Problem Solving	32.51						48.5	78%	0%	22%	
Personal-Social	27.25						41.5	63%	29%	8%	

Table 7-4: ASQ-3[™] 12 Month Questionnaire for babies aged 11 months, 0 days through 12 months, 30 days.

				C	AS			0	N		
				12 m	onths		12 months n = 202				
				n	=						
		Possible	Mean	%	%	%	Mean	%	%	%	
Area	Cutoff		total	above	near	below	total	above	near	below	
	ran	range	score	cutoff	cutoff	cutoff	score	cutoff	cutoff	cutoff	
Communication	15.64						43.4	83%	8%	9%	
Gross Motor	21.49						36.2	57%	15%	28%	
Fine Motor	34.50	0-60					48.3	72%	18%	10%	
Problem Solving	27.32						39.9	65%	13%	22%	
Personal-Social	21.73						40.5	69%	13%	18%	

Table 7-5: ASQ-3™ 14 Month Questionnaire for babies aged 13 months, 0 days through 14 months, 30 days.

				C	AS			0	N		
			14 months				14 months				
				n	=			n =	: 32		
		Possible	Mean	%	%	%	Mean	%	%	%	
Area	Cutoff		total	above	near	below	total	above	near	below	
		range	score	cutoff	cutoff	cutoff	score	cutoff	cutoff	cutoff	
Communication	17.40						38.4	63%	28%	9%	
Gross Motor	25.80						41.3	60%	17%	23%	
Fine Motor	23.06	0-60					38.5	66%	19%	16%	
Problem Solving	22.56						45.2	66%	19%	16%	
Personal-Social	23.18						45.2	74%	23%	3%	

Table 7-6: ASQ-3™ 16 Month Questionnaire for children aged 15 months, 0 days through 16 months, 30 days.

				C	AS			0	N		
				16 m	onths		16 months				
				n	=	n = 27					
		Possible	Mean	%	%	%	Mean	%	%	%	
Area	Cutoff		total	above	near	below	total	above	near	below	
		range	score	cutoff	cutoff	cutoff	score	cutoff	cutoff	cutoff	
Communication	16.81						34.6	52%	30%	19%	
Gross Motor	37.91						39.4	52%	11%	37%	
Fine Motor	31.98	0-60					41.3	56%	19%	26%	
Problem Solving	30.51	1					39.2	46%	23%	31%	
Personal-Social	26.43						41.1	70%	11%	19%	

Table 7-7: ASQ-3™ 18 Month Questionnaire for children aged 17 months, 0 days through 18 months, 30 days.

				C	AS			0	N	
				18 m	onths			18 m	onths	
				n	=		n=24			
		Possible	Mean	%	%	%	Mean	%	%	%
Area	Cutoff		total	above	near	below	total	above	near	below
		range	score	cutoff	cutoff	cutoff	score	cutoff	cutoff	cutoff
Communication	13.06						29.6	46%	33%	21%
Gross Motor	37.38						46.8	67%	13%	21%
Fine Motor	34.32	0-60					48.7	83%	4%	13%
Problem Solving	25.74						39.8	75%	8%	17%
Personal-Social	27.19						43.5	79%	4%	17%

Table 7-8: ASQ-3[™] 20 Month Questionnaire for children aged 19 months, 0 days through 20 months, 30 days.

				C	AS			0	N		
				20 m	onths		20 months n = 16				
				n	=						
Area	Cutoff	Possible range	Mean total score	% above cutoff	% near cutoff	% below cutoff	Mean total score	% above cutoff	% near cutoff	% below cutoff	
Communication	20.50						34.9	50%	13%	38%	
Gross Motor	39.89						40.31	63%	6%	31%	
Fine Motor	36.05	0-60					42.5	63%	13%	25%	
Problem Solving	28.84						37.8	63%	6%	31%	
Personal-Social	33.36	1					40.0	63%	13%	25%	

Table 7-9: ASQ-3™ 22 Month Questionnaire for children aged 21 months, 0 days through 22 months, 30 days.

