

LOOKING AFTER CHILDREN
In Ontario:
Good Parenting, Good Outcomes

ONTARIO PROVINCIAL REPORT
(YEAR 13)

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Preface

This report is designed for use by child welfare organizations as a performance measurement system. The AAR outcome data available in this report should assist child welfare organizations in the development of an internal evaluation program. The AAR findings are intended to help supervisors, program managers, executive directors and board members within child welfare organizations monitor children's outcomes on a regular basis by comparing children's and youths' developmental progress with intended goals. A second intended use of the AAR is to inform decision-makers as to possible means of improving the quality and relevance of services on an ongoing basis.

Note: *The AAR findings presented in this report must be reviewed and interpreted carefully by child welfare organizations before new policies and services are implemented.*

This report is also designed to provide policy-makers with accurate, up-to-date knowledge of system-wide outcomes thereby fulfilling an accountability function and a guiding function in identifying policies and practices that promote continuous improvements in child welfare policies and practices.

The acronym 'CAS' appearing in the report represents the data for the specific child welfare organization for which the report was prepared. 'ON' represents the Ontario sample.

A double hyphen (- -) in this report indicates that there was no data collected on a specific variable for a specific group. Clarification is noted, where possible. Percentages were rounded.

Individual agency reports were generated for datasets with 20 or more young people.

Background Information

The Background Information section of this report provides basic socio-demographic information on the young people in care who completed a Year 13 Assessment and Action Record (AAR), their caregivers, and their child welfare workers.

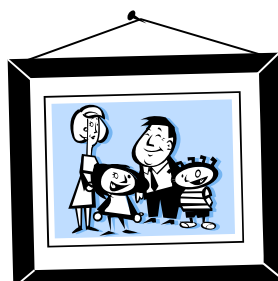
Who are the young people living in care?

Table 1.1: Gender and age of young people who completed a Year 13 AAR, and language of the AAR conversation.

Age Group Sample Size		CAS				ON			
		0-4 N =	5-9 N =	10-15 N =	16-21 N =	0-4 N = 1047	5-9 N = 1124	10-15 N = 2662	16-21 N = 1894
Gender	Male					53%	57%	56%	54%
	Female					48%	43%	44%	46%
Age	Mean					2.0	7.1	13.0	16.7
	Median					2.0	7.0	13.0	17.0
Language	English					98%	98%	98%	97%
	French					2%	1%	2%	2%
	First Nations or Inuit language					0%	0%	0%	0.1%
	Other					0.2%	0.2%	0%	0.4%

Table 1.2: Percentage of young people who completed a Year 13 AAR by legal status.

Age Group		CAS				ON			
		0-4	5-9	10-15	16-21	0-4	5-9	10-15	16-21
Legal status	Crown Ward, with access					4%	22%	53%	61%
	Crown Ward					29%	30%	25%	20%
	Society Ward					27%	18%	11%	5%
	Temporary care agreement					2%	2%	2%	0.4%
	Interim care and custody					33%	20%	7%	2%
	Customary care					5%	8%	3%	0.4%
	Extended Care and Maintenance					--	--	--	10%
	Other					0.4%	0.5%	0.2%	0.8%



In what settings do the young people live?

Table 1.3: Percentage of young people in Ontario in different placement settings.

Age Group		CAS				ON			
		0-4	5-9	10-15	16-21	0-4	5-9	10-15	16-21
Placement setting	Foster home*					80%	62%	50%	35%
	Foster home**					11%	18%	20%	14%
	Group home**					0.3%	3%	13%	16%
	Kinship in care					6%	12%	11%	6%
	Group home*					0.3%	3%	2%	2%
	Children's mental health residential facility					0%	0.6%	1%	0.6%
	Hospital					0.1%	0%	0%	0%
	Customary care					2%	3%	0.7%	0.1%
	Custody/Detention facility					--	--	0.2%	0.6%
	With birth parents					0%	0%	0.3%	1%
	With relatives (not in care)					0%	0%	0.2%	1%
	Psychiatric facility					0%	0%	0.2%	0%
	Adoption probation					0.3%	0.4%	0.1%	0%
	Shelter					--	--	0.1%	0.3%
	Whereabouts unknown or unapproved					--	--	0.2%	0.6%
	Independent living					--	--	0%	18%
Other					0.1%	0.5%	0.7%	3%	

*operated by a child welfare organization

**outside purchased care

Table 1.4: Reason(s) for admission to care.

Age Group		CAS				ON			
		0-4	5-9	10-15	16-21	0-4	5-9	10-15	16-21
Reasons for admission to care	Physical harm					25%	27%	28%	23%
	Sexual harm					3%	6%	6%	8%
	Neglect					65%	68%	62%	47%
	Emotional harm					26%	40%	40%	30%
	Abandonment/Separation					7%	11%	18%	21%
	Problematic behaviour					1%	8%	18%	23%
	Domestic violence					22%	27%	22%	17%
	Other					20%	12%	11%	10%

Note: respondents could select more than one option.

Who looks after the young people?

CAS Staff

Table 1.5: Basic demographic information on child welfare worker.

Age Group		CAS				ON			
		0-4	5-9	10-15	16-21	0-4	5-9	10-15	16-21
Gender of child welfare worker	Male					5%	8%	13%	14%
	Female					95%	92%	87%	86%
Length of time working with this child	Less than one year					50%	37%	28%	25%
	One to three years					48%	50%	42%	39%
	Four to nine years					3%	12%	26%	27%
	10 years or more					0%	2%	5%	8%
Total length of time working in child welfare	Less than one year					3%	5%	3%	2%
	One to three years					12%	10%	8%	5%
	Four to nine years					33%	36%	30%	30%
	10 years or more					53%	49%	60%	63%
Highest level of education achieved by child welfare worker	Less than high school diploma					0%	0.2%	0.2%	0.1%
	High school diploma					1%	2%	1%	0.3%
	Trade, vocational, apprenticeship certificate					0%	0.1%	0.3%	0.1%
	Non-university certificate or college diploma					15%	17%	14%	12%
	University certificate or diploma below Bachelor's level					1%	3%	2%	2%
	Bachelor's degree					54%	52%	57%	63%
	University certificate or diploma above Bachelor's level					14%	11%	9%	7%
	Master's degree					15%	16%	17%	16%
Doctoral degree					0%	0%	0%	0%	
Does child welfare worker speak the young person's primary language?	Yes					99%	99%	99%	98%
	No					2%	1%	1%	2%

Table 1.6: Training child welfare worker has received in Looking After Children

Age Group		CAS				ON			
		0-4	5-9	10-15	16-21	0-4	5-9	10-15	16-21
Percentage of child welfare workers who have received formal training in Looking After Children						88%	86%	89%	84%
Frequency of discussion of AAR in supervision	Very often					18%	24%	25%	25%
	Sometimes					56%	57%	58%	58%
	Almost never					7%	9%	10%	11%
	Not applicable (first AAR completed)					20%	9%	7%	6%

Caregivers

Table 1.7: Basic demographic information on the caregiver (ages 0 to 17 years).

Age Group		CAS				ON			
		0-4	5-9	10-15	16-17	0-4	5-9	10-15	16-17
Gender	Male					4%	7%	11%	18%
	Female					96%	93%	89%	82%
Years providing foster care, in total	Less than one year					12%	8%	7%	7%
	One to three years					29%	26%	15%	14%
	Four to nine years					30%	35%	33%	29%
	10 years or more					29%	32%	45%	49%
Ethnicity the same or similar to the young person?	Same					42%	41%	47%	47%
	Similar					34%	36%	34%	34%
	Neither the same nor similar					23%	21%	19%	19%
Caregiver's health	Excellent					42%	38%	35%	34%
	Very good					43%	46%	46%	46%
	Good					15%	14%	17%	18%
	Fair					1%	2%	2%	2%
	Poor					0%	0%	0.2%	0.4%

Note: The term "caregiver" refers to the adult caregiver who is considered the most knowledgeable about the young person. He or she is the caregiver most actively involved in the young person's care.