				C	AS			0	N		
				22 m	onths		22 months				
				n	=			n =	27		
Area	Cutoff	Possible range	Mean total score	% above cutoff	% near cutoff	% below cutoff	Mean total score	% above cutoff	% near cutoff	% below cutoff	
Communication	13.04						38.3	69%	15%	15%	
Gross Motor	27.75						48.5	82%	7%	11%	
Fine Motor	29.61	0-60					46.1	78%	7%	15%	
Problem Solving	29.30	1					44.5	74%	15%	11%	
Personal-Social	30.07						48.6	78%	11%	11%	

Table 7-10: ASQ-3[™] 24 Month Questionnaire for children aged 23 months, 0 days through 25 months, 15 days.

				C	AS			0	N		
				24 m	onths		24 months				
			n	=		n = 76					
		Possible	Mean	%	%	%	Mean	%	%	%	
Area	Cutoff		total	above	near	below	total	above	near	below	
		range	score	cutoff	cutoff	cutoff	score	cutoff	cutoff	cutoff	
Communication	25.17						40.0	61%	12%	27%	
Gross Motor	38.07						49.1	76%	7%	17%	
Fine Motor	35.16	0-60					45.7	73%	7%	20%	
Problem Solving	29.78						41.5	68%	14%	19%	
Personal-Social	31.54						42.2	56%	21%	23%	

Table 7-11: ASQ-3™ 27 Month Questionnaire for children aged 25 months, 16 days through 28 months, 15 days.

				C	AS			0	N	
				27 m	onths			27 m	onths	
				n =				n =	38	
		Possible	Mean	%	%	%	Mean	%	%	%
Area	Cutoff		total	above	near	below	total	above	near	below
		range		cutoff	cutoff	cutoff	score	cutoff	cutoff	cutoff
Communication	24.02						45.4	82%	8%	11%
Gross Motor	28.01						43.7	71%	11%	18%
Fine Motor	18.42	0-60					38.0	63%	24%	13%
Problem Solving	27.62						40.4	71%	11%	18%
Personal-Social	25.31						45.2	83%	8%	8%

Table 7-12: ASQ-3™ 30 Month Questionnaire for children aged 28 months, 16 days through 31 months, 15 days.

				C	AS			0	N		
				30 m	onths		30 months				
				n	=		n = 27				
	Area Cutoff Possi	Possible	Mean	%	%	%	Mean	%	%	%	
Area	Cutoff		total	above	near	below	total	above	near	below	
7 ii Cu			range	score	cutoff	cutoff	cutoff	score	cutoff	cutoff	cutoff
Communication	33.30						50.8	78%	11%	11%	
Gross Motor	36.14						45.6	67%	7%	26%	
Fine Motor	19.25	0-60					34.5	46%	35%	19%	
Problem Solving	27.08						36.7	62%	8%	31%	
Personal-Social	32.01						47.2	63%	19%	19%	

Table 7-13: ASQ-3™ 33 Month Questionnaire for children aged 31 months, 16 days through 34 months, 15 days.

				C	AS			0	N	
				33 m	onths		33 months			
			n	=		n = 39				
		Possible	Mean	%	%	%	Mean	%	%	%
Area	Cutoff		total	above	near	below	total	above	near	below
		range	score	cutoff	cutoff	cutoff	score	cutoff	cutoff	cutoff
Communication	25.36						46.8	80%	5%	15%
Gross Motor	34.80						49.3	80%	10%	10%
Fine Motor	12.28	0-60					35.6	64%	18%	18%
Problem Solving	26.92	1					42.2	64%	13%	23%
Personal-Social	28.96	1					48.2	81%	5%	14%

Table 7-14: ASQ-3™ 36 Month Questionnaire for children aged 34 months, 16 days through 38 months, 30 days.

				C	AS			0	N		
				36 m	onths		36 months				
			n	=		n = 74					
Area	Cutoff	Possible range	Mean total	% above	% near	% below	Mean total	% above	% near	% below	
Communication	30.99	1490	score	cutoff	cutoff	cutoff	score 42.6	cutoff 67%	cutoff 6%	cutoff 27%	
Gross Motor	36.99						50.6	76%	12%	12%	
Fine Motor	18.07	0-60					33.8	52%	26%	22%	
Problem Solving	30.29						43.9	62%	12%	26%	
Personal-Social	35.33						48.3	80%	5%	15%	

Table 7-15: ASQ-3[™] 42 Month Questionnaire for children aged 39 months, 0 days through 44 months, 30 days.

				C	AS			0	N		
				42 m	onths			42 m	onths		
				n	=		n = 58				
	Cutoff Possibl	Possible	Mean	%	%	%	Mean	%	%	%	
Area	Cutoff		total	above	near	below	total	above	near	below	
		27.01	range	score	cutoff	cutoff	cutoff	score	cutoff	cutoff	cutoff
Communication	27.06						36.8	54%	23%	23%	
Gross Motor	36.27						48.1	67%	16%	17%	
Fine Motor	19.82	0-60					33.9	53%	26%	21%	
Problem Solving	28.11	1					41.5	72%	7%	21%	
Personal-Social	31.12						42.6	62%	14%	24%	

Table 7-16: ASQ-3[™] 48 Month Questionnaire for children aged 45 months, 0 days through 50 months, 30 days.

				C	AS			0	N		
				48 m	onths		48 months				
	1			n	=		n = 84				
		Possible	Mean	%	%	%	Mean	%	%	%	
Area	Cutoff		total	above	near	below	total	above	near	below	
		range	score	cutoff	cutoff	cutoff	score	cutoff	cutoff	cutoff	
Communication	30.72						40.6	59%	13%	28%	
Gross Motor	32.78						48.6	74%	8%	18%	
Fine Motor	15.81	0-60					35.6	64%	14%	21%	
Problem Solving	31.30	1					45.5	69%	12%	19%	
Personal-Social	26.60						45.2	80%	8%	12%	

Table 7-17: ASQ-3[™] 54 Month Questionnaire for children aged 51 months, 0 days through 56 months, 30 days.

				C	AS	•		0	N	•	
				54 m	onths		54 months				
				n	=		n=54				
		Possible	Mean	%	%	%	Mean	%	%	%	
Area	Cutoff		total	above	near	below	total	above	near	below	
			range	score	cutoff	cutoff	cutoff	score	cutoff	cutoff	cutoff
Communication	31.85						42.3	64%	11%	25%	
Gross Motor	35.18						49.4	82%	2%	17%	
Fine Motor	17.32	0-60					36.1	59%	24%	17%	
Problem Solving	28.12	1					44.4	76%	11%	13%	
Personal-Social	32.33	1					44.1	62%	19%	19%	

Table 7-18: ASQ-3[™] 60 Month Questionnaire for children aged 57 months, 0 days through 66 months, 30 days.

				C	AS			0	N		
				60 m	onths		60 months				
		n	=		n = 159						
Area	Cutoff	Possible range	Mean total score	% above cutoff	% near cutoff	% below cutoff	Mean total score	% above cutoff	% near cutoff	% below cutoff	
Communication	33.19						40.5	59%	12%	29%	
Gross Motor	31.28						44.1	93%	1%	6%	
Fine Motor	26.54	0-60					39.9	65%	10%	25%	
Problem Solving	29.99	1					46.7	73%	10%	17%	
Personal-Social	39.07						46.4	63%	15%	22%	

Table 7-19: ASQ-3[™] Questionnaire summaries by area (for children aged 0-5 years, OnLAC age groups).