Table 1.8: Training caregiver has received in Looking After Children and other programs (ages 0-17 years).

Age Group		CAS				ON			
		0-4	5-9	10-15	16-17	0-4	5-9	10-15	16-17
Percentage of caregivers who have received formal training in Looking After Children						62%	65%	68%	50%
Training in programs other than Looking After Children	PRIDE*					76%	65%	52%	33%
	Agency-specific program					54%	54%	51%	35%
	Foster parent techniques (offered by CEGEP or college)					13%	15%	15%	11%
	Other training program					32%	36%	41%	36%

Note: Respondents were able to choose more than one training program other than Looking After Children

* Parenting Resources for Information, Development, and Education program.



What is the temporal stability associated with different types of placement settings?

This section illustrates the stability associated with the top five placement settings for each age group, and overall for each age group.

Table 2.1: Measures of temporal stability by placement setting and overall (ages 0 to 17 years).

Age Group		CAS	ON		CAS	ON		CAS	ON		CAS	ON
		0-4	0-4		5-9	5-9		10-15	10-15		16-17	16-17
Average years in placement	Foster home		1.3	Foster home		2.2	Foster home		3.9	Foster home		4.5
	Kinship		1.2	Group home		1.6	Group home		1.9	Group home		1.8
	Customary Care		1.6	Kinship		2.9	Kinship		5.6	Independent living		0.6
	Overall		1.3	Overall		2.3	Overall		3.7	Overall		3.5
Average changes in main caregiver since birth	Foster home		2.4	Foster home		3.4	Foster home		4.2	Foster home		4.8
	Kinship		2.4	Group home		3.5	Group home		5.7	Group home		6.1
	Customary Care		3.1	Kinship		2.9	Kinship		3.3	Independent living		6.8
	Overall		2.6	Overall		3.3	Overall		4.4	Overall		5.3
Average changes in place of residence since birth	Foster home		3.0	Foster home		4.3	Foster home		5.4	Foster home		6.1
	Kinship		3.2	Group home		4.0	Group home		6.4	Group home		7.5
	Customary Care		3.5	Kinship		4.0	Kinship		4.8	Independent living		9.5
	Overall		3.0	Overall		4.3	Overall		5.5	Overall		6.9

Note: Provincial range years in placement overall by age group: 0-4 = 0.8-4.8 years; 5-9 = 0.8-9.9 years; 10-15 = 0.8-15.8 years; 16-17 = 0.8-17 years

Provincial range changes in main caregiver since birth by age group: 0-4 = 1-12 caregivers; 5-9 = 1-32 caregivers; 10-15 = 1-82 caregivers; 16-17 = 1-77 caregivers

Provincial range changes in place of residence since birth by age group: 0-4 = 1-66 changes; 5-9 = 1-20 changes; 10-15 = 1-63 changes; 16-17 = 1-66 changes



Table 2.2: Young people who have a permanency plan by placement setting and overall (ages 0-17 years).

Age Group		CAS	ON		CAS	ON		CAS	ON		CAS	ON
		0-4	0-4		5-9	5-9		10-15	10-15		16-17	16-17
Young people who have a permanency plan	Foster home		79%	Foster home		80%	Foster home		86%	Foster home		90%
	Kinship		83%	Group home		61%	Group home		76%	Group home		86%
	Customary Care		84%	Kinship		88%	Kinship		96%	Independent living		89%
	Overall		79%	Overall		80%	Overall		86%	Overall		88%

Table 2.3: Permanency plans overall (ages 0 to 17 years).

Age Group		CAS				ON			
		0-4	5-9	10-15	16-17	0-4	5-9	10-15	16-17
Permanency plan	Remain in current placement					23%	37%	68%	53%
	Move to adoption					49%	34%	8%	0.8%
	Move to kinship					3%	3%	2%	0.7%
	Status change to legal custody					0.6%	1%	2%	0.4%
	Move to customary care					1%	1%	0.2%	0.1%
	Move to independent living					0%	0.1%	2%	26%
	Move to adult services					0%	0.3%	3%	9%
	Discharge from care					6%	8%	4%	3%
	Other					2%	2%	3%	3%
Permanency plan not yet determined					16%	14%	10%	5%	

Table 2.4: Permanency of placement by placement setting, reported by the child welfare worker (ages 0 to 17 years).

Age Group		CAS	ON		CAS	ON		CAS	ON		CAS	ON
		0-4	0-4		5-9	5-9		10-15	10-15		16-17	16-17
Young people who have had "much" continuity of care	Foster home		77%	Foster home		79%	Foster home		79%	Foster home		76%
	Kinship		65%	Group home		63%	Group home		55%	Group home		54%
	Customary Care		75%	Kinship		80%	Kinship		91%	Independent living		12%
	Overall		76%	Overall		78%	Overall		75%	Overall		61%



Quality of Care

This section illustrates the quality of care received by the young people for each age group, and overall for each age group.

Experiences in Care

Table 3.1: Average number of people the young people who feel they can talk to (age 10-17 years).

Age Group		CAS	ON			CAS	ON
		10-15	10-15			16-17	16-17
Average number of people the young people feel they can talk to	Foster home		5.2	Foster home		5.1	
	Group home		4.1	Group home		4.2	
	Kinship		4.7	Independent living		4.2	
	Overall		5.0	Overall		4.8	

Note: Provincial range average number of people the young people feel they can talk to by age group: 10-15 = 1-18 people; 16-17 = 1-15 people.

Table 3.2: Breakdown of placement satisfaction by placement setting and overall (ages 10 to 17 years).

Age Group		CAS	ON			CAS	ON
		10-15	10-15			16-17	16-17
Average placement satisfaction score	Foster home		10.8	Foster home		10.5	
	Group home		7.8	Group home		7.5	
	Kinship		11.1	Independent living		9.3	
	Overall		10.4	Overall		9.8	

Note: Placement satisfaction is a six-item, three-point scale comprised of the following items: “You like living here”, “You feel safe living in this home”, “You would be pleased if you were to live here for a long time”, “You are satisfied with the amount of privacy you have here”, “You have a good relationship with other people with whom you are living” and “Overall, you are satisfied with your current living situation.” The possible responses for each item are as follows: Very little, scored 0; Some, scored 1; A great deal, scored 2. The possible total score range is 0-12, with a higher score indicating greater placement satisfaction. Placement satisfaction is reported by young people.

Table 3.3: Breakdown of average positive life experiences by placement setting and overall (ages 10 to 17 years).

Age Group		CAS	ON			CAS	ON
		10-15	10-15			16-17	16-17
Average number of positive life experiences	Foster home		17.7	Foster home		16.5	
	Group home		14.7	Group home		14.2	
	Kinship		18.2	Independent living		12.2	
	Overall		17.2	Overall		15.5	

Note: Positive life experiences are opportunities that the young people have had over the last year or two. There are 23 positive life experiences included in the AAR and the young person is asked which of them he/she has experienced. The total possible range of scores is 1-23.



Table 3.4: Health services received by placement setting and overall.