			C	AS			0	N	
Area		0-11	12-23	24-35	3-5 yrs.	0-11	12-23	24.35	3-5 yrs.
Aica		mos.	mos.	mos.	3 3 yıs.	mos.	mos.	mos.	3 3 yıs.
	n =					136	253	173	401
Communication	% above cutoff					83%	68%	74%	59%
Communication	% near cutoff					7%	18%	8%	13%
	% below cutoff					10%	15%	18%	27%
	n=					136	253	173	401
Cuasa Matau	% above cutoff					52%	64%	73%	82%
Gross Motor	% near cutoff					14%	12%	10%	6%
	% below cutoff					35%	24%	17%	12%
	n =					136	253	173	401
Fine Motor	% above cutoff					70%	73%	62%	61%
rifie Motor	% near cutoff					18%	14%	20%	17%
	% below cutoff					13%	13%	17%	23%
	n =					136	253	173	401
Problem	% above cutoff					66%	70%	71%	71%
Solving	% near cutoff					10%	13%	9%	11%
	% below cutoff					24%	17%	17%	19%
	n =					136	253	173	401
Dorsonal Costal	% above cutoff					64%	71%	73%	68%
Personal-Social	% near cutoff					18%	14%	11%	13%
	% below cutoff					18%	15%	16%	19%

Emotional Health and Social Development

This section illustrates the well-being of young people by selected placement settings for each age group, and/or overall for each age group.

Ages & Stages Questionnaires®: Social-Emotional (ASQ:SE)

The ASQ:SE are caregiver-completed/reported, age-appropriate questionnaires focused on the social and emotional development of babies and young children. When a child's score is *below* the cutoff, social and emotional development appear to be on schedule. When a child's score is *above* the cutoff, setting/time factors, development factors, health factors, and family/cultural factors must be considered, and referral for a mental health evaluation may be appropriate.

Table 8-1: ASQ:SE Questionnaire summaries (for children aged 3 to 65 months).

				C	AS			C	AS	
ASQ:SE Questionnaire	Cutoff	Possible range	n =	Mean total score	Median total score	% below cutoff	n=	Mean total score	Median total score	% below cutoff
6 months (infants aged 3 to 8 months)	45	0-285					1	5.0	5.0	100%
12 months (children aged 9 to 14 months)	48	0-330					261	13.9	10.0	97%
18 months (children aged 15 to 20 months)	50	0-390					73	21.2	15.0	92%
24 months (children aged 21 to 26 months)	50	0-390					115	27.3	20.0	84%
30 months (children aged 27 to 32 months)	57	0-435					74	47.1	30.0	70%
36 months (children aged 33 to 41 months)	59	0-465					124	55.0	40.0	68%
48 months (children aged 42 to 53 months)	70	0-495					135	65.2	55.0	63%
60 months (children ages 54 to 65 months)	70	0-495					158	75.6	66.4	54%

Table 8-2: Percentage of children below the ASQ:SE age-appropriate cutoff (social and emotional development appear to be on schedule) by OnLAC age group (for children aged 0-5 years).

		CAS 0-11 12-23 24-35 3-5 yrs.			ON			
	0-11	12-23	24-35	3-5 vrs	0-11	12-23	24.35	3-5 yrs.
	mos.	mos.	mos.	3-5 vrs.	mos.	mos.	mos.	3-3 yıs.
n =					130	267	169	375
% below cutoff					96%	92%	76%	60%

Table 8-3: Youth-reported positive mental health score by selected placement type and overall (for young people aged 10-17 years).

		C	CAS		ON	
		10-15	16-17	10-15	16-17	
	n =			163	80	
Kinship in care	Mean score			58.4	56.2	
	Median score			61.0	57.5	
	n =			1100	568	
Foster home	Mean score			55.7	55.2	
	Median score			57.0	57.0	
	n =			233	181	
Group home	Mean score			48.8	50.4	
	Median score			52.0	53.0	
	n =			29	6	
Customary care	Mean score			52.8	44.0	
	Median score			56.0	50.0	
	n =			2	127	
Independent living	Mean score			56.5	52.8	
-	Median score			56.5	55.0	
	n =			1583	1057	
o !!	Mean			54.8	53.6	
Overall	Median			57.0	56.0	
	Possible range	0-	70	0-		

Table 8-4: Youth-reported Kessler-6 Depression scale score by current place of residence and overall (for young adults aged 18+ years).

		CAS	ON
		18+	18+
	n =		22
With relatives	Mean score		5.1
	Median score		4.0
	n =		85
Independent living	Mean score		6.6
	Median score		6.0
	n =		23
Other	Mean score		4.9
	Median score		3.0
	n =		135
• "	Mean		6.0
Overall	Median		5.0
	Possible range	0-24	0-24

Table 8-5: Youth-reported coping strategies score by selected placement type and overall (for young people aged 13-17 years).