Age Group		CAS	ON		CAS	ON		CAS	ON		CAS	ON
		0-4	0-4		5-9	5-9		10-15	10-15		16-21	16-21
Young people who have had a medical examination in the last year	Foster home		99%	Foster home		98%	Foster home		98%	Foster home		98%
	Kinship		96%	Group home		100%	Group home		100%	Group home		98%
	Customary Care		95%	Kinship		92%	Kinship		95%	Independent living		81%
	Overall		99%	Overall		97%	Overall		98%	Overall		93%
FNMI young people who have seen a Traditional Healer in the last year	Overall		4%	Overall		8%	Overall		11%	Overall		16%
Young people who have had a dental examination in the last year	Foster home		40%	Foster home		99%	Foster home		99%	Foster home		98%
	Kinship		46%	Group home		100%	Group home		99%	Group home		97%
	Customary Care		85%	Kinship		99%	Kinship		98%	Independent living		83%
	Overall		41%	Overall		99%	Overall		99%	Overall		94%
Young people taking psychotropic or behaviour altering medications	Foster home		2%	Foster home		33%	Foster home		47%	Foster home		41%
	Kinship		0%	Group home		58%	Group home		74%	Group home		61%
	Customary Care		0%	Kinship		24%	Kinship		32%	Independent living		27%
	Overall		2%	Overall		33%	Overall		50%	Overall		43%
Young people whose immunizations are up to date	Foster home		97%	Foster home		97%	Foster home		98%	Foster home		98%
	Kinship		94%	Group home		96%	Group home		98%	Group home		98%
	Customary Care		100%	Kinship		99%	Kinship		98%	Independent living		94%
	Overall		97%	Overall		98%	Overall		98%	Overall		97%

Table 3.5: Percentage of young people who have an RESP or a Canada Learning Bond by placement setting and overall.

Age Group		CAS	ON		CAS	ON		CAS	ON		CAS	ON
		0-4	0-4		5-9	5-9		10-15	10-15		16-21	16-21
Young people who have an RESP or a Canada Learning Bond	Foster home		22%	Foster home		23%	Foster home		23%	Foster home		20%
	Kinship		24%	Group home		16%	Group home		15%	Group home		12%
	Customary Care		16%	Kinship		29%	Kinship		26%	Independent living		13%
	Overall		23%	Overall		23%	Overall		21%	Overall		18%

Table 3.6: Percentage of children who have culturally appropriate toys, books, etc. by placement setting and overall (ages 0-9 years.)

Age Group		CAS	ON			CAS	ON
		0-4	0-4			5-9	5-9
Children who have toys, pictures, books, and music that positively reflect the ethnic and cultural background(s) of their birth families	Foster home		91%	Foster home		90%	
	Kinship		92%	Group home		94%	
	Customary Care		90%	Kinship		97%	
	Overall		91%	Overall		91%	

Table 3.7: Perceived safety at school by placement setting and overall (ages 0-17 years).

Age Group		CAS	ON		CAS	ON		CAS	ON
		5-9	5-9		10-15	10-15		16-17	16-17
School safety score	Foster home		11.1	Foster home		10.8	Foster home		10.9
	Group home		10.8	Group home		10.3	Group home		10.7
	Kinship		10.9	Kinship		10.9	Independent living		10.9
	Overall		11.0	Overall		10.7	Overall		10.9

Note: The School Safety score is a six-item, three-point scale reported by the caregiver in the 5-9 age group, and the young person in the 10-17 age groups. An example question is: "I feel safe on my way to and from school." The total possible range of scores is 0-12. Higher scores on this scale indicate greater feelings of safety at school.

Table 3.8: Social support and help scale by residential setting and overall (ages 18-21 years).

Age Group		CAS	ON
		18-21	18-21
Social support and help	Independent living		21.3
	Other		21.8
	With relatives		19.4
	Overall		21.2

Note: The Social Support and Help scale is a nine-item, four-point scale reported by the young adult. An example question is: "There are people I can count on in times of trouble." The total possible range of scores is 0-27. Higher scores on this scale indicate greater feelings of social support.

Parenting

Table 3.9: Average feelings toward caregivers by placement setting and overall (ages 10 to 17 years).

Age Group		CAS	ON			CAS	ON
		10-15	10-15			16-17	16-17
Young person's feelings toward caregiver A (female)	Foster home		6.8	Foster home		6.4	
	Group home		6.2	Group home		5.6	
	Kinship		7.0	Independent living		6.4	
	Overall		6.8	Overall		6.3	
Young person's feelings toward caregiver A (male)	Foster home		6.7	Foster home		6.4	
	Group home		5.9	Group home		5.6	
	Kinship		6.9	Independent living		5.6	
	Overall		6.5	Overall		6.1	
Young person's feelings toward caregiver B (female)	Foster home		6.5	Foster home		6.3	
	Group home		6.0	Group home		5.3	
	Kinship		7.3	Independent living		5.7	
	Overall		6.5	Overall		6.1	
Young person's feelings toward caregiver B (male)	Foster home		6.1	Foster home		5.7	
	Group home		5.6	Group home		5.5	
	Kinship		6.5	Independent living		5.5	
	Overall		6.1	Overall		5.7	

Note: The Feelings Toward Caregiver score is a four-item, three-point scale reported by the young person. The items are: "How well do you feel he/she understands you", "How much fairness do you receive from him/her?", "How much affection do you receive from him/her?" and the response choices for these questions are: A great deal, Some, and Very little. The final question is "Overall, how would you describe your relationship with her?" and the response choices are: Very close, scored 2; Somewhat close, scored 1; Not very close, scored 0. The total range of scores is 0-8. Higher scores on this scale indicate a greater degree of parental acceptance perceived by the young person.

Table 3.10: Positive parenting scores by placement setting and overall (ages 0 to 9 years).

Age Group		CAS	ON			CAS	ON
		0-4	0-4			5-9	5-9
Positive Parenting Score	Foster home		17.6	Foster home		15.3	
	Kinship		17.4	Group home		16.8	
	Customary Care		17.4	Kinship		15.1	
	Overall		17.6	Overall		15.4	

Note: The Positive Parenting scale for 0-9 year olds is a parent-reported, five-item, five-point scale. An example of items included in the scale is: "How often do you and the child laugh together?" Response choices are: Many times each day, scored 4; One or two times a day, scored 3; A few times a week, scored 2; About once a week or less, scored 1; and Never, scored 0. The total possible range is 0-20. Higher scores on this scale indicate a greater number of positive interactions.

Table 3.11: Parenting practices by placement setting and overall (ages 10 to 17 years).

Age Group	Reported by	CAS	ON	CAS	ON	CAS	ON	CAS	ON
		10-15		10-15		16-17		16-17	
		Caregiver		Young person		Caregiver		Young person	
Positive Parenting scale	Foster home		11.2		10.4	Foster home		10.9	9.9
	Group home		11.3		10.0	Group home		10.9	9.5
	Kinship		11.1		10.6	Independent living		9.9	8.6
	Overall		11.2		10.4	Overall		10.8	9.8
Inconsistent Discipline scale	Foster home		2.4		2.8	Foster home		2.2	2.5
	Group home		2.0		2.8	Group home		2.7	3.1
	Kinship		3.0		3.3	Independent living		3.1	3.3
	Overall		2.4		2.9	Overall		2.4	2.8
Poor Supervision scale	Foster home		1.1		1.5	Foster home		2.4	2.4
	Group home		1.8		2.1	Group home		3.1	3.4
	Kinship		1.1		1.6	Independent living		3.8	3.2
	Overall		1.2		1.6	Overall		2.6	2.7

Note: The Positive Parenting scale for 10-17 year olds is a three-item, five-point scale. An example of items included in the caregiver-reported scale is: "You praise the youth if he/she behaves well." An example of items included in the youth-reported scale is: "Your caregiver praises you for behaving well." Response choices are: Always, scored 4; Often, scored 3; Sometimes, scored 2; Almost never, scored 1; and Never, scored 0. The total possible range is 0-12. Higher scores on this scale indicate a higher level of positive parenting.

The Inconsistent Discipline scale for 10-17 year olds is a three-item, five-point scale. An example of items included in the caregiver-reported scale is: "The youth talks you out of being disciplined after he/she has done something wrong." An example of items included in the youth-reported scale is: "You talk your caregiver out of disciplining you after you have done something wrong." Response choices are: Always, scored 4; Often, scored 3; Sometimes, scored 2; Almost never, scored 1; and Never, scored 0. The total possible range is 0-12. Higher scores on this scale indicate a higher level of inconsistent discipline.

The Poor Supervision scale for 10-17 year olds is a three-item, five-point scale. An example of items included in the caregiver-reported scale is: "The youth is out with friends you don't know." An example of items included in the youth-reported scale is: "Your caregiver does not know the friends you are out with." Response choices are: Always, scored 4; Often, scored 3; Sometimes, scored 2; Almost never, scored 1; and Never, scored 0. The total possible range is 0-12. Higher scores on this scale indicate a higher level of poor supervision.

Table 3.12: Effective discipline scores by placement setting and overall (ages 2 to 9 years).

Age Group		CAS	ON		CAS	ON
		2-4	2-4		5-9	5-9
Effective Discipline Score	Foster home		8.5	Foster home		8.3
	Kinship		8.5	Group home		8.4
	Customary Care		7.9	Kinship		8.0
	Overall		8.5	Overall		8.3

Note: The Effective Discipline scale for 2-9 year olds is a parent-reported, six-item, three-point scale. An example of items included in the scale is: "How often do you raise your voice, scold, or yell at ...?" The total possible range is 0-12. Higher scores on this scale indicate a greater use of effective discipline.

Opportunities for First Nations, Métis & Inuit Young People

Table 3.13: Opportunities for FNMI young people by placement setting and overall.

Age Group		CAS	ON			CAS	ON			CAS	ON			CAS	ON
		0-4	0-4	5-9	5-9	10-15	10-15	16-21	16-21						
Young people who report or are reported as being of FNMI descent			26%		30%		22%		17%						
Young people who often visit or meet with people from their FNMI community	Foster home		17%	Foster home		14%	Foster home		11%	Foster home		14%			
	Kinship		64%	Group home		0%	Group home		13%	Group home		15%			
	Customary Care		55%	Kinship		22%	Kinship		15%	Independent living		20%			
	Overall		23%	Overall		21%	Overall		12%	Overall		15%			
Young people who often learn about traditional teachings, customs, or ceremonies	Foster home		12%	Foster home		19%	Foster home		16%	Foster home		16%			
	Kinship		57%	Group home		0%	Group home		16%	Group home		16%			
	Customary Care		55%	Kinship		14%	Kinship		18%	Independent living		14%			
	Overall		18%	Overall		21%	Overall		16%	Overall		17%			
Young people who participate often in their FNMI community events, activities, traditional meals/foods and ceremonies	Foster home		11%	Foster home		16%	Foster home		9%	Foster home		10%			
	Kinship		36%	Group home		0%	Group home		11%	Group home		13%			
	Customary Care		50%	Kinship		11%	Kinship		11%	Independent living		19%			
	Overall		17%	Overall		18%	Overall		11%	Overall		14%			
Young people who are often exposed to or speak their First Nations or Inuit language	Foster home		1%	Foster home		2%	Foster home		2%	Foster home		4%			
	Kinship		3%	Group home		0%	Group home		2%	Group home		4%			
	Customary Care		20%	Kinship		0%	Kinship		5%	Independent living		11%			
	Overall		8%	Overall		4%	Overall		3%	Overall		5%			
Young people who have a personal connection with an Elder, Healer, and/or Cultural Teacher	Foster home		11%	Foster home		20%	Foster home		25%	Foster home		27%			
	Kinship		57%	Group home		0%	Group home		31%	Group home		28%			
	Customary Care		35%	Kinship		11%	Kinship		36%	Independent living		21%			
	Overall		16%	Overall		22%	Overall		27%	Overall		27%			
Young people who have a native Spirit Name	Foster home		10%	Foster home		10%	Foster home		18%	Foster home		15%			
	Kinship		22%	Group home		0%	Group home		15%	Group home		25%			
	Customary Care		6%	Kinship		15%	Kinship		13%	Independent living		35%			
	Overall		10%	Overall		13%	Overall		18%	Overall		25%			

Note: These questions are caregiver-reported for the 0-9 age groups, and youth reported for the 10-21 age groups.

Developmental Asset Profile

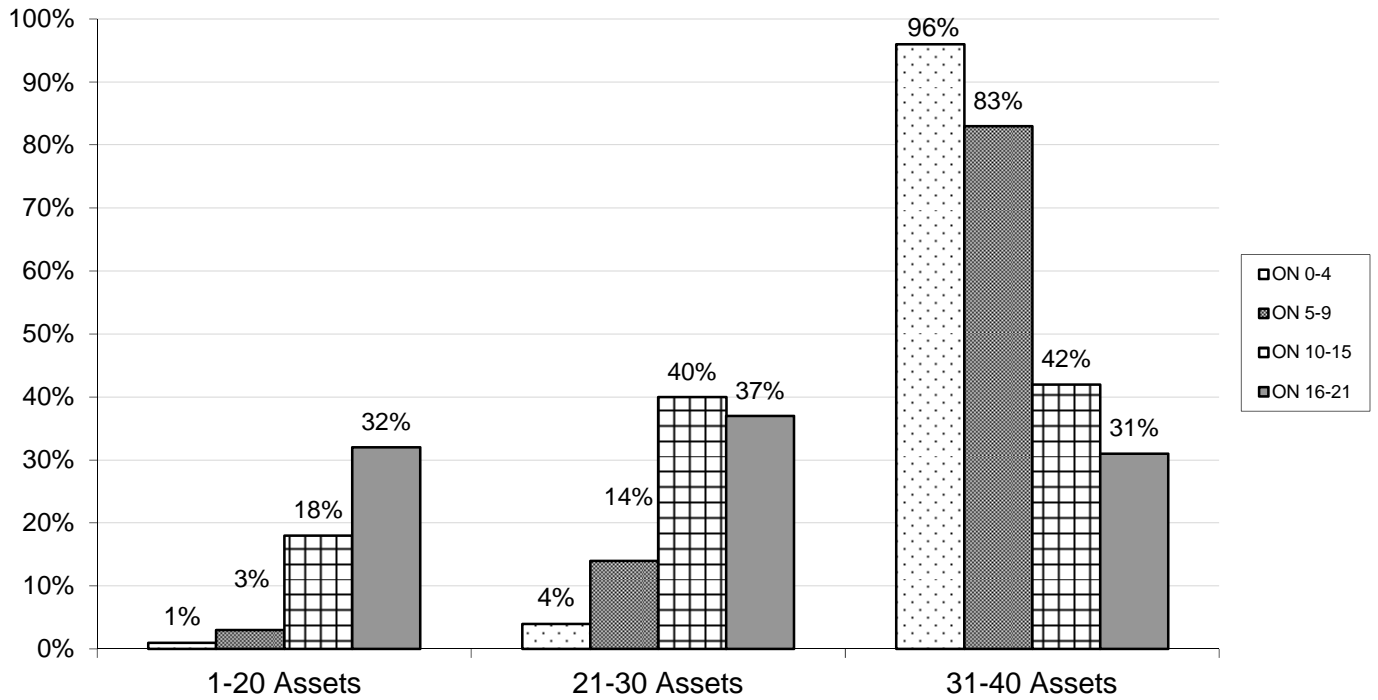
The Search Institute has identified twenty external and internal assets as building blocks that help young people grow up healthy, caring, and responsible. External assets fall under the following categories: Support, Empowerment, and Boundaries and Expectations, and Constructive Use of Time. Internal assets fall under the following categories: Commitment to Learning, Positive Values, Social Competencies, and Positive Identity. Together, these make up the young person's Asset Profile.