		C	AS	0	N
		13-15	16-17	13-15	16-17
	n =			114	85
Kinship in care	Mean score			9.1	9.1
	Median score			10.0	10.0
	n =			778	622
Foster home	Mean score			7.7	8.1
	Median score			8.0	8.0
	n =			205	196
Group home	Mean score			6.4	7.0
	Median score			6.0	7.0
	n =			15	7
Customary care	Mean score			7.7	6.6
·	Median score			8.0	5.0
	n =			2	135
Independent living	Mean score			7.5	8.7
_	Median score			7.5	9.0
	n =			1160	1145
Overall	Mean			7.6	8.0
Overall	Median			8.0	8.0
	Possible range	0-	12	0-12	

Table 8-6: Youth-reported hope score by selected placement type and overall (for young people aged 13-17 years).

		C	CAS		N
		13-15	16-17	13-15	16-17
	n =			112	87
Kinship in care	Mean score			14.4	14.8
	Median score			15.0	16.0
	n =			758	608
Foster home	Mean score			13.0	13.6
	Median score			13.0	14.0
	n =			198	195
Group home	Mean score			11.4	12.1
	Median score			11.0	12.0
	n =			15	7
Customary care	Mean score			13.7	10.6
	Median score			15.0	12.0
	n =			2	130
Independent living	Mean score			12.5	13.9
	Median score			12.5	15.0
	n =			1130	1125
Overall	Mean			12.9	13.3
Overall	Median			13.0	14.0
	Possible range	0-	18	0-	18

Table 8-7: Caregiver-reported mean Strengths and Difficulties Questionnaire (SDQ) scores by selected placement type and overall (for young people aged 6-17 years).

			CAS			ON	
		6-9	10-15	16-17	6-9	10-15	16-17
Kinship in care	n =				92	197	93
	Prosocial				8.7	8.5	8.7
	n =				92	197	93
	Emotional Symptoms				2.6	2.5	3.4
Miliship ili cale	Hyperactivity				5.7	4.0	4.9
	Conduct Problems				2.5	1.8	2.8
	Peer Problems				1.9	1.9	3.2
	Total Difficulties				12.6	10.2	14.2
	n =				548	1368	690
	Prosocial				7.2	7.6	7.6
	n =				548	1368	688
Foster home	Emotional Symptoms				2.7	2.9	3.0
	Hyperactivity				6.1	5.0	4.4
	Conduct Problems				3.3	2.5	2.5
	Peer Problems				2.5	2.6	2.8
	Total Difficulties				14.6	13.1	12.6
	n =				29	340	258
	Prosocial				6.0	6.1	6.7
	n =				29	340	257
Croup homo	Emotional Symptoms				2.1	3.4	3.0
Group home	Hyperactivity				6.2	6.1	4.6
	Conduct Problems				3.5	3.9	2.5
	Peer Problems				3.6	4.0	2.7
	Total Difficulties	•••••			15.5	17.4	12.8
	n =				35	34	8
	Prosocial				7.7	8.4	8.8
	n =				35	34	8
	Emotional Symptoms				2.2	1.6	3.0
Customary care	Hyperactivity				5.4	3.8	5.4
	Conduct Problems						·
	Peer Problems				2.0	1.7	2.7
					1.7	1.7	2.4
	Total Difficulties				11.3	8.9	13.5
	n =				721	1951	1086
	Prosocial				7.4	7.4	7.4
	Possible range		0-10	•		0-10	·
	n =				721	1951	1083
Overall	Emotional Symptoms				2.6	2.9	3.0
Overali	Hyperactivity				6.0	5.1	4.5
	Conduct Problems				3.1	2.7	2.5
	Peer Problems				2.4	2.8	2.8
	Total Difficulties				14.1	13.4	12.8
	Possible range		0-40	<u> </u>		0-40	i

Transition to Adulthood: Casey Life Skills

Casey Life Skills is a broad tool (youth-reported) that helps young people to assess skills, abilities, and supports they possess, that can help them to transition to adulthood in a healthy and positive way. The tool covers eight areas: permanency, daily living, self care, relationships and communication, housing and money management, work and study life, career and education planning, and looking forward.

Table 9-1: Average Casey Life Skills Permanency scores by selected placement type or place of residence and overall (for young people aged 16+ years).

		CA	\S	O	N
		16-17	18+	16-17	18+
Vinalein in ann	n =			87	
Kinship in care	Average score			4.8	
Foster home	n =			620	
rostei nome	Average score			4.6	
Cua b.a	n =			197	
Group home	Average score			4.4	
C	n =			8	
Customary care	Average score			4.2	
la dan an dan kili da a	n =			134	87
Independent living	Average score			4.6	4.6
Overall	n = 1			1146	139
	Average score			4.6	4.7
	Possible range	1-	5	1-	5

Table 9-2: Average Casey Life Skills Daily Living scores by selected placement type or place of residence and overall (for young people aged 16+ years).

		CA	NS	0	N
		16-17	18+	16-17	18+
Vinchin in care	n =			87	
Kinship in care	Average score			4.5	
Foster home	n =			620	
Foster nome	Average score			4.4	
	n =			197	
Group home	Average score			4.2	
C .1	n =			8	
Customary care	Average score			4.2	
La al a a a a al a a £ 15 da a	n =			134	87
Independent living	Average score			4.6	4.7
	n =			1146	139
Overall	Average score			4.4	4.6
	Possible range	1-	-5	1-	5

Table 9-3: Average Casey Life Skills Self Care scores by selected placement type or place of residence and overall (for young people aged 16+ years).

		CA	NS	O	N
		16-17	18+	16-17	18+
Vinchin in care	n =			87	
Kinship in care	Average score			4.4	
Fostor homo	n =			620	
Foster home	Average score			4.3	
Cua hama	n =			197	
Group home	Average score			4.1	
C	n =			8	
Customary care	Average score			4.0	
	n =			134	87
Independent living	Average score			4.5	4.6
Overall	n =			1146	139
	Average score			4.3	4.6
	Possible range	1-	.5	1-	5

Table 9-4: Average Casey Life Skills Relationships and Communication scores by selected placement type or place of residence and overall (for young people aged 16+ years).

		CA	\S	ON	
		16-17	18+	16-17	18+
Vinabin in sove	n =			87	
Kinship in care	Average score			4.7	•••••
Fastar hama	n =			620	
Foster home	Average score			4.5	
C	n =			197	
Group home	Average score			4.3	•••••
C	n =			8	
Customary care	Average score			4.3	
	n =			134	87
Independent living	Average score			4.6	4.7
Overall	n =			1146	139
	Average score			4.5	4.7
	Possible range	1-	5	1-	5

Table 9-5: Average Casey Life Skills Housing and Money Management scores by selected placement type or place of residence and overall (for young people aged 16+ years).

		CA	\S	ON	
		16-17	18+	16-17	18+
Vinchin in care	n =			87	
Kinship in care	Average score			3.7	
	n =			620	
Foster home	Average score			3.4	
Cuarra hama	n =			197	
Group home	Average score			3.1	
C	n =			8	
Customary care	Average score			2.9	
La La cara de la CP de la	n =			134	87
Independent living	Average score			4.2	4.5
Overall	n =			1146	139
	Average score			3.4	4.2
	Possible range	1-	5	1-	-5

Table 9-6: Average Casey Life Skills Work and Study Life scores by selected placement type or place of residence and overall (for young people aged 16+ years).

		CA	\S	ON	
		16-17	18+	16-17	18+
Vinahin in sava	n =			87	
Kinship in care	Average score			4.2	
Factor hama	n =			620	
Foster home	Average score			4.1	
C	n =			197	
Group home	Average score			3.7	
C	n =			8	
Customary care	Average score			3.6	
	n =			134	87
Independent living	Average score			4.3	4.5
Overall	n =			1146	139
	Average score			4.0	4.4
	Possible range	1-	5	1-	5

Table 9-7: Average Casey Life Skills Career and Education Planning scores by selected placement type or place of residence and overall (for young people aged 16+ years).