Table 4.1: Average external assets by placement setting and overall

Age Group		CAS	ON		CAS	ON		CAS	ON		CAS	ON
		0-4	0-4		5-9	5-9		10-15	10-15		16-21	16-21
Average number of external assets (possible range 1-20)	Foster home		18.0	Foster home		16.7	Foster home		14.7	Foster home		13.7
	Kinship		17.9	Group home		14.5	Group home		12.1	Group home		11.7
	Customary Care		17.4	Kinship		16.3	Kinship		15.5	Independent living		9.8
	Overall		18.0	Overall		16.6	Overall		14.3	Overall		12.8
Average number of internal assets (possible range 1-20)	Foster home		19.2	Foster home		17.8	Foster home		14.0	Foster home		13.2
	Kinship		19.1	Group home		14.1	Group home		9.7	Group home		9.4
	Customary Care		17.8	Kinship		18.1	Kinship		15.6	Independent living		11.9
	Overall		19.2	Overall		17.7	Overall		13.4	Overall		12.1
Developmental Asset profile (possible range 1-40)	Foster home		37.3	Foster home		34.5	Foster home		28.8	Foster home		26.9
	Kinship		37.0	Group home		28.7	Group home		21.8	Group home		21.1
	Customary Care		35.2	Kinship		34.4	Kinship		31.0	Independent living		21.7
	Overall		37.2	Overall		34.3	Overall		27.7	Overall		24.5



Figure 4.1: Overall breakdown of total number of Developmental Assets.



Education: How are the Young People Doing?

Table 5.1: Academic achievement as rated by caregivers (ages 5-17 years).

Age Group		CAS			ON		
		5-9	10-15	16-17	5-9	10-15	16-17
Reading	Very well or well				21%	24%	24%
	Average				47%	54%	56%
	Poorly or very poorly				32%	22%	20%
Mathematics	Very well or well				18%	20%	20%
	Average				54%	52%	52%
	Poorly or very poorly				28%	29%	28%
Science	Very well or well				17%	20%	22%
	Average				62%	61%	57%
	Poorly or very poorly				21%	19%	21%
Overall academic achievement	Very well or well				18%	20%	21%
	Average				57%	61%	58%
	Poorly or very poorly				25%	19%	21%
Academic achievement scale	Mean				3.7	4.0	4.0
	Median				4.0	4.0	4.0

Note: The above questions are asked pertaining to young people in the 5 to 17 age group. The Academic Achievement scale is a four-item, three-point scale, made up of the subjects above. Response choices are the same as above: Very well or well, scored 2; Average, scored 1; Poorly or very poor, scored 0. Range of possible scores is from 0 to 8. Higher scores on this scale indicate greater school performance, as rated by the caregiver.



Table 5.2: Young people's rating of their own school success (ages 10-17 years).

Age Group		CAS		ON	
		10-15	16-17	10-15	16-17
Young people's rating of their own school success	Very well or well			38%	30%
	Average			55%	58%
	Poorly or very poor			7%	12%

Table 5.3: Percentage of young people who are at or above grade level by number of Developmental Assets and overall (ages 5-17 years).

Age Group		CAS			ON		
		5-9	10-15	16-17	5-9	10-15	16-17
Children and young people who are at or above grade level	1-20 Assets				25%	31%	29%
	21-30 Assets				38%	53%	56%
	31-40 Assets				64%	72%	78%
	Overall				59%	57%	55%

Table 5.4: Percentage of young people reporting the importance of school-related activities (ages 10-17 years).

Age Group		CAS		ON	
		10-15	16-17	10-15	16-17
Get good grades?	Very important			15%	63%
	Somewhat important			60%	32%
	Not very important			21%	--
	Not important at all			4%	6%
Learn new things?	Very important			59%	52%
	Somewhat important			35%	42%
	Not important			5%	7%
Always show up to class on time?	Very important			67%	54%
	Somewhat important			27%	35%
	Not important			7%	11%
Express your opinion in class?	Very important			44%	38%
	Somewhat important			42%	45%
	Not important			14%	17%
Hand in assignments on time?	Very important			66%	59%
	Somewhat important			26%	32%
	Not important			7%	9%



Table 5.6: Average frequency of literacy-promoting activities, as reported by the caregiver by placement setting and overall (ages 1-9 years).

Age Group		CAS	ON	CAS	ON	CAS		ON
		1-2	1-2	3-4	3-4			5-9
Average frequency of literacy-promoting activities	Foster home		32.2		46.5	Foster home		23.8
	Kinship		31.6		45.1	Group home		21.4
	Customary Care		33.1		47.3	Kinship		23.7
	Overall		32.2		46.4	Overall		23.7

Note: The Literacy-Promoting Scale for children aged 1-2 is a ten-item, five-point scale, reported by the caregiver. A sample question from the scale is: “How often do you (or your spouse or partner) get the chance to do the following with the child: Read stories or show pictures or wordless baby books?” and response choices are: Daily, scored 4; A few times a week, scored 3; Once a week, scored 2; A few times a month, scored 1; Rarely or never, scored 0. The possible range is 0 to 40, with a higher score indicating more frequent literacy promoting activities.

The Literacy-Promoting Scale for children aged 3-4 is a 15-item, five-point scale, reported by the caregiver. A sample question from the scale is: “How often do you (or your spouse or partner) get the chance to do the following with the child: Teach him/her to name printed letters and/or numbers?” and response choices are: Daily, scored 4; A few times a week, scored 3; Once a week, scored 2; A few times a month, scored 1; Rarely or never, scored 0. The possible range is 0 to 60, with a higher score indicating more frequent literacy promoting activities.

The Literacy-Promoting Scale for children aged 5-9 is a five-item, seven-point scale, reported by the caregiver. A sample question from the scale is: “How often does the child read (or – in the case of younger children – look at books or try to read on his/her own) for pleasure?” and response choices are: Daily, scored 6; A few times a week, scored 5; Once a week, scored 4; A few times a month, scored 3; Once a month, scored 2; Less than once a month, scored 1; Rarely or never, scored 0. The possible range is 0 to 30, with a higher score indicating more frequent literacy promoting activities.

Table 5.7: Level of education that caregivers and young people hope is achieved.

Age Group		CAS				ON			
		0-4	5-9	10-15	16-22	0-4	5-9	10-15	16-22
Secondary or high school graduation	Young person					--	--	10%	12%
	Caregiver					5%	10%	11%	12%
Apprenticeship program	Young person					--	--	5%	10%
	Caregiver					1%	5%	10%	14%
CEGEP	Young person					--	--	0.3%	0.8%
	Caregiver					0.2%	0.1%	0.5%	0.7%
College of Applied Arts and Technology	Young person					--	--	31%	39%
	Caregiver					16%	29%	40%	42%
Private career college	Young person					--	--	1%	2%
	Caregiver					0.6%	0.3%	1%	1%
University degree	Young person					--	--	26%	18%
	Caregiver					60%	40%	25%	19%
More than one university degree	Young person					--	--	6%	5%
	Caregiver					7%	3%	3%	2%
I don't know	Young person					--	--	18%	11%
	Caregiver					8%	8%	6%	5%
Other	Young person					--	--	3%	3%
	Caregiver					3%	5%	5%	6%

Table 5.8: Perceived reasons why completion of education may not be achieved (ages 16-21 years).

Age Group		CAS		ON	
		16-17	18-21	16-17	18-21
Barriers from completing education/ going to post-secondary	Health reasons/disability			12%	9%
	He/she is not interested enough			26%	15%
	His/her financial situation			7%	18%
	No programs close to home			1%	3%
	He/she won't have the requirements			19%	8%
	Other			10%	13%

Note: Asked of the caregiver for the 16-17 age group and of the young adult for the 18-21 age group. Respondent could choose more than one answer.

Table 5.9: Current grade or level of schooling by total Developmental Assets (ages 16-17 years).

Total number of Developmental Assets		CAS			ON		
		1-20	21-30	31-40	1-20	21-30	31-40
Grade or level of schooling	Not currently enrolled in school				11%	1%	0%
	Grade 9				6%	3%	0.6%
	Grade 10				18%	17%	13%
	Grade 11				33%	45%	50%
	Grade 12				17%	25%	30%
	Ungraded				11%	7%	4%
	Apprenticeship				0%	0%	0.2%
	College of Applied Arts and Tech.				0.2%	1%	0.6%
	CEGEP				0%	0.2%	0%
	Private career college				0%	0%	0%
	University				0%	0%	0%
	Other				4%	2%	0.8%

Table 5.10: Highest level of schooling completed (ages 18-21 years).

Age Group		CAS	ON
		18-21	18-21
Highest level of education completed	Less than grade 9		2%
	Grade 9		5%
	Grade 10		11%
	Grade 11		25%
	High school diploma or equivalent		49%
	Technical, trade, or vocational school (above high school level)		0.6%
	Community college, CEGEP, or apprenticeship		5%
	University degree		1%



How Physically Healthy are the Young People?

Figure 6.1: Health status of young people by placement setting.

Age Group		CAS	ON		CAS	ON		CAS	ON		CAS	ON
		0-4	0-4		5-9	5-9		10-15	10-15		16-21	16-21
Excellent	Foster Home		50%	Foster Home		48%	Foster Home		49%	Foster home		36%
V. Good			38%			42%			36%			39%
Good			10%			9%			13%			21%
Fair			2%			1%			2%			4%
Poor			1%			0.3%			0.1%			1%
Excellent	Kinship		53%	Group home		26%	Group home		35%	Group home		27%
V. Good			36%			50%			37%			41%
Good			8%			24%			24%			26%
Fair			3%			0%			4%			6%
Poor			0%			0%			0%			1%
Excellent	Customary Care		45%	Kinship		56%	Kinship		46%	Ind. living		21%
V. Good			40%			35%			40%			38%
Good			10%			6%			14%			33%
Fair			5%			2%			0.7%			6%
Poor			0%			0%			0%			3%

Figure 6.2: Prenatal history (ages 0 to 4 years)

	CAS			ON		
	Yes	Uncertain	No	Yes	Uncertain	No
Did the expectant mother smoke?				52%	33%	15%
Did the expectant mother drink alcohol?				21%	51%	27%
Did the expectant mother take illicit drugs?				36%	40%	24%
Did the expectant mother take prescription medications?				19%	60%	22%
Did the expectant mother regularly receive prenatal care?				37%	39%	24%
Was the baby carried to full-term?				69%	14%	17%

Table 6.3: Young person’s activity level compared to other youths by placement setting (ages 0-11 years.).

Age Group		CAS	ON			CAS	ON			CAS	ON
		0-4	0-4			5-9	5-9			10-11	10-11
Much more	Foster Home		17%	Foster Home		20%	Foster Home		12%		
Moderately more			22%			23%			23%		
Equally			54%			47%			51%		
Moderately less			4%			6%			12%		
Much less			3%			3%			2%		
Much more	Kinship		15%	Group Home		26%	Group home		25%		
Moderately more			25%			9%			29%		
Equally			57%			41%			22%		
Moderately less			3%			9%			16%		
Much less			0%			15%			8%		
Much more	Customary Care		21%	Kinship		14%	Kinship		20%		
Moderately more			32%			27%			29%		
Equally			47%			54%			39%		
Moderately less			0%			3%			10%		
Much less			0%			2%			1%		

Table 6.4: Percentage of young people who have difficulties in one or more areas of physical ability (ages 1 to 17 years).

Age Group		CAS				ON			
		1-4	5-9	10-15	16-17	1-4	5-9	10-15	16-17
Physical abilities	Speaking					34%	24%	8%	4%
	Walking					11%	6%	3%	3%
	Climbing					7%	6%	3%	2%
	Bending					4%	3%	3%	4%
	Seeing					9%	16%	18%	16%
	Hearing					5%	4%	4%	3%
	Using hands and fingers					8%	11%	4%	2%

Table 6.5: Average number of physical difficulties by placement setting and overall (ages 1 to 17 years).

Age Group	CAS	ON		CAS	ON		CAS	ON		CAS	ON
	1-4	1-4		5-9	5-9		10-15	10-15		16-17	16-17
Average number of physical difficulties		1.4	Foster home		1.7	Foster home		1.6	Foster home		1.4
		0.9	Kinship		2.7	Group home		1.7	Group home		1.7
		1.1	Customary Care		1.7	Kinship		1.4	Independent living		1.4
		1.8	Overall		1.8	Overall		1.6	Overall		1.5

Table 6.6: Percentage of young people who have long term conditions.

Age Group		CAS				ON			
		0-4	5-9	10-15	16-21	0-4	5-9	10-15	16-21
Long-term conditions	Food or digestive allergies					7%	3%	3%	3%
	Respiratory allergies					1%	2%	3%	2%
	Any other allergies					3%	4%	4%	5%
	Asthma					6%	7%	6%	7%
	Bronchitis					1%	0.4%	0.1%	0.5%
	Heart condition or disease					2%	1%	1%	1%
	Epilepsy					1%	1%	2%	2%
	Cerebral palsy					2%	2%	1%	1%
	Kidney condition or disease					1%	1%	0.5%	0.4%
	Developmental disability					12%	13%	16%	14%
	Learning disability					5%	19%	33%	30%
	Attention deficit disorder					1%	28%	36%	31%
	Emotional, psychological, or nervous difficulties					2%	19%	25%	26%
	Fetal alcohol spectrum disorder					2%	4%	7%	5%
	Diabetes					0.1%	0.4%	0.5%	0.6%
	Blood disorder					0.3%	0.2%	0.3%	0.3%
Other long term condition					12%	12%	10%	8%	

Table 6.7: Average number of long-term conditions by placement setting and overall.

Age Group		CAS	ON		CAS	ON		CAS	ON		CAS	ON
		0-4	0-4		5-9	5-9		10-15	10-15		16-21	16-21
Average number of long-term conditions	Foster home		1.7	Foster home		1.9	Foster home		2.1	Foster home		2.1
	Kinship		1.5	Group home		2.5	Group home		2.5	Group home		2.3
	Customary Care		1.6	Kinship		1.9	Kinship		1.8	Independent living		1.7
	Overall		1.7	Overall		2.0	Overall		2.1	Overall		2.0

Table 6.8: Health-related experiences by placement setting and overall (ages 10 to 17 years).

Age Group		CAS	ON		CAS	ON
		10-15	10-15		16-17	16-17
Young people who report eating breakfast most school days	Foster home		85%	Foster home		70%
	Group home		80%	Group home		63%
	Kinship		86%	Independent living		50%
	Overall		84%	Overall		65%

Table 6.9: Health-related experiences by placement setting and overall (ages 10 to 21 years).