		CAS		ON		
		16-17	18+	16-17	18+	
Vinchin in care	n =			87		
Kinship in care	Average score			4.1		
Foster home	n =			620		
	Average score			3.9		
	n =			197		
Group home	Average score			3.5		
- ·	n =			8		
Customary care	Average score			3.5		
	n =			134	87	
Independent living	Average score			4.1	4.3	
Overall	n =			1146	139	
	Average score			3.9	4.2	
	Possible range	1-5		1-5		

Table 9-8: Average Casey Life Skills Looking Forward scores by selected placement type or place of residence and overall (for young people aged 16+ years).

		CAS		ON		
		16-17	18+	16-17	18+	
Vindhin in sava	n =			87		
Kinship in care	Average score			4.3		
Foster home	n =			620		
	Average score			4.2		
C	n =			197		
Group home	Average score			4.0		
Customary care	n =			8		
	Average score			3.9		
Independent living	n =			134	87	
	Average score			4.3	4.5	
Overall	n =			1146	139	
	Average score			4.2	4.5	
	Possible range	1-	5	1-5		

Table 9-9: Average Casey Life Skills Total scores by selected placement type or place of residence and overall (for young people aged 16+ years).

		CAS		ON		
		16-17	18+	16-17	18+	
Vinchin in care	n =			87		
Kinship in care	Average score			4.3		
Foster home	n =			620		
roster nome	Average score			4.2		
Crouphomo	n =			197		
Group home	Average score			3.9		
Customorni	n =			8		
Customary care	Average score			3.8		
In donon dont living	n =			134	87	
Independent living	Average score			4.4	4.6	
	n =			1146	139	
Overall	Average score			4.1	4.5	
	Possible range	1-	-5	1-5		

Time to Complete the AAR

This section illustrates the time taken to complete the AAR conversation.

Table 10-1: Total mean and median time (in hours) to complete the AAR by selected placement setting and overall.

		CAS			ON				
		0-5	6-9	10-15	16+	0-5	6-9	10-15	16+
Kinship in care	n =					57	88	200	93
	Mean time					2.0	2.2	2.2	2.2
	Median time					2.0	2.0	2.0	2.0
	n =					875	513	1352	687
Foster home	Mean time					2.1	2.2	2.5	2.5
	Median time					2.0	2.0	2.3	2.3
	n =					9	31	339	255
Group home	Mean time					1.5	2.0	2.4	2.3
	Median time					1.5	2.0	2.3	2.2
	n =					47	33	35	10
Customary care	Mean time					2.3	2.6	2.5	2.3
	Median time					2.3	2.5	2.3	2.0
	n =							3	269
Independent living	Mean time							2.2	1.9
	Median time							2.0	1.8
Overall	n =					1010	681	2013	1510
	Mean time					2.1	2.2	2.4	2.3
	Median time					2.0	2.0	2.1	2.0
	Range					.1-7	.3-10.5	0-9.3	.1-10.5

Table 10-2: Total mean and median time (in hours) that the young person participated in completing the AAR, by placement setting and overall (for young people aged 6-16+ years).

		CAS			ON			
		6-9	10-15	16+	6-9	10-15	16+	
Kinship in care	n =				86	198	95	
	Mean time				0.5	1.2	1.3	
	Median time				0.3	1.0	1.3	
	n =				466	1338	673	
Foster home	Mean time				0.3	1.3	1.4	
	Median time				0	1.0	1.5	
	n =				25	322	245	
Group home	Mean time				0.3	1.2	1.2	
	Median time				0	1.0	1.0	
	n =				32	34	10	
Customary care	Mean time				0.6	1.5	1.6	
	Median time				0.3	1.0	1.3	
	n =					3	265	
Independent living	Mean time					1.0	1.3	
	Median time					1.0	1.3	
Overall	n =				622	1976	1477	
	Mean time				0.3	1.2	1.3	
	Median time				0.0	1.0	1.3	
	Range				0-4.5	0-6.5	0-6	