Age Group		CAS	ON		CAS	ON
		10-15	10-15		16-21	16-21
Young people who report being usually free of pain and discomfort	Foster home		83%	Foster home		79%
	Group home		75%	Group home		79%
	Kinship		87%	Independent living		70%
	Overall		81%	Overall		77%

Table 6.10: Most serious injuries experienced by young people within last 12 months (ages 0 to 17 years).

Age Group		CAS				ON			
		0-4	5-9	10-15	16-17	0-4	5-9	10-15	16-17
Most serious injuries	Broken or fractured bones					12%	25%	21%	19%
	Burn or scald					4%	2%	3%	4%
	Dislocation					1%	1%	2%	4%
	Sprain or strain					4%	3%	24%	25%
	Cut, scrape, or bruise					58%	47%	30%	22%
	Concussion					1%	4%	7%	9%
	Poisoning by substance or liquid					1%	1%	0.5%	3%
	Internal injury					0%	0%	0.2%	0.7%
	Dental injury					1%	8%	2%	1%
	Other serious injury or multiple injuries					19%	10%	12%	14%

Note: These results reflect only those young people whose caregivers responded “yes” when asked if the young person was seriously injured in the past 12 months.

Table 6.11: Young people’s experience with cigarettes, alcohol, and drugs by total number of Developmental Assets (ages 10-17 years).

Number of Developmental Assets		10-15						16-17					
		CAS			ON			CAS			ON		
		1-20	21-30	31-40	1-20	21-30	31-40	1-20	21-30	31-40	1-20	21-30	31-40
Smoking cigarettes	Daily				17%	6%	1%				50%	24%	9%
	Occasionally				9%	5%	1%				10%	10%	4%
	Tried it				13%	11%	3%				10%	12%	10%
	Not at all				61%	79%	94%				30%	54%	77%
Alcohol	Daily				0.5%	0.2%	0.1%				3%	0.5%	0.4%
	Occasionally				16%	6%	0.7%				41%	20%	13%
	Tried it				17%	11%	6%				27%	27%	24%
	Not at all				66%	83%	93%				29%	53%	63%
Have you ever used drugs?	No				61%	79%	93%				26%	52%	73%
	Yes				39%	21%	7%				74%	48%	27%



What is the Status of the Young People's Emotional Health and Overall Well-Being?

Figure 7.1: Total positive mental well-being score by placement setting and overall (ages 12-17 years).

Age Group		CAS	ON			CAS	ON
		12-15	12-15			16-17	16-17
Average mental well-being score	Foster home		56.2	Foster home			53.4
	Group home		49.7	Group home			47.9
	Kinship		57.8	Independent living			49.7
	Overall		55.4	Overall			52.1

Note: The Mental Health Continuum Short Form is a 14-item, six-point scale, reported by the young person. A sample question from the scale is: "During the past month, how often did you feel that you had something important to contribute to society" and response choices are Every day, Almost every day, 2-3 times a week, About once a week, Once or twice a month, and Never, scored 5-0 respectively. The possible range of scores is from 0 to 70 with a higher score indicating a greater degree of positive mental well-being.

Table 7.2: General self-esteem scores by placement setting and overall (ages 5-17 years).

Age Group		CAS	ON			CAS	ON			CAS	ON
		5-9	5-9			10-15	10-15			16-17	16-17
Average general self-esteem score	Foster home		10.3	Foster home		10.1	Foster home				9.9
	Group home		9.2	Group home		9.4	Group home				9.5
	Kinship		10.5	Kinship		10.6	Independent living				9.6
	Overall		10.3	Overall		10.0	Overall				9.8

Note: The General Self-Esteem scale is a six-item, three-point scale, reported by the young person (for the 5-9 age group, the caregiver reports). A sample question from the scale is: "A lot of things about me are good" and response choices are True or mostly true scored 2, Sometimes false/sometimes true scored 1, and False or mostly false scored 0. The possible range of scores is from 0 to 12 with a higher score indicating a greater degree of positive general self-image.

Table 7.3: Depressive symptoms by residential setting and overall (ages 18-21 years).

Age Group		CAS	ON
		18-21	18-21
Depression scale	Independent living		8.6
	Other		7.4
	With relatives		9.4
	Overall		8.4

Note: The Depression Scale is a 12-item, four-point scale reported by the young adult. An example question is: "I have trouble keeping my mind on what I was doing." The total possible range of scores is 0-36. Higher scores on this scale indicate greater depressive symptoms.

Figure 7.4: Average hope score by placement setting and overall (age 12-17 years).

Age Group		CAS	ON	Age Group		CAS	ON
		12-15	12-15			16-17	16-17
Average hope score	Foster home		13.5	Foster home			13.6
	Group home		11.7	Group home			12.1
	Kinship		14.3	Independent living			13.3
	Overall		13.4	Overall			13.2

Note: The Hope scale is a six-item, four-point scale, reported by the young person. A sample question from the scale is: "I think I am doing pretty well" and response choices are Most of the time scored 3, Often scored 2, Sometimes scored 1, and Never scored 0. The possible range of scores is from 0 to 18 with a higher score indicating a greater degree of hopefulness.

Table 7.5: Perceived quality of friendships by placement setting and overall (ages 10-17 years).

Age Group		CAS	ON	Age Group		CAS	ON
		10-15	10-15			16-17	16-17
Average quality of friendships score	Foster home		3.3	Foster home			3.2
	Group home		2.9	Group home			3.0
	Kinship		3.5	Independent living			3.1
	Overall		3.3	Overall			3.2

Note: The Friendships scale is a two-item, three-point scale, reported by the young person. The items are: "I have many friends" and "I get along easily with others my age." Response choices are: False or mostly false, scored 0; Sometimes false or sometimes true, scored 1; True or mostly true, scored 2. The possible range of scores is from 0 to 4, with a higher score indicating a greater number of positive relationships with friends.

Figure 7.6: Average approach coping strategies score by placement setting and overall (age 12-17 years).

Age Group		CAS	ON	Age Group		CAS	ON
		12-15	12-15			16-17	16-17
Average active coping score	Foster home		7.9	Foster home			7.9
	Group home		6.6	Group home			7.2
	Kinship		8.5	Independent living			8.2
	Overall		7.8	Overall			7.8

Note: The Approach Coping Strategies scale is a four-item, four-point scale, reported by the young person. Items are as indicated in Table 5.6. Response choices are: Never, scored 0; Sometimes, scored 1; Often, scored 2; Always, scored 3. The possible range of scores is from 0 to 12, with a higher score indicating a greater level of hopefulness.

Table 7.7: Level of perceived mastery reported by young adults by residential setting and overall (ages 18-21 years).

Age Group		CAS	ON
		18-21	18-21
Perceived mastery	Independent living		15.1
	Other		14.9
	With relatives		14.0
	Overall		15.0

Note: The Perceived Mastery scale is a seven-item, four-point scale, reported by the young adult. An example item is: "What happens to me in the future depends on me." Response choices are: Strongly disagree, scored 0; Disagree, scored 1; Agree, scored 2; Strongly agree, scored 3. Five of the seven items are reverse coded. The possible range of scores is from 0 to 21, with a higher score indicating a greater degree of mastery perceived by the young person.

**Table 7.8:** Percentage of caregivers (or young people) who responded "Always" or "Often" with regard to indicators of the young person's social presentation (ages 10-21 years).

Age Group		CAS		ON	
		10-15	16-21	10-15	16-21
Social presentation	Keeps himself/herself clean			80%	85%
	Takes adequate care of his/her skin			77%	81%
	Personal appearance gives people the impressions that he/she takes care of himself/herself*			89%	87%
	Wears suitable clothes			93%	91%
	People can understand what he/she is saying			89%	91%
	Is polite with friends/adults*			85%	83%
	Do you know how to adjust your behaviour and conversation appropriately to different situations? **			--	94%

*Asked only of 10 to 17 year olds

** Asked directly and only of 18-21 year olds

Table 7.9: Percentage of caregivers who responded “Always” or “Often” with regard to indicators of the child’s social presentation (ages 0 to 9 years).

Age Group		CAS			ON		
		0-2	3-4	5-9	0-2	3-4	5-9
Social presentation	Promptly changed when wet or dirty				99%	--	--
	Bathed daily				57%	--	--
	Skin and hair are cared for appropriately				99%	--	--
	Dressed appropriately				100%	99%	98%
	Appears well cared for				--	100%	99%
	Makes himself/herself understood by people outside the immediate family				--	58%	78%
	Says please, thank you, excuse me, etc.				--	67%	79%

**Table 7.10:** Attachment to at least one caregiver by placement setting (ages 0-15 years).

Age Group		CAS	ON			CAS	ON			CAS	ON
		0-4	0-4			5-9	5-9			10-15	10-15
Definitely attached	Foster Home		84%	Foster Home			78%	Foster Home			70%
Some attachment			16%				20%				26%
Little or no attachment			1%				2%				4%
Definitely attached	Kinship		100%	Group Home			46%	Group Home			36%
Some attachment			0%				35%				45%
Little or no attachment			0%				20%				19%
Definitely attached	Customary Care		83%	Kinship			89%	Kinship			89%
Some attachment			17%				9%				9%
Little or no attachment			0%				2%				2%

Table 7.11: Strengths and Difficulties Questionnaire by placement setting and overall (ages 5-17 years).

Age Group		CAS	ON			CAS	ON			CAS	ON
		5-9	5-9			10-15	10-15			16-17	16-17
Pro-social Score	Foster home		7.5	Foster home		7.8	Foster home		7.8		
	Group home		5.3	Group home		6.3	Group home		6.5		
	Kinship		8.3	Kinship		8.6	Independent living		7.3		
	Overall		7.6	Overall		7.6	Overall		7.5		
Emotional Symptoms Score	Foster home		2.5	Foster home		2.8	Foster home		2.8		
	Group home		3.1	Group home		3.6	Group home		3.5		
	Kinship		2.5	Kinship		2.4	Independent living		3.5		
	Overall		2.5	Overall		2.9	Overall		2.9		
Hyperactivity Score	Foster home		5.9	Foster home		4.9	Foster home		4.3		
	Group home		7.1	Group home		6.1	Group home		5.4		
	Kinship		4.9	Kinship		4.2	Independent living		4.8		
	Overall		5.7	Overall		5.0	Overall		4.6		
Conduct Problems Score	Foster home		3.1	Foster home		2.6	Foster home		2.2		
	Group home		3.6	Group home		3.8	Group home		3.6		
	Kinship		2.3	Kinship		1.8	Independent living		3.8		
	Overall		3.0	Overall		2.7	Overall		2.6		
Peer Relation Problems Score	Foster home		2.3	Foster home		2.4	Foster home		2.5		
	Group home		3.9	Group home		3.8	Group home		3.6		
	Kinship		1.8	Kinship		1.6	Independent living		2.4		
	Overall		2.3	Overall		2.6	Overall		2.7		
Total Difficulties Score	Foster home		13.8	Foster home		12.7	Foster home		11.7		
	Group home		17.3	Group home		17.3	Group home		16.0		
	Kinship		11.4	Kinship		9.8	Independent living		14.5		
	Overall		13.5	Overall		13.2	Overall		12.8		

Note: The Pro-social scale is a five-item, three-point scale, reported by the caregiver. A sample item is: "Shares readily with other youth, for example books, games, food." Response choices are: Not true, scored 0; Somewhat true, scored 1; True, scored 2. The possible range of scores is from 0 to 10, with a higher score indicating a greater amount of pro-social behaviours.

The Emotional Symptoms scale is a five-item, three-point scale reported by the caregiver. A sample item is: "Often unhappy, depressed, or tearful." Response choices are: Not true, scored 0; Somewhat true, scored 1; True, scored 2. The possible range of scores is from 0 to 10, with a higher score indicating a greater amount of emotional symptoms.

The Hyperactivity scale is a five-item, three-point scale reported by the caregiver. A sample item is: "Easily distracted, concentration wanders." Response choices are: Not true, scored 0; Somewhat true, scored 1; True, scored 2. Two items are reverse coded. The possible range of scores is from 0 to 10, with a higher score indicating a greater degree of hyperactivity.

The Conduct Problems scale is a five-item, three-point scale reported by the caregiver. A sample item is: "Often loses temper." Response choices are: Not true, scored 0; Somewhat true, scored 1; True, scored 2. The possible range of scores is from 0 to 10, with a higher score indicating a greater number of behaviours associated with conduct problems.

The Peer Relation Problems scale is a five-item, three-point scale reported by the caregiver. A sample item is: "Would rather be alone than with other youth." Response choices are: Not true, scored 0; Somewhat true, scored 1; True, scored 2. Two items are reverse coded. The possible range of scores is from 0 to 10, with a higher score indicating a greater level of problems with peers.

The Total Difficulties score is a twenty-item, three-point scale, constructed by adding together the items from the Emotional Symptoms scale, the Hyperactivity scale, the Conduct Problems scale, and the Peer Relation Problems scale. The possible range of scores is from 0 to 40, with a higher score indicating a greater level of overall difficulties.



AAR Completion Times

Table 8.1: Average AAR completion times by placement setting and overall (ages 0-9 years).

Age Group		CAS	ON			CAS	ON
		0-4	0-4			5-9	5-9
Total time to complete AAR (including Background Information)	Foster home		2 hrs, 30 mins	Foster home		2 hrs, 30 mins	
	Kinship		2 hrs, 12 mins	Group home		2 hrs, 42 mins	
	Customary Care		2 hrs, 54 mins	Kinship		2 hrs, 24 mins	
	Overall		2 hrs, 24 mins	Overall		2 hrs, 30 mins	
Total time young person participated in AAR conversation	Foster home		0 hrs, 18 mins	Foster home		0 hrs, 24 mins	
	Kinship		0 hrs, 12 mins	Group home		0 hrs, 18 mins	
	Customary Care		0 hrs, 36 mins	Kinship		0 hrs, 30 mins	
	Overall		0 hrs, 18 mins	Overall		0 hrs, 24 mins	

Table 8.2: Average AAR completion times by placement setting and overall (ages 10-21 years).

Age Group		CAS	ON			CAS	ON
		10-15	10-15			16-21	16-21
Total time to complete AAR (including Background Information)	Foster home		2 hrs, 42 mins	Foster home		2 hrs, 48 mins	
	Group home		3 hrs, 36 mins	Group home		2 hrs, 48 mins	
	Kinship		2 hrs, 30 mins	Independent living		2 hrs, 6 mins	
	Overall		2 hrs, 48 mins	Overall		2 hrs, 36 mins	
Total time young person participated in AAR conversation	Foster home		1 hr, 42 mins	Foster home		1 hr, 42 mins	
	Group home		1 hr, 54 mins	Group home		1 hr, 30 mins	
	Kinship		1 hr, 30 mins	Independent living		1 hr, 24 mins	
	Overall		1 hr, 42 mins	Overall		1 hr, 36 mins